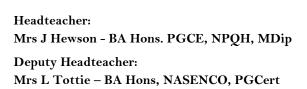
Chapelford Village Primary School, Santa Rosa Boulevard, Warrington, Cheshire, WA5 3AL





 $\label{lem:could} Email: chapelford_admin@omegamat.co.uk \\ Website: \underline{www.chapelfordvillageprimary.co.uk}$

Tel: 01925 712554

Friday 16th September 2022

Homework Information

Dear parents/carers,

As we come to the end of the first few weeks of the new academic year, I wanted to take the opportunity to share an outline of homework expectations and support.

This year, we have aligned year groups timings so that all homework across school will be set on a Friday and will be collected in by the following Thursday. We appreciate that many children have busy schedules throughout the week with clubs and activities so this should give all children the opportunity to find time to complete. We ask that you please support by encouraging your child to think about suitable times to complete and not leave homework all until the night before to avoid causing unnecessary stress. The aim is that home learning opportunities are to be small chunks of revisit and practise activities which children should all be able to complete independently, with perhaps a little encouragement at times. If you find that your child is struggling with any component of homework, please do speak to the class teacher who will be more than happy to help.

Reading is, as always, a key priority at school. We have invested heavily in new books for reading both at home and in school for the children to enjoy. Please support your child's reading progress and fluency by reading five times a week. For older pupils, this might be that you are monitoring that they are reading and signing their reading record weekly. Each week, teachers collate who has read five times and the percentage of readers in each class for that week will be shared on classroom windows and in the newsletter. Rewards are earned each week for challenges set in each key stage for the highest percentage of children who have read five times and had their reading record signed. Please encourage children to enjoy reading in many ways - this may be on the Reading eggs app, magazines, newspapers, poetry, fiction or non-fiction; the greater variety, the greater the reading engagement and development.

Following feedback from pupils and parents, we will now be sending a home learning wallet which will contain home learning for the week. There will be some opportunities for online learning as many children really enjoy learning this way. Please refer to the home learning expectations for details for your child's year group. Your child may have been talking about some new learning software















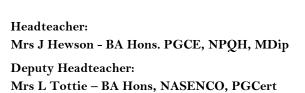








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which has been purchased to support learning both in school and at home; I will send more details along with passwords and access details next week for Reading eggs and either Maths seeds (KS1) or Mathletics (KS2).

To further support home learning, we will be offering a before and after school drop in learning club. Pupils may just want a quiet space to compete tasks they have been allocated or they may wish to take the opportunity to do additional online learning via Times table rockstars, Reading eggs, Mathletics or Maths seeds. Clubs will start week beginning 26th September and will be available Monday to Thursday. The morning session will be 8:15-8:40 am and after school will be 3:15-4:00 pm. Please ensure you have completed a permission form (below) prior to your child's first session. As this is a drop in club, they may access as many as they choose and are not committing to attending any particular session. Drop off and collection will be at the school office. The club is suitable for years 1 to 6. We ask that if your child is attending a morning session, that they arrive on time so that the club can start promptly. The last session for this term will be Thursday 9th December 2022.

I would like to take this opportunity to thank you in advance for support with home learning. If you have any questions or would like support, please contact your child's class teacher in the first instance.

Kind regards

Nichola Stewart Assistant headteacher





















