

RE Progression of Concepts: Judaism

<u>Judaism</u>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs and values		- I can interpret an example of a key belief (ie. that Jews believe in one God) and/or a religious story (the story of Noah and/or Abraham) - I know an example of a core value or commitment (trusting that God will keep his promise)	I can understand the Ten Commandments and why they are followed. I can understand why the Ten Commandments influence believers. I can understand the Sabbath Day			- I can make links between sacred texts - I can demonstrate the impact this would have on a Jewish follower	
Living religious traditions		- I can understand some religious words and phrases to recognise and name features of religious traditions (eg. Sukkot, festival) - I can understand the way religious beliefs might influence the way a person behaves (eg. like Noah and Abraham, Jewish people should trust that God keeps his promises)	I can understand why the Sabbath Day might influence a Jewish person I can understand how the Sabbath Day is a way of making time for God and family. I can understand the importance of a traditional Jewish Friday dinner			I can understand the deeper meaning of symbolism and how this impacts the life of a Jewish follower	

RE Progression of Concepts: Judaism

Shared human experiences		- I can notice and show curiosity about people and how they live their lives (finding out about Jewish festivals – thinking about the fact that people celebrate different celebrations in very different ways – eg. Sukkot) - I can notice that for many people, trust is an important part of human life	I can talk about people who are special to me. I can understand why they are special to me. I can suggest why it is important to make time for people that really matter			I can explain where people seek guidance and wisdom within the community	
Search for personal meaning		I can ask questions (about the importance of trust and who they can trust/rely on in their own lives)	I can understand and identify the importance of relationships in their lives.			I can find and discuss the guidance available to me and consider the value of this	