

Chapelford Village Primary School

Modern Foreign Languages Long Term Subject Progression Overview (KS2)

Year Group	Area of Learning	Knowledge linked to vocabulary, grammar and phonics	Skills			
			Listening	Speaking	Reading	Writing
Year 3	<p><u>Autumn 1</u> A new start</p>	<p>Identifying and responding to questions Nouns and word families Phonics</p>	<p>Can understand a few familiar spoken words and phrases.</p>	<p>Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.</p>	<p>Can recognise and read out a few familiar words and phrases.</p>	<p>Can write or copy a few simple words or symbols as an emergent writer of the target language.</p>
	<p><u>Autumn 2</u> The calendar and celebrations</p>	<p>Identifying and understanding simple imperatives (classroom commands) Identifying and responding to questions Nouns and word families Phonics</p>				
	<p><u>Spring 1</u> Epiphany Animals I like and don't like</p>	<p>Adjectives Nouns Imperatives Phonics Creating questions and answers in first and second person singular</p>				
	<p><u>Spring 2</u> Carnival colours, playground games</p>	<p>Adjectives Nouns Imperatives Phonics Creating questions and answers in first and second person singular</p>				
	<p><u>Summer 1</u> Food we eat everyday Identifying and understanding</p>	<p>Identifying and responding to questions Nouns and word families / plural and singular identification Phonics</p>				

	<p>simple imperatives (classroom commands)</p>	<p>Asking simple questions Constructing polite responses</p>				
	<p>Summer 2 Going on a picnic!</p>	<p>Adjectives Nouns Imperatives Phonics Creating questions and answers in first and second person singular</p>				
Year 4	<p>Autumn 1 My school</p>	<p>Asking and answering questions Nouns and verbs</p>	<p>Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p>	<p>Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.</p>	<p>Can understand simple written phrases. Can match sounds too familiar written words..</p>	<p>Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</p>
	<p>Autumn 2 My local area /your local area</p>	<p>Asking and answering questions Nouns and verbs Gender of nouns Phonics Familiar and unfamiliar language – identification of cognates and near cognates Phoneme – grapheme transfer Imperatives</p>				
	<p>Spring 1 Epiphany A family tree / faces</p>	<p>Adjectives, nouns, position of adjectives Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns</p>				
	<p>Spring 2 Celebrating Carnival Parts of the body!</p>	<p>Imperatives Nouns and noun classes Masculine and feminine nouns /use of singular and plural Phoneme – grapheme transfer Position of adjectives</p>				

	<p>Summer 1 Feeling well/unwell Jungle animals</p>	<p>Adjectives, nouns, position of adjectives Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns</p>				
	<p>Summer 2 Summertime</p>	<p>Asking and answering questions Participating in polite conversation Looking for cognates/ near cognates</p>				
Year 5	<p>Autumn 1 My school /your school</p>	<p>Nouns, verbs, adjectives and connectives Creating extended sentences Phoneme-grapheme transfer Use of bilingual dictionaries First to third person singular changes in commonly used verbs – to be called/ to live:</p>	<p>Can understand the main points from a series of spoken sentences (including questions) may require some repetition.</p>	<p>Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.</p>	<p>Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.</p>	<p>Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p>
	<p>Autumn 2 Where I live, where you live</p>	<p>Nouns, verbs, adjectives, connectives, prepositions Creating extended sentences Phoneme- grapheme transfer Use of bilingual dictionaries Cognates and near cognates Word families, noun gender-definite and indefinite articles</p>				
	<p>Spring 1 New Year Celebrations Healthy Eating</p>	<p>Nouns, verbs, adjectives, connectives Use of singular and plural with nouns, application of masculine and feminine gender to change from definite to indefinite Phoneme- grapheme transfer Use of bilingual dictionaries Cognates and near cognates</p>				

	<p><u>Spring 2</u> Carnival, colours and clothes descriptions</p>	<p>The verb to be / the verb to have in third person singular and plural Adjectives, nouns, position of adjectives and adjectival agreement Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns</p>				
	<p><u>Summer 1</u> Weather and countries</p>	<p>The verb to be / the verb to have in third person singular and plural Adjectives, nouns, position of adjectives and adjectival agreement Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns</p>				
	<p><u>Summer 2</u> Going to the beach!</p>	<p>Imperatives Use of modal verbal phrases Adjectives, nouns, position of adjectives and agreement Use of bilingual dictionaries</p>				
Year 6	<p><u>Autumn 1</u> My everyday life/ your everyday life</p>	<p>Time structures Reflexive verbal phrases Nouns, verbs, connectives, adverbs Creating extended sentences Phoneme-grapheme transfer Use of bilingual dictionaries</p>	<p>Can understand the main points and some detail from a short-spoken passage with comprising of familiar language.</p>	<p>Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p>	<p>Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>	<p>. Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary</p>
	<p><u>Autumn 2</u> Where I live/ where you live</p>	<p>Nouns, verbs, adjectives, connectives, prepositions Creating extended sentences Phoneme- grapheme transfer Use of bilingual dictionaries Cognates and near cognates</p>				

		Word families, noun gender definite and indefinite articles				
	<u>Spring 1</u> New Year Playing sport and enjoying sport	Nouns, verbs, adjectives, connectives, prepositions Creating extended sentences Phoneme- grapheme transfer Use of bilingual dictionaries Cognates and near cognates Word families, noun gender definite and indefinite articles Verbs				
	<u>Spring 2</u> This is me! /All the fun of the fair	Nouns, verbs, adjectives, connectives, prepositions Creating extended sentences Phoneme- grapheme transfer Use of bilingual dictionaries Cognates and near cognates Word families, noun gender definite and indefinite articles Verbs				
	<u>Summer 1</u> Going to the restaurant and cafe culture Exploring restaurant and cafe culture	Asking and answering questions Participating in polite conversation Looking for cognates/ near cognates Singular /plural nouns Definite / indefinite pronouns				
	<u>Summer 2</u> It's our show! Performances	Revisit for KS3 transition – tbc, informed from teacher assessment and subject lead monitoring				