

Chapelford Village

Primary School



Curriculum Intent Statement

Music

At Chapelford Village Primary School we have an ambitious and well-designed Music curriculum. It is clearly progressive, and knowledge and skills have been carefully planned across the four stages to be sequential and to lay the foundations for further learning. Children enjoy exploring music at Chapelford Village. The statement of intent is well-developed and thought out, considering the needs of our pupils, and the implementation is the focus of on-going monitoring.

In order to fulfil our vision and our statement of intent, the Lead Teacher for MFL is going to:

- Monitor the frequency of which Music is taught across the school, ensuring fidelity to the LTP
- Support staff in the planning and teaching of high-quality Music lessons, ensuring resources are adapted to suit the arising needs of our pupils

Embed prior knowledge and learning by establishing frequent opportunities/activities to recall, retrieve, apply, and manipulate prior learning

Intent

All children at Chapelford Village Primary School will have access to a broad and varied music curriculum. Music is experienced by listening, evaluating, composing, and playing a range of musical instruments. Weekly music lessons at Chapelford focus on developing children's imagination and creativity whilst building up pupils' knowledge, skills and understanding. Music can inspire and motivate children. It gives an opportunity for personal expression and can play an important part in the personal development of an individual.

Implementation

At Chapelford Village Primary School we follow the Charanga scheme of work which follows the National Curriculum's programme of study for music which allows for progression of skills and knowledge using an interactive program. As Music is taught weekly in all Year groups, the long-term plan shows a clear range of skills progressing year by year. Children are given the opportunity to listen to a range of different musical styles and appraise what they have heard through our bespoke Listening Curriculum. Children also have the opportunity to develop the interrelated skills of composing, performing, and appreciating music. In class lessons provide the ability to play tuned and un-tuned instruments with control to identify a range of musical skills, recognise how individuals combine together to make sounds and develop children's knowledge of musical notation and how to compose music. We have weekly singing assemblies that offer an opportunity to learn, perform and celebrate. Throughout the years, children are provided with more formal opportunities to perform to audiences as well as equipping them with an array of musical skills in singing.

Impact

Music is a subject which is accessed by all and as a consequence, children become more confident learners in music as they have the skills to appraise and appreciate a broader

range of musical styles and influences. It is expected that music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. The quality of music teaching and learning is monitored through regular monitoring of the teaching and learning within Music across the school via learning walks, through pupil voice where children can articulate their knowledge, understanding and enjoyment of the subject and through both assessment for learning and musical celebration opportunities.