



MFL Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
VAA's						
Year 3	How would you introduce yourself to a friend? I can say and write a greeting and a farewell in French. I can ask and answer the question 'How are you?' I can say 'My name is...' and ask 'what is your name?' in French. I can say some numbers between 0-10. I can say some colours in French.	How do French people say the days of the week? I can say and write some colours linked to fireworks. I can say and write some days of the week. I can remember the days of the week in French. I can understand some months of the year in French. I can read and write dates in French. I can remember months and learn about how Christmas is celebrated in France.	How do the French say different animal nouns? I know the nouns for a range of animals. I know the plurals for a range of animals. I can say and write the names of different animals. I can say and write the plural of animals. I can say and write my favourite animals. I can write sentences about animals. I can follow a story about animals listening for animal names.	How do the French celebrate? I know numbers to 20. I know different French traditions. I can write and say numbers to 20. I can ask somebody how old they are. I can describe myself by asking and answering questions.	What fruits and vegetables do I know? I can understand and say some fruit and vegetable nouns. I can recognise fruit and vegetable nouns in the plural form. I can understand and enjoy a story about fruits and vegetables. I know how to ask politely for fruits and vegetables. I can write and say a polite request. I can create my own "hungry giant" story.	Where do I live? I can understand and name some picnic food and drinks. I can listen and join in with a story about going on a picnic. I can create my own picnic story. I can use the verb phrase "I live in..." I can ask the question "where do you live?" and answer with "I live in..." in French. I can create a simple conversation.

	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:
	Game changer:	Game changer:	Game changer: Jacques Cousteau – French Oceanographer.	Game changer:	Game changer:	Game changer:
Year 4	What can I say about myself? I can ask and answer several questions about myself. I can recall and say classroom commands. I can say and read some numbers between 0-20. I can remember days and months in French. I can say and write names of rooms in a school. I can say and write nouns for classroom objects.	How would you describe your town? I can write my own fireworks poem. I can say and ask classroom commands. I can use classroom commands to programme a robot. I can say and write some places in a town. I can ask where is...? And answer with Here is... I can understand more nouns for shops in French.	How do we all look different? I know about Epiphany celebration in France. I know nouns for a range of family members. I can say personal information about family members. I know a range of nouns for parts of the face. I know plural for parts of the face nouns. I can remember and say members of family nouns. I can remember and understand parts of face nouns. I can write a simple sentence with a part of face noun. I can attempt to write a simple sentence with a part of the face noun and a number.	What body parts can I say in French? I know body parts of the face. I know nouns for body parts. I know adjectives to describe body parts. I can create a description to describe a person. I can say nouns for different parts of the body I can describe body parts using adjectives.	What animals do I know? I can say why I don't feel well. I can take part in a roleplay at the doctors. I can understand some jungle animal nouns in French. I can listen and join in with a story about jungle animals. I can write a sentence to describe a jungle animal. I can create my own jungle explorers.	How can I describe the weather? I can understand and say some weather phrases. I can understand and say more weather phrases. I can give a weather forecast. I can take part in survey about favourite ice creams. I can say which ice cream I like and dislike. I can take part in an at the ice cream van role play.

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	Game changer:	Game changer:	Game changer:	Game changer:	Game changer:	Game changer:
Year 5	How could I describe myself to my friend? I can understand some adjectives to describe my feelings. I can begin to answer the question How are you? In more detail. I can say an extended sentence about how I am feeling. I can say some important things about myself and somebody else. I can say if I like or dislike a school subject. I can give my opinion about school subjects.	How would you ask for a souvenir in French? I can understand some facts about the capital city of France. I can ask for an entrance ticket. I can give and understand some simple directions around the city. I can say and write a description of the city. I can buy a souvenir and ask for the price. I can describe a festive jumper.	How could we ask for fruit and vegetables at a market in France? I know names of fruits and vegetables. I know how to take part in a class survey. I can remember and say fruit and vegetable nouns. I can participate in a simple dialogue at the market. I can follow and say simple instructions to make a simple fruit/veg recipe. I can count up in 10's to 100. I can ask 'how much is it?' in French. I can read instructions for a simple recipe.	How can we describe different clothing items? I know nouns for items of clothing. I know the verb "to wear" I know colours in French. I can describe and design an outfit. I can describe clothes nouns using adjectives of colours. I can read and understand outfit descriptions. I can create a description of a carnival outfit.	What planets do I know? I can fill out an ID card. I can ask and answer several questions about myself. I can use adjectives to describe planets. I can read and understand a story about planets. I can recall and use familiar vocabulary. I can create a poster about an imaginary planet.	What is the seaside like? I can say what items I take to the beach. I can understand persuasive sentences about visiting the seaside. I can create a spoken advert about visiting the seaside. I can create a leaflet about visiting the seaside. I can create extended sentences about the seaside. I can write several sentences about the seaside.

	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:
	Game changer:	Game changer:	Game changer: Raymond Blanc – French chef.	Game changer: Coco Chanel – French fashion designer.	Game changer: Claudie Haigneré – French Astronaut	Game changer:
Year 6	How would you describe yourself in French? I can recall phrases about myself and feelings. I can understand and use adjectives about my personality. I can recall how to describe eyes and hair colour. I can understand a poem about my personality and physical appearance. I can write a poem about my personality and appearance. I can understand and sing a long to the rocket song.	What sort of a house do you live in? I can describe a house in French. I can read and understand descriptive sentences. I can use adjectives to describe rooms in the house. I can understand new nouns and use them to play a game. I can create a story. I can use prepositions to say where things are.	What sports do you enjoy? I know nouns for sports. I know how to use the verb 'to play'. I know how to create extended opinions. I know how to write a step-by-step guide. I can say and write nouns for sports. I can express a like or dislike of a sport. I can say and write a simple description of a sport.	What does my best ever day look like? I know nouns for rides. I know daily routine phrases. I can give my opinion of rides and funfairs. I can tell the time in French. I can understand a description of a day out at the funfair. I can and describe a funfair visit using time and routine phrases.	What food and drink can you find in a café? I can say and write some nouns for French café food. I can express opinions about food and drinks. I can create my own café menu. I can politely order food and drinks. I can understand a café conversation. I can create a café conversation.	What can I remember from my French learning this year? I can understand a text in French covering a variety a topics. I can say several sentences about myself in French. I can create a presentation about myself in French. I can understand and create a recipe for a mocktail in French. I can understand vocabulary about nature for a scavenger hunt. I can apply my language detective skills to learn another language.
	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:	Enrichment opportunities:
	Game changer:	Game changer:	Game changer: Kylian Mbappe – Football player	Game changer:	Game changer:	Game changer: