



Year 2 Overview

Autumn 2

English

The children really impressed their teachers last half term with their enthusiasm and stamina for writing. They produced fantastic fictional stories based on our class text including lots of expanded noun phrases and conjunctions. This half term, we will be looking at non-fiction texts including non-chronological reports and reading the text 'The Owl Who Was Afraid of the Dark' as a class to inspire our writing. We will investigate what a non-chronological report looks like and establish all the features it needs such as title, sub-heading, questions and facts. We will produce our own reports on owls as our final write. We will be practising asking and writing questions, using commas to separate nouns and adjectives in a list and developing our proof-reading and editing skills.

PSHE and mindfulness

The children have been practising different mindfulness techniques. We are learning how to recognise different emotions and developing strategies for expressing how we feel and why. We really enjoy practising our different breathing techniques and listening to different music to relax and focus on the world around us.

We will be 'celebrating differences' through our PSHE learning. We understand we live in a world full of different people who live different lives and they may think differently to us. We will be thinking about how we should behave and how our actions and words can have an impact on the people around us.

Science: What are our homes made of?

This half term we will be revisiting our learning on everyday materials. We will be carrying out investigations into the properties of different materials and concluding what they are suitable for... and which materials we shouldn't use for certain things! As the days get shorter and we are seeing more changes around us, we will be looking at the seasons and how the world around us changes and why.

Reading in Year 2:

Your child needs to have their reading book and reading record in school everyday. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.

We ask children to read to an adult at home a minimum of 5 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. Any child who reads 5 times will be put into a raffle! We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thanks for your support.

Key Information:

This half term, PE and Commando Joe's will be at different times throughout the week for the different classes. For this reason, please ensure your child has their full PE kit in school at all times and that it is labelled with their name.

Please can you ensure your child keeps all toys and large bags at home. They can be distracting and we don't have the room in class to accommodate them. We ask that only the school book bags are brought into school. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

The following words will be useful in our English learning:

- ◆ owl
- ◆ dark
- ◆ afraid
- ◆ forest
- ◆ branch
- ◆ moonlight
- ◆ swoop
- ◆ soar
- ◆ glide
- ◆ graceful
- ◆ feathers
- ◆ beak
- ◆ claws
- ◆ talons
- ◆ diet
- ◆ habitat
- ◆ appearance
- ◆ chronological

SeeSaw and Home Learning

If your child needs to self-isolate then their work will be uploaded to their SeeSaw account. We are also setting our Maths and spelling weekly home learning on SeeSaw. Your child will have received a letter with the username and password. If you have lost these, let your child's class teacher know so we can send out a new one.

Weekly home learning will consist of Maths homework, spelling homework, times table practise and daily reading. The children have made so much progress since returning back to school and we know how hard everyone is working. We have been so impressed with the engagement and learning we have seen on SeeSaw. Thank you for your support in using this.