

# <u>Year 1 Overview</u> <u>Autumn 2</u>

# <u>Happy Autumn 2!</u>

We hope you all had an amazing holiday and feel refreshed and ready to go for the new half term! You have all grown so much in the few weeks since you came to us and we have loved getting to know you! This half-term we will continue with our morning meetings and mindfulness to help you settle back into school. We have got a lot of amazing things to learn this half term and will be using our thinking caps all the time on the run up to the next holidays! Lets get set, ready, GO!

**PSHE and Mindfulness** is going to be a key aspect of each day in school. We will continue to start each day with a morning meeting and some element of mindfulness. The children will have a chance to talk about how they are feeling and learning techniques on how to help themselves throughout the day. This could include colouring, breathing exercises, thinking with a positive, growth mind-set and listening to music. We hope this will enable children to understand their emotions.

# <u>Maths</u>

In Maths this half term, we will be learning all about addition and using the plus sign. We will be writing number sentences and using part, part-whole models and fact families to help us. We will learn about number bonds to 10 and look for patterns within these facts. You have been amazing learning how to do 4-a-day every day. We think you can now take this further and accept more of a challenge! We will still ensure children will engage in lots of practical activities.

### **English**

Our first text is Nibbles the Book Monster and as you will no doubt be told by your child, this monster is causing much mayhem around Year 1 classrooms and he needs to be stopped! We will use adjectives to describe him and continue to learn how to form a sentence. We will consolidate our learning of capital letters and full stops and try to join our sentences with 'and'. We will still learn how to use Fred Fingers to sound out words and sentences.

Towards the end of the half term we will be learning about poetry and remembering a poem to recite to others.

## Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number. Children in Year 1 will get the opportunity to experience Forest School. Outside each Year 1 classroom there is now a large box for storing the children's wellingtons. These boxes are not locked so if you need to take your child's wellingtons home

We would like to thank you in advance for your support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

#### Science

We are really excited about our Science this half term. It is all about the seasons and how. We learn about whether the seasons have an affect on us or other animals.

# Reading in Year 1:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home but we do ask that they do read their school reading book at home at least a couple of times. It is essential that children bring their reading pecord and reading book into school everyday so that your childs class teacher can track their reading and record any targets they are working on in school. After launching our

After launching our reading challenge last half-term, it has been a great to see the affect on the children's reading in school. We hope to see this again this half term!