



EYFS newsletter

Welcome EYFS parents!

The children have made a fantastic start in settling into their new classes and it is lovely to see them starting to make new friends already. Our online learning journey Tapestry is now up and running, please see your child's class teacher if you haven't received an email to create your account or if you are having trouble logging in. Please see the class teachers emails below if you need to contact your child's class teacher.

Class 1 Miss Lindschau a.lindschau@cvps.omegamat.co.uk

Class 2 Miss Hardman l.hardman@cvps.omegamat.co.uk

Class 3 Miss Saxon l.saxon@cvps.omegamat.co.uk

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Thank you for your support,

Dates for this half term

EYFS Early reading and phonics information meeting for parents Thursday 25th September at 4:30pm.

Parents Evening 21st and 23rd October – More information to be sent out.

Topic

Our theme this half term will be 'All About Me', we will be learning about the different parts of the body, what makes us all unique and the different emotions we feel.

To support our learning about past and present we will be looking at how we have changed since we were a baby. If you haven't already could you please email a photo of your child as a baby and a toddler to support with activities in school.

Maths

This half term in Maths, we will be focusing on:

- Singing counting songs
- Matching and sorting
- Counting
- Comparison of numbers
- Composition of numbers

Our Maths learning is taught through practical activities. This is with an adult first and then the children are given the opportunity to apply these skills independently.

Reading

Children will start to bring home a story book of their choice from our classroom reading area. Books will be collected in and changed each Friday. This book will be for you to read to your child and encourage a love of reading. This is an opportunity for your child to see you as a reader, as well as hearing and enjoying a range of stories. You could discuss the front cover, the pictures, the characters, and the settings within the book. This will benefit your child in becoming confident at unpicking and recognising the structure of texts. We have now started our Read Write Inc daily phonics sessions. We will start by learning set 1 sounds, focusing on pronouncing them phonetically, recognising the sounds by sight and hearing initial, medial and final sounds in simple words. Once your child is starting to segment and blend simple words, they will also start to bring home a phonetically decodable reading book. They will also bring home a reading record for you to record their reading at home in. On Thursday 25th September we will be welcoming parents into school at 4:30pm to share with you how we teach early reading and phonics. This meeting will help you support your child at home with their reading. Alternatively, please visit our EYFS page on our school website to watch our presentation about how we teach phonics in school and how you can support your child at home.



Snacks and water bottles

- Please send your child to school with a water bottle containing water only. Can we please ask that water bottles are not placed in book bags. This can damage reading books if the bottle leaks.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.



P.E

Please ensure your child has their PE kit back in school. All items need to be clearly labelled with your child's name, including shoes. Kits are sent home every half term to be washed and so you can check sizes.

Uniform

A reminder to please label all children uniform with your child's name so we can ensure they have all their belongings with them at the end of the day. A gentle reminder that children are required to wear formal school shoes. If you have any questions regarding this, please speak to a member of staff. Your child needs to bring their book bag to school everyday, backpacks are not needed in school.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards, EYFS Team

Chapelford Village Primary School
EYFS Newsletter
Autumn Term 1



Key texts to support literacy learning:



Literacy

Reading

To read individual letters by saying the sounds for them.

Writing

To write some or all of their name.

Comprehension

To engage with stories.

Physical development

Gross motor

To revise and refine the fundamental movement skills they have already acquired

Fine motor

To develop their small motor skills so that they can use a range of tools competently, safely, and confidently.

Mathematics

To count objects, actions and sounds.

To understand the composition of numbers.

To compare numbers.

Communication and Language

Listening, attention and understanding

To understand how to listen carefully and why listening is important.

Speaking

To learn and use new vocabulary through the day

PSED

Self-regulation

To identify and moderate their own feelings socially and emotionally.

Managing self

To express their feelings and consider the feelings of others. To build constructive and respectful relationships.

Expressive art and design

Creating with materials

To explore, use and refine a variety of artistic effects to express their ideas and feelings.

Being imaginative

To listen attentively, move to and talk about music, expressing their feelings and responses.

Understanding the world

The world

To describe what they see, hear and feel whilst outside.

Past and present

To comment on images of familiar situations in the past. To talk about members of their immediate family and community.