



Spring 1

We hope you all had a lovely Christmas break and would like to wish everybody a Happy New year. It's been great to welcome the children back this week and we are already impressed with how hard they are all working! We have lots of exciting learning planned for this new year and look forward to sharing this together along with some special celebrations.

Please see the class teacher's emails below if you need to contact your child's class teacher.

Class 1 Miss Ward a.lunt@cvps.omegamat.co.uk
Class 2 Miss Hardman l.hardman@cvps.omegamat.co.uk
Class 3 Miss Saxon l.saxon@cvps.omegamat.co.uk

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Spring 1

Home learning

Please ensure that your child has their story book in their book bag every Friday so that they can swap it for a new story. These books are for you to read to your child to encourage a love of reading. This is an opportunity for your child to see you as a reader, as well as hearing and enjoying a range of stories. You could discuss the front cover, the pictures, the characters and the settings within the book. This will benefit your child in becoming confident at unpicking and recognising the structure of texts.

We ask that your child reads their phonics book to you at least 5 times per week. The following week your child will read a new book with their class teacher and their previous book will be collected in. Please visit our EYFS page on our school website to watch our presentation about how we teach phonics in school and how you can support your child at home.

Maths Homework

We will send maths home learning out every two weeks. The activity that we send home will be learning that has already taken place in school and therefore your child should be able to complete with some independence, once you have explained the activity.

The first maths home learning will be sent out on 19th January. This will need to be handed in to your child's class teacher by 26th January and the next piece of home learning will be given out the following Friday.

Learning challenge

Our theme this half term will be about People who help us. We will find out about different types of jobs that people do to help us, how people help us, what to do in an emergency, who to go to when you need help, who would be a safe stranger and lots more!

General reminders

Could you all ensure that children carry their water bottles separately and they are not placed in book bags as this can damage reading books and letters. Can we ask that all P.E. kits are now brought back into school. P.E. kits will be sent home after the last P.E. session of the half term to be washed and we ask that they are back in for the first P.E. session of the new half term. Also, we kindly ask that children don't play on the outdoor equipment before and after school. Before school activities are set up for the children to take part in during the school day.

Dates for the diary:

Police visit 18th January

Firefighters visit 2nd February

Parents evening- Tuesday 6th February and Thursday 8th February

Chinese New Year workshop – Friday 9th February

Chapelford Village Primary School
EYFS Newsletter
Spring Term 1



Key texts to support literacy learning



Literacy

Reading

To read simple sentences, recognise common high frequency words without sounding out and recognise special friends within words.

Writing

To write short sentences with words with known sound-letter correspondences

Comprehension

To engage with stories and share their understanding of what they have read.

Maths

Numbers

Combining two groups, numbers 9 and 10 and comparing numbers to 10.

Number pattern

To compare length and height.

Physical development

Gross motor

To develop the overall body strength, co-ordination, balance and agility.

Fine motor

Use a range of tools competently, safely and confidently.

Communication and Language

Listening and attention

Listens and talks about selected non-fiction.

Speaking

To articulate their ideas and thoughts in well-formed sentences.

PSED

Self-regulation

Expresses their feelings and considers the feelings of others.

Managing self

Is confident to try new activities and shows independence, resilience and perseverance in the face of challenge.

Building relationships

Shows sensitivity to own feelings and to others.

Expressive art and design

Creating with materials

Creates collaboratively sharing ideas, resources and skills.

Being imaginative

Is able to develop storylines in their pretend play.

Understanding the world

The world

Understands some important processes and changes in the natural world around them.

Past and present

Talks about the lives of the people around them and their roles in society.

People, culture and community

Is able to draw information from a simple map