

EYFS newsletter

We hope you all had a lovely half term! We wanted to share with you some of the things we are getting up to this half term.

Please see the class teachers emails below if you need to contact your child's class teacher.

Class 1 Miss Lindschau a.lindschau@cvps.omegamat.co.uk

Class 2 Miss Hardman l.hardman@cvps.omegamat.co.uk

Class 3 Mrs Sheridan b.sheridan@cvps.omegamat.co.uk

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Thank you for your support,

Dates for this half term

Thursday 6th March-World book day

Monday 24th March – EYFS Museum trip

Topic

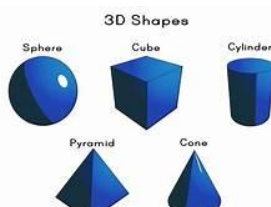
This half term we are learning about animals that live in hot countries. This links closely with our literacy books this half term-The Elephants Umbrella (fiction) and Chimpanzees (non-fiction)

From these books we will delve further into looking at comparing animals, animal patterns and colours, habitats, occupations working with animals, colour mixing and observational paintings.



Maths

The children are now receiving a piece of maths home learning every two weeks in their purple maths home learning books. This home learning is based around learning that the children have already covered in maths so they should be able to complete with some independence. This half term in maths we will be focusing on learning about the properties of 3D shapes, pattern, adding more, taking away and counting beyond 10.





Reading

During Read Write Inc phonics session we will start to learn set 2 sounds. We will be focusing on using correct letter formation and sitting letters on the line. The children will be writing simple sentences independently using finger spaces and full stops. For example, I go to the shop. We will be sending home a copy of the green words containing the set 2 sounds for your children to practice at home alongside the red words.



It is important to continue to practise green and red words at home. We are starting to teach the children to use 'Fred in Head' in order to encourage reading fluency, recognising key words in reading books really helps with this. The children should be able to start to recognise some of the words without sounding them out. It is very important to be reading with your child 3 times a week. This will help your child to become and confident, fluent reader and to develop a love of reading. If your child has their reading record signed/boomreader (digital reading record) 3 times a week they will then receive 3 dojo points. **Please can all reading books and reading records be kept in book bags every day.** Please can any books at home be returned to school to ensure we have enough books to give out in school.

Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.



P.E

Please ensure your child has their PE kit back in school. All items need to be clearly labelled with your child's name, including shoes. Kits are sent home every half term to be washed and so you check sizes.

Uniform

A reminder to please label all children uniform with your child's name so we can ensure they have all their belongings with them at the end of the day. A gentle reminder that children are required to wear formal school shoes. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

EYFS Team

Chapelford Village Primary School
EYFS Newsletter
Spring Term 2



Literacy

Reading

To read sentences made up of words with known letter sound correspondences and green and red words.

Writing

To write short sentences with words with known sound letter correspondences using a capital letter and a full stop.

Comprehension

To talk about what they have read.

Key texts to support literacy learning



Communication and Language

Listening, attention and understanding

To listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Speaking

To articulate their ideas and thoughts in well-formed sentences.

PSED

Self-regulation

To express their feelings and consider the feelings of others.

Managing self

To talk about the different factors that support their overall health and wellbeing.

Building relationships

To think about the perspective of others.

Understanding the world

The world

To explore the natural world-drawing pictures of animals.

Past and present

To know some similarities and differences between life in the past and life now.

People, culture and community

To explain some similarities and differences between life in this country and life in another country.

Expressive art and design

Creating with materials

To explore, use and refine a variety of artistic effects to express their ideas and feelings.

Being imaginative

To develop storylines in their pretend play.

Physical development

Gross motor

To further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.

Fine motor

To develop the foundations of a handwriting style which is fast, accurate and efficient.

Mathematics

Numbers

To explore the composition of numbers to 10.

Number pattern

To verbally count beyond 20.