

### EYFS newsletter

We hope you all had a lovely Easter! We wanted to share with you some of the things we are getting up to this half term.

Please see the class teachers emails below if you need to contact your child's class teacher.

Class 1 Mrs Lunt [a.lunt@cvps.omegamat.co.uk](mailto:a.lunt@cvps.omegamat.co.uk)  
Class 2 Miss Hardman [l.hardman@cvps.omegamat.co.uk](mailto:l.hardman@cvps.omegamat.co.uk)  
Class 3 Miss Saxon [l.saxon@cvps.omegamat.co.uk](mailto:l.saxon@cvps.omegamat.co.uk)

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Thank you for your support,

### Dates for this half term

Tuesday 23<sup>rd</sup> April St George's house to wear red to school

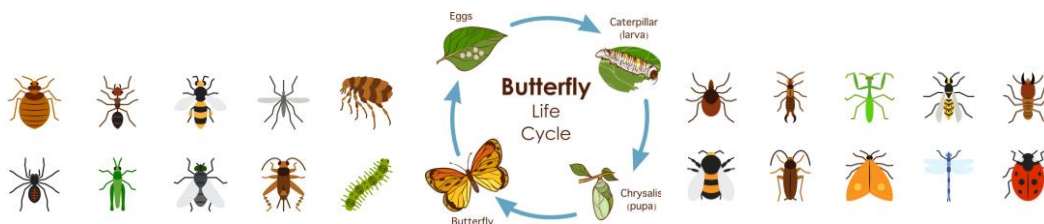
Monday 6<sup>th</sup> May Bank holiday

Wednesday 22<sup>nd</sup> May height and weight check nurse in school

### Topic

This half term we will be learning about minibeasts. We will learn about the different types of minibeasts, where they live, what they eat and what they do. We will be learning about the life cycles of the different minibeasts and the different stages of growth they go through.

We are very excited to have our own caterpillars in class to observe closely as we learn all about the life cycle of a butterfly.



### Maths

The children will continue to receive a piece of maths home learning every two weeks in their purple maths home learning books. This home learning is based around learning that the children have already covered in maths so should be able to be completed with some independence. This half term in maths we will be focusing on subtracting numbers, doubling, sharing and grouping numbers within 10. We will also look at even and odd numbers.





### Reading

Our school expectation is that each child read 5 times per week at home. We ask that an adult signs the reading record each time your child reads. Therefore, we can give 5 dojos out to each child that has read the minimum expectation at home.

During the summer term, we will be trying to encourage the children to move away from sounding out every word and try to remember words by sight. We want the children to be able to recognise words by sight or use their 'Fred in head' skill (sounding out the word in their head). This will help your child to become a fluent reader and it will support them in having a better understanding of the text. Can we please ask that reading records and books are always kept in your child's book bag.



### Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.



### P.E

Please ensure your child has their PE kit back in school. All items need to be clearly labelled with your child's name, including shoes. Kits are sent home every half term to be washed and so you check sizes. Class 1 and 2 do PE on a Monday and Class 3 on a Friday.

### Uniform

A reminder to please label all children uniform with your child's name so we can ensure they have all their belongings with them at the end of the day. A gentle reminder that children are required to wear formal school shoes. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

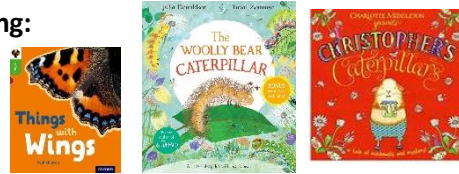
Kind regards,

EYFS Team

**Chapelford Village Primary School**  
**EYFS Newsletter**  
**Summer Term 1**



**Key texts to support literacy learning:**



**Literacy**

Reading

To read sentences which include known sounds. To read sentences with a range of red and green words. To begin to read with some fluency.

Writing

To write phonetically decodable sentences independently. To write sentences that can be read easily by an adult. To be able to spell a range of red words correctly.

Comprehension

To engage with stories and share their understanding of what they have read.

**Physical development**

Gross motor

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully in future sporting activities.

Fine motor

To develop the foundations of a handwriting style which is fast, accurate and efficient.

**Mathematics**

Numbers

Subtraction

Number pattern

Compare quantities up to 10 in different contexts, doubling, odd and even numbers.

**Communication and Language**

Listening, attention and understanding

To listen to and discuss non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Speaking

To learn new vocabulary and use this vocabulary during the day.

**PSED**

Self-regulation

To express their feelings and consider the feelings of others.

Managing self

To identify and moderate their own feelings socially and emotionally.

Building relationships

To build constructive and respectful relationships.

**Understanding the world**

The world

Explore the natural world around them.

Past and present

Compare and contrast characters from stories, including figures from the past.

People, culture and community

To recognise that people have different beliefs and celebrate special times in different ways.

**Expressive art and design-drawing**

Creating with materials

Return to and build on previous learning, refining ideas and developing their ability to represent them.

Being imaginative

To develop storylines in their pretend play.