



Spring 1 Newsletter Year 5

A huge warm welcome back to our new half term!

We hope you have had a restful and lovely Christmas and are excited to be back! As we start the new half term, please take note of the following reminders:

- Children must bring to school their Chapelford Book Bags or bags that are able to fit into their trays. At this point for health and safety reasons, **we are unable to facilitate backpacks or rucksacks larger than these and these will not be able to remain in the classroom.**
- PE will take place each week. Your child must have their PE kit in school which will remain in school. Children should arrive at school in their usual school uniforms on PE days as normal.
- Children should not bring their own pencil cases or stationary into school as equipment is provided for the children.
- If your child requires to bring their mobile phone into school, a mobile phone agreement must be signed and returned to school prior to this. Please see your child's class teacher should you require a copy of this.

Your child will take part in *Guided Reading* sessions with their teacher once a week. Following one of their *Guided Reading* sessions, we will send home a copy of their book banded text or a suitable *Free Reading* book. **It is expected that children will re read the chapter or section that they have been focusing on in class to build fluency and pace.**

Please support us by sending your child's reading record into school each day and encouraging your child to read each night. It is our expectation that the children read **5 times per week** and that their reading record is signed by a parent of guardian. One of the children's 5 times reading must be their re reading of their banded book but, other than this, the children can read a variety of texts, including newspapers, leaflets, fiction books or reading plus!

English

We loved our last English text of *Lost Happy Endings* so we hope the children will be just as excited for this half term's, 'Arthur and the Golden Rope'. Through this text, we will be exploring myths and legends with a twist and creating our own Viking myths whilst incorporating a range of clauses such as subordinate and relative clauses. In our *Guided Reading* sessions, we will be exploring our another Viking text further through Neil Gaiman's 'Odd and the Frost Giants'.



Maths

In our Mathematics learning, we will be consolidating our knowledge of mental and written methods this half term, including multiplication and division (both mentally and formal written methods) As well as this, we will be continuing to gain fluency and speed with our times tables up to 12×12 .

Remember your child has access to Times Tables Rockstars so any additional learning or practice they can do at home will hugely help to support the work we are doing in class. **It is an expectation that the children know their times tables up to 12×12 by the end of year 4.**

Wider Curriculum

We will be continuing with our weekly PSHCE sessions where the children will have to opportunity to discuss their thoughts and feelings.

As well as our core subjects of Maths, English and Reading, we will also be starting our newest Science, Religious Education and Physical Education topics this half term so there is lots to look forward to!

Science

This half term, we will be exploring the exciting topic of Forces. The children will have the chance to learn about the the different forces that act upon us and everything else on our planet whilst also gaining new Working Scientifically skills through lots of different investigations!

Please see the following to see how you can support your child with their learning.

Curriculum Objectives:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Key Vocabulary

friction

gravity

air resistance

upthrust

pulley

lever

opposing

buoyancy

Newton

mechanism

What forces are acting on a ball when it falls down?

Can you find out why we measure forces in Newtons?

Try visiting BBC Bitesize and looking at the Forces section to find out more!

One again, a huge warm welcome back and we look forward to speaking to you all soon! **The Year 5 Team** 😊

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