


Evidencing the Impact of the Primary PE and Sport Premium





Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gym equipment on the playground to promote physical activity during lunchtimes and break times • Improvement in Happy lunchtimes to promote physical activity during lunch times (improved equipment and activities) • School Games – Bronze Award 2016-2017, Gold Award 2017-2018. School Games virtual recognition 2019-2020 • Staff training in REAL GYM • CPD for ECTs and new staff REAL PE • Developed close links with local clubs and professional coaches to enhance children’s experiences and opportunities • Increased intra and personal best competitions ensuring all children have opportunities to take part, challenge themselves and recognise achievement • Daily mindfulness to promote positive mental well-being of all children following on from the global pandemic. • Clubs re-introduced following the global pandemic 	<ul style="list-style-type: none"> • Swimming lessons for Year 5 children to ensure that as many of the children achieve end of Key Stage 2 expectation. • Provide further swimming lessons for the current Year 6 children whom have not yet achieved the end of Key Stage 2 expectation. • Continue to support and train staff to enhance the delivery of PE so that it is consistent across school and high-quality sessions are clearly planned, delivered and assessed. • Continue to support staff to recognise children’s ability in an area of PE and support their next steps with confidence (disadvantaged, SEND and G+T children) • Support staff in embedding active learning opportunities across the wider the curriculum (active maths, active English) • Develop leadership opportunities for children in Key Stage 2 to provide activities during break and lunch times which targets the more reluctant participants • Begin to attend a range of competitions organised by WASSP following the pandemic • Continue to encourage a strong growth mind-set amongst all learners and a positive mental well-being • Provide CPD for staff on OAA with cross curricular links.

Meeting national curriculum requirements for swimming and water safety.	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Target 90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Target 90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Target 90%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not in 2020/21 – due to COVID restrictions and lack of availability.

Academic Year: 2021-2022	Total fund allocated: 30,150 Carry forward due to school closure £9000 2021-22 funding – 21,150	Date Updated: December 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27.7%
Intent	Implementation	Funding allocated:	Intended Impact	Sustainability and next steps
<ol style="list-style-type: none"> Promote active learning across the curriculum – at least one lesson per week to be active Improve structured break and lunchtime activities, having Year 5 & 6 playground leaders to manage and support activities and games. This will include playground equipment to engage all children in a wider range of activities. Play Leaders to provided targeted activities or support to involve and encourage the least active/reluctant children 	 <p>Dave Ansell from WASSP to come in and deliver Play Leaders training for (8-10) Year 5 & 6 children.</p> <p>Play Leaders to plan and deliver structured games (after carrying out pupil voice) for all cohorts across the school.</p> <p>Play Leaders timetabled to provide a structured session for the least active/reluctant children across school</p> <p>Teachers to lead an activity at first break for the children to participate in. After T modelling a few times, children could then lead it.</p> <p>TA L3 (PE specialist) to model activities for middays to deliver during lunch times to promote physical activity.</p> <p>PE lead to share ideas of some cross-curricular active lessons.</p>	<p>£8336 – 5 mins per teacher per day</p>	<p>All pupils are active every day and engaged in physical activity</p> <p>All children receive at least one active cross-curricular lesson a week</p> <p>All play leaders will feel confident to plan and deliver structured sessions across the school (pupil voice)</p> <p>Most pupils will have increased self-esteem and confidence from their starting point (pupil voice)</p> <p>Most pupils engage in regular physical activity in and/or out of school.</p> <p>Most pupils undertake in 30 mins of activity per day.</p>	

Key indicator 2: To raise the profile of PESSPA across the school as a tool for whole school improvement				Percentage of total allocation:
				18.3%
Intent	Implementation	Funding allocated:	Intended Impact	
<ul style="list-style-type: none"> To celebrate and share achievements in PE, School Sport and Physical Activity in and out of school Display awards, achievements, house points and trophies of sporting achieves in the corridor near the hall Use staff and other role models to speak to children about participation in school sport and physical activity. Share personal challenges, barriers to success and sporting achievements. Raise awareness of healthy mind set. Bring in a nutritionist to share advice with chn and virtually with parents. Increased amount of intra-school competitions to promote fair play, teamwork and tolerance (achieve school games award for 2021-2022)  	<p>Children’s sporting achievements presented on the weekly newsletter and Facebook page (granted permission)</p> <p>Children take ownership and responsibility to report on the events and competitions they had been involved in.</p> <p>Play Leaders share achievements from their sessions weekly on the school Facebook.</p> <p>Achievements in the school Sports Days celebrated on the School Facebook, Twitter and on the Newsletter.</p> <p>Promote healthy eating – combine with DT lead/Science/PSHE lead. Children to prepare and cook healthy meals and then taste them. Looking at healthier options for packed lunches.</p> <p>With the rugby world coming up next year, see if we can have role models come in to discuss their achievements, challenges and barriers.</p>	<p>£500 – certificates, awards</p> <p>£1000</p>	<p>All children are delighted with their achievements. All children are proud to represent the school.</p> <p>Most children will take on the ownership and responsibility of reporting/commentating on the events and competitions they have been involved in.</p> <p>Most children understand that there are barriers and challenges but can begin to discuss how they overcome them.</p> <p>Greater understanding of how what is consumed nutritionally impacts on our physical health and wellbeing.</p> <p>All children can share a role model in sport and somebody who inspires them to participate in physical activity</p> <p>Most children shared their enjoyment and involvement of the intra school competitions.</p>	



- Top up swimming sessions for the children who have not met the end of Key Stage 2 expected standard.

- Encourage a 'Walk to School' month to promote physical activity. Share results with parents via school platforms



- To purchase a range of equipment to support the successful delivery of PE lessons and after school clubs across the curriculum



Arrange 6 weeks of sessions for non-swimmers in the current Y6 cohort who have not yet met the required standard. Share with parents the importance of swimming being a life-saving skill.

Staff to record daily whether children in their class have walked to school. The winning child each week, in each class will be celebrated via the school platform and will win a ball of their choice (at the end of the month). Liaise with Living Streets about joining the funded walk to school initiative.

Check the equipment available to the children. Work with TAL3, and physical afterschool club leaders to see what equipment is needed and order via School Office.



£2000


£2000

At least 90% of children will be able to competently, confidently swim using a range of strokes whilst also performing self-rescue

Increase in the amount of children walking to school instead of traveling by car.

Staff voice about lessons being easier to deliver due to the equipment being available. Pupil voice – what afterschool clubs can we bring in and facilitate via the WASSP membership?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.9%
Intent	Implementation	Funding allocated:	Intended Impact	
<ul style="list-style-type: none"> To ensure that teachers have quality training, support and resources which develops their confidence and competency in delivering exciting, progressive and inclusive teaching and learning in PE. Use qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils through team teaching and CPD Jasmine Active portal renewal to support staff with a whole school scheme providing progressive skills, differentiation and assessment tools. (REAL PE, REAL Foundation, REAL Leaders and REAL Play)  	<p>Key Steps Gymnastics CPD training (2 members of staff – 1 KS1 and 1 KS2)</p> <p>REAL PE online training for NQT staff and new starters. REAL Foundations drop in session for EYFS staff.</p> <p>Staff meeting to provide CPD on REAL PE, REAL GYM and the new assessment wheel from Livewire</p> <p>Subject leader day per half term to allow time to monitor and support the delivery of PE in school</p> <p>PE subject leader to hold drop in sessions modelling how to safely assemble and dismantle the gym equipment.</p> <p>Renew and upgrade Jasmine portal for consistency across school and progressive skills being taught by staff</p>	<p>Supply for KSG CPD £250</p> <p>Enrich £1,200</p> <p>Jasmine renewal £495</p>	<p>REAL PE scheme is followed and most pupils are able to discuss the cogs and identify the fundamental skills they are working on. Staff confidence in the delivery of REAL PE/REAL GYM has increased.</p> <p>Staff can confidently assess children using the REAL PE wheel. Staff are using this assessment wheel to identify gaps in skills and inform future planning, teaching and learning.</p> <p>Improvement in the quality of teaching and learning in PE. Staff report and increased confidence to deliver both dance and Real PE. Feedback from children suggests that they enjoyed dance as it allowed them to be creative, express themselves and perform.</p>	


<ul style="list-style-type: none"> WASSP membership Provide staff CPD on orienteering and how it can be used for cross-curricular links Provide middays with training through Livewire membership 	 <p>Membership of Warrington PE and Sport so we can access CPD, competitions, equipment loan, subject leader days and PE conferences.</p> <p>Orienteering course with mapping and activities. Staff meeting to share outcomes and knowledge about the course which has cross-curricular links; geography, (mapping skills) maths, English and PE (OAA skills)</p>	<p>WASSP membership – £2,735</p> <p>Supply for subject leader £900</p> <p>MDA training £100</p>	<p>Liaising with other primary schools, during network meetings, will provided support for one another.</p> <p>Most staff will use the orienteering track to deliver a cross curricular skill</p> <p>Increased confidence and ability of children’s reading maps</p> <p>MDA’s can confidently deliver sessions to children in their care</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
28.5%

Intent	Implementation	Funding allocated:	Intended Impact	
<ul style="list-style-type: none"> Partner with outside clubs to offer extra-curricular activities which run beyond the usual 4:15-4:30pm finish time. Provide a range of opportunities for children to access experience days, forest 	<p>To survey the children and discover the interests and views of the children before developing extra-curricular clubs.</p> <p>Design and deliver a PE curriculum which engages and caters for the needs and abilities of all learners.</p> <p>PE leader to support school staff when planning activities in PE and extra-curricular activity, to ensure</p>	<p>HLTA/TA staff to run clubs funding £4500</p>	<p>Increase in the number of children attending clubs</p> <p>External pathways available for children to access: Whittle Hall FC, Penketh/Wire Gymnastics, Warrington Cricket Club, Warrington Running Club, Warrington Town Netball Club, Warrington Sport for All (basketball and netball), Warriors Swimming.</p> <p>Increase in the number of children</p>	

<p>schools programme, primary ability days and additional resources through Warrington School Sport partnership.</p> <ul style="list-style-type: none"> • Provide children with a wide range of activities through the coverage in the curriculum and extra-curricular clubs • Provide training on well-being for the children through sport • Ensure that Year 5 and 6 children understand how to stay safe when cycling on the roads 	<p>it is accessible for every learner and allows children to progress/succeed at their own rate.</p> <p>To deliver more structured activities/games at break and lunchtimes by introducing play leaders</p> <p>Continue to deliver adventurous activities through residential and OAA.</p> <p>Engage more children in active clubs and activities.</p> <p>Engage more girls into clubs and activity by offering a girls' session.</p> <p>Workshops through Edstart to provide support for children to become familiar with their own mental, social and physical health</p> <p>Commando Joe's Physical Equipment</p> <p>Bike Ability – to raise awareness of cycling on the roads</p>	<p>Supply and transport for experience days and ability days £1500</p> <p>Edstart training £1,100</p> <p>CJ Boxes - £1500</p>	<p>from EYFS to Year 6 engaging in active clubs outside of school including: Dodgeball, Football, Cross Country, Netball, Gymnastics, Forest School, Zumba, Multi-Sports, Jag Tag, Circuit Training, Commando Jo (OAA)</p> <p>Increased participation in clubs from SEND, disadvantaged and girls</p> <p>Most children attending the workshops can share how to recognise triggers in their mental health and to share this with other children</p> <p>Most children in Year 5 and 6 will achieve a level 2 in Bike Ability</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.6%
Intent	Implementation		Intended Impact	
<ul style="list-style-type: none"> Develop curriculum opportunities within school to offer a wider range of physical activities. To actively involve as many children in competitions including personal best, intra and inter school competition and tournaments Attend inter school competitions organised by WASSP. Provide specialist rugby training for Year 3 & 4 children and attend the tag rugby festival organised by the Warrington Wolves Charitable Foundation 	<p>Each cohort will complete an intra-school competition per half term.</p> <p>Track participation inter school competition and analyse data to target and provide opportunity for the least active children to represent school.</p> <p>Work with the MAT schools to develop competitions within our trust.</p> <p>Provide transport to events where needed.</p> <p>Encourage children to take part in personal challenges during PE and at break and lunchtimes.</p> <p>All children to participate in a fun, engaging and competitive sports day.</p> <p>Organise an overview of competitions to attend each half term and attend at least one a half term.</p>	<p>Funding allocated:</p> <p>Supply cover and travel costs £2,000</p>	<p>More disadvantaged, SEND and girls competing in competitive sports inter and intra school competitions.</p> <p>All children to have taken part in at least one intra school competition per half term.</p> <p>Increased confidence and willingness to participate in competitive and non-competitive activities from all children.</p> <p>As a school, we will have attended at least 5 inter-school competitions varying in sport and ages.</p> <p>Children will receive 6 weeks of specialist rugby coaching and staff will receive CPD from this opportunity.</p> <p>Take at least two teams of year 3 & 4 children to the tag rugby festival.</p>	