

## PE and Sport Premium Funding Impact Report: 2023 – 2024

Total amount allocated for 2023/24	£21,580
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£21,580

### Swimming and water safety

Meeting the Swimming and water safety National Curriculum requirements	
What percentage of Year 6 pupils can swim confidently, proficiently and confidently over a distance of at least 25m?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Has the school chosen to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements	Yes
The school has chosen to hire an on-site pool for this academic year and has included one additional week to offer catch up provision for Year 6 pupils which the local provider was unable to offer.	

### Spending Impact for 2023-24

#### Objectives:

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Objective 1: Engaging all pupils in regular physical activity ( a minimum of 30 minutes daily)			Percentage of total spending
			39%
Actions	Funding Spent	Evidence and Impact	Sustainability and next steps
To continue to improve the delivery of structured physical activity at lunchtime. Working within guidance from OPAL (Outdoor play and Learning) provide opportunities for children to engage in freedom of play involving physical activity such as wheeled play, climbing, building alongside more traditional activities such as football, badminton, rugby and volleyball	Purchase of sports equipment for playtimes including scooters, bikes, trail making materials and storage to allow pupils to choose activities freely and independently. <b>£5500</b>	100% of pupils to be actively engaged in physical activity during lunch and play times.  Pupil voice and staff observations will show that far more children are engaging positively with physical activity during break and lunch times, and for much longer periods.  Children will be more creative with their physical activity, and are able to be active in a much wider variety of ways.  PE standards in school to keep increasing (% of pupils achieving school defined expectations)	Structure of break and lunch times improved so that all pupils have access to at least 1 hour of active play across break and lunch.  All pupils have access to 2 hours of taught PE each week covering a range of sports.  Teacher and TA training to support pupils in developing their creative outdoor play. Staff have supported children in developing their own play rather than prescribing children's play.
Pupils given time and space to initiate physical activity confidently during lunch time with the support of trained peers, Play Ambassadors.	Trained by Play team in school Cost of additional staff time: <b>£500</b>	Peer role models will support play and present pupil voice for changes.  Younger pupils will engage more actively in play when playing alongside older role models.	OPAL play ambassadors received training in to support pupils in active play.  Pupils play with a larger mix of children including older/younger pupils. This has encouraged younger children to engage more actively but has also encourage older children to play games they may not have considered previously.
Supervising staff, known as the Play Team, to receive ongoing support and training so that they are confident in the OPAL system and can judge and support pupils to manage risks effectively.	Whole school training including MDAs in autumn 2. Overtime for MDAs plus Play Team leader to engage with training throughout the year on a half termly basis after the initial 3 hour training <b>£1250</b>	Well-informed, supported staff who receive regular training opportunities.  Valued staff to support MDA retention.  All staff to understand concept of OPAL system and how to best support ALL pupils engage with physical activity – particularly those less able or confident	
Develop leadership opportunities within school to support physical play	Additional cost for two play supervisors for 12 months	OPAL will be embedded successfully as a result of daily support and play	<u>Next Steps:</u>

	during initial period of embedding the play system <b>£1150</b>	assemblies. Staff and pupils will be more confident in evaluating and taking risks.	Continue to develop the outdoor provision for all pupils.
<b>Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</b>			<b>Percentage of total spending</b> <b>21%</b>
<b>Actions</b>	<b>Funding Spent</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
To increase the amount of inter and intra school competitions with a focus on school core values and the School Games values.	<b>HLTA to lead – included in role</b> <b>Some competitions included in WASPP funding</b>	Access for all year groups for both competitive and non-competitive competitions	Increase in the number of pupils accessing both inter and intra school competitions across all year groups. [38 competitions]
On site swimming pool will allow catch up sessions for year 4,5 and 6 with a particular focus on driving attainment for the y6 cohort	<b>£2000</b>	SEND access through targeted competitions.	
To start the process of gaining the AfPE award, with a focus on delivery of good/outstanding PE lessons, engagement of all pupils and whole-school ethos of PA and healthy eating	<b>£500</b>	Inactive pupils targeted to engage in new sports and feel proud when representing the school.	Increase in club participation during to the number of after school clubs offered. [At least two active clubs each evening]
To offer a wide variety of after school clubs, that promotes physical activity for all abilities – free clubs offered for PP and inactive pupils	£1500	For more children to participate in school competitions and to be proud to represent the school.	
To celebrate and share achievements in PE, School Sport and Physical Activity in and out of school by displaying awards, achievements, house points and trophies of sporting achievements in the corridor near the hall	<b>£500 certificates and awards</b>	For pupils to improve their skills and these be evident within lessons.  The percentage of attainment for y6 swimming to be high.	New curriculum developed to include a competitive element for all pupils on a half-termly basis.
Achievements to be celebrated weekly		Interest and attendance in cubs to be raised which will in turn impact improved skills in lessons and engagement in physical activity.  Children and parents to feel proud of achievements and know that they are celebrated by the school community.	Profile of sport has been raised across the school – sharing new stories regularly via newsletters and social media.  All pupils celebrated in assembly following competitions – certificates, medals or trophies shared as appropriate.

			<p><u>Next Steps:</u> Further develop the intraschool competitions.</p> <p>Further develop the PE curriculum to ensure all pupils are accessing competitions within their year group.</p>
<b>Objective 3: 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>			<b>Percentage of total spending</b> <b>25%</b>
<b>Actions</b>	<b>Funding Spent</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
Warrington PE Membership package (LiveWire)	<b>£2782</b>	<p>More pupils to be accessing a greater range of competitive and non-competitive sport.</p> <p>Staff to have more confidence in delivering PE.</p> <p>Consistency and compliancy to the PE methodology and whole school approach.</p> <p>To be teaching PE to the highest standards.</p> <p>New staff to feel confident in delivering real PE.</p>	<p>New curriculum developed with support from Becky Cresswell and WASPP.</p> <p>Up to date advice via WASPP has allowed new year group lead to support staff effectively.</p> <p>Pupils have accessed more competitions through WASPP this year.</p> <p><u>Next Steps:</u> Continue to develop the knowledge and confidence of the subject lead through WASPP.</p>
<b>Training on REAL PE for new staff and ECTs</b>	<b>£500 supply cost</b>		
Support for new to role subject leader from Becky Cresswell	<b>Included in WASPP</b>		
Sports leadership day plus further development day	<b>Supply cost £200</b>		
REAL PE membership to support planning and assessment	<b>£1900</b>		
<b>Objective 4: Offering pupils a broader range of sports and activities</b>			<b>Percentage of total spending</b> <b>5%</b>
<b>Actions</b>	<b>Funding Spent</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils	<b>As above</b>	<p>To inspire and engage inactive pupils in new activities.</p> <p>To increase periods of physical activity</p>	<p>Increase in the number of pupils accessing both inter and intra school competitions</p>
Trial sessions for new clubs offered free across school to support	<b>Provided by school – no cost</b>		

engagement and curiosity about new sports		To inspire pupils to continue new activities outside of school.	across all year groups. [38 competitions]
Healthy week to expose pupils to a range of new activities with established links to where these can be continued	<b>£1000</b>	Raise profile of being healthy linked to food choices and physical activity as well as mental well-being and how physical activity can contribute to this	Increase in club participation during to the number of after school clubs offered. [At least two active clubs each evening]
Pupils survey to establish share involvement in extra-curricular activities at school or other	<b>No cost</b>		
Paraplegic Olympic medal winner to attend school to lead assemblies and activities to inspire all	<b>No cost</b>	For pupils to understand that success can be achieved regardless of difficulties which are encountered	Profile of PE raised across the school.  <u>Next Steps:</u> Develop the range of clubs offered to pupils so that they are exposed to sports and activities that are new to them.

<b>Objective 5: Increasing pupils' participation in competitive sport</b>	<b>Percentage of total spending</b>
	<b>11%</b>

<b>Actions</b>	<b>Funding Spent</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
New kits for competitions (netball and football kits to include shin pads and water bottles)	<b>£500</b>	To encourage and develop competitions for all ages and genders.	New kits for both rugby and football (pupils involved in the design of these) allows more pupils to take part in competitions.
<b>Transport to events – some use MAT minibus, others need coach</b>	<b>6 events at £300 each £1800</b>	For pupils to feel proud to represent the school.	Pupils have taken part in 38 competitions this year.
<b>HLTA to lead inter MAT sports competitions weekly – allow access for all age pupils and a range of competitive and non-competitive abilities</b>	<b>Included in role</b>	Children to have an increased understanding and appreciation of sportsmanship.  All children to be able to access competitions with transport provided.  Weekly inter MAT competitions to commence in spring 2 with a different year group to access.	Increase in the number of pupils accessing competitions both within and outside of school.

