PE and Sport Premium Funding Impact Report – 2023 to 2024

Total amount allocated for 2023/24	£21,580
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£21,580

Swimming and water safety

Meeting the Swimming and water safety National Curriculum requirements			
What percentage of Year 6 pupils can swim confidently, proficiently and confidently over a distance of at least 25m?			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			
Has the school chosen to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements	Yes		

The school has chosen to hire an on-site pool for this academic year and has included one additional week to offer catch up provision for Year 6 pupils which the local provider was unable to offer.

Spending Impact for 2023-24

Objectives:

- 1. Engaging all pupils in regular physical activity
- 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
- 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
- 4. Offering pupils a broader range of sports and activities

5. Increasing pupils' participation in competitive sport

Objective 1: Engaging all pupils in regular physical activity (a minimum of 30 minutes daily)			Percentage of total spending 39%
Actions	Funding Spent	Evidence and Impact	Sustainability and next steps
To continue to improve the delivery of structured physical activity at lunchtime. Working within guidance from OPAL (Outdoor play and Learning) provide opportunities for children to engage in freedom of play involving	Purchase of sports equipment for playtimes including scooters, bikes, trail making materials and storage to allow pupils to choose activities freely and independently.	100% of pupils to be actively engaged in physical activity during lunch and play times.	

physical activity such as wheeled play, climbing, building alongside more traditional activities such as football, badminton, rugby and volleyball	£5500	Pupil voice and staff observations will show that far more children are engaging positively with physical activity during break and lunch times, and for much longer periods. Children will be more creative with their physical activity, and are able to be active in a much wider variety of ways. PE standards in school to keep increasing (% of pupils achieving school defined expectations)	
Pupils given time and space to initiate physical activity confidently during lunch time with the support of trained peers, Play Ambassadors.	Trained by Play team in school Cost of additional staff time: £500	Peer role models will support play and present pupil voice for changes. Younger pupils will engage more actively in play when playing alongside older role models	
Supervising staff, known as the Play Team, to receive ongoing support and training so that they are confident in the OPAL system and can judge and support pupils to manage risks effectively.	Whole school training including MDAs in autumn 2. Overtime for MDAs plus Play Team leader to engage with training throughout the year on a half termly basis after the initial 3 hour training £1250	Well-informed, supported staff who receive regular training opportunities. Valued staff to support MDA retention. All staff to understand concept of OPAL system and how to best support ALL pupils engage with physical activity – particularly those less able or confident	
Develop leadership opportunities within school to support physical play	Additional cost for two play supervisors for 12 months during initial period of embedding the play system £1150	OPAL will be embedded successfully as a result of daily support and play assemblies. Staff and pupils will be more confident in evaluating and taking risks.	

bjective 2: aising the profile of PE and sport across the school as a tool for whole-school improvement			Percentage of total spending	
Raising the prome of the and sport dero	ing the profile of PE and sport across the school as a tool for whole-school improvement			
Actions	Funding Spent	Evidence and Impact	21% Sustainability and next steps	
To increase the amount of inter and	HLTA to lead – included in	Access for all year groups	ана нехе эсерэ	
intra school competitions with a focus	role	for both competitive and		
on school core values and the School	Some competitions included	non-competitive		
Games values.	in WASPP funding	competitions		
On site swimming pool will allow catch	£2000			
up sessions for year 4,5 and 6 with a	12000	SEND access through		
particular focus on driving attainment		targeted competitions.		
for the y6 cohort	6500			
To start the process of gaining the AfPE	£500	Inactive pupils targeted to		
award, with a focus on delivery of		engage in new sports and		
good/outstanding PE lessons,		feel proud when		
engagement of all pupils and whole-		representing the school.		
school ethos of PA and healthy eating				
To offer a wide variety of after school	£1500	For more children to		
clubs, that promotes physical activity		participate in school		
for all abilities – free clubs offered for		competitions and to be		
PP and inactive pupils		proud to represent the		
To celebrate and share	£500 certificates and awards	school.		
achievements in PE, School Sport				
and Physical Activity in and out of		For pupils to improve		
school by displaying awards,		their skills and these be		
achievements, house points and		evident within lessons.		
trophies of sporting achievements				
in the corridor near the hall		The percentage of		
		attainment for y6		
Achievements to be celebrated		swimming to be high.		
weekly				
weekiy		Interest and attendance in		
		cubs to be raised which		
		will in turn impact		
		improved skills in lessons		
		and engagement in		
		physical activity.		
		Children and parasta to		
		Children and parents to		
		feel proud of		
		achievements and know		
		that they are celebrated		
		by the school community.		

Objective 3: 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Percentage of total spending
			25%
Actions	Funding Spent	Evidence and Impact	Sustainability
			and next steps
Warrington PE Membership package	£2782	More pupils to be	
(LiveWire)		accessing a greater range	
Training on REAL PE for new staff and	£500 supply cost	of competitive and non-	
ECTs		competitive sport.	
Support for new to role subject	Included in WASPP		
leader from Becky Cresswell		Staff to have more	
		confidence in delivering	
		PE.	
Sports leadership day plus further	Supply cost £200		
development day		Consistency and	
		compliancy to the PE	
		methodology and whole	
PEAL DE momborchin to current	£1900	school approach.	
REAL PE membership to support	E1300		
planning and assessment		To be teaching PE to the	
		highest standards.	
		New staff to feel confident	
		in delivering real PE.	
-			Percentage of
Objective 4: Offering pupils a broader range of spo	rts and activities		total spending
Offering pupils a broader range of spo			total spending 5%
Offering pupils a broader range of spo	rts and activities Funding Spent	Evidence and Impact	total spending 5% Sustainability
Offering pupils a broader range of spo Actions	Funding Spent		total spending 5%
Offering pupils a broader range of spon Actions To offer a wide range of sporting		To inspire and engage	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up	Funding Spent	To inspire and engage inactive pupils in new	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded	Funding Spent	To inspire and engage	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded	Funding Spent	To inspire and engage inactive pupils in new activities.	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils	Funding Spent As above	To inspire and engage inactive pupils in new activities. To increase periods of	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered	Funding Spent	To inspire and engage inactive pupils in new activities.	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support	Funding Spent As above	To inspire and engage inactive pupils in new activities. To increase periods of physical activity	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about	Funding Spent As above	To inspire and engage inactive pupils in new activities. To increase periods of physical activity To inspire pupils to	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support	Funding Spent As above	To inspire and engage inactive pupils in new activities. To increase periods of physical activity To inspire pupils to continue new activities	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about new sports	Funding Spent As above Provided by school – no cost	To inspire and engage inactive pupils in new activities. To increase periods of physical activity To inspire pupils to	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about new sports Healthy week to expose pupils to a	Funding Spent As above	To inspire and engage inactive pupils in new activities. To increase periods of physical activity To inspire pupils to continue new activities outside of school.	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about new sports Healthy week to expose pupils to a range of new activities with	Funding Spent As above Provided by school – no cost	To inspire and engage inactive pupils in new activities. To increase periods of physical activity To inspire pupils to continue new activities outside of school. Raise profile of being	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about new sports Healthy week to expose pupils to a range of new activities with	Funding Spent As above Provided by school – no cost	 To inspire and engage inactive pupils in new activities. To increase periods of physical activity To inspire pupils to continue new activities outside of school. Raise profile of being healthy linked to food 	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about new sports Healthy week to expose pupils to a range of new activities with established links to where these	Funding Spent As above Provided by school – no cost	To inspire and engage inactive pupils in new activities.To increase periods of physical activityTo inspire pupils to continue new activities outside of school.Raise profile of being healthy linked to food choices and physical	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about	Funding Spent As above Provided by school – no cost	To inspire and engage inactive pupils in new activities.To increase periods of physical activityTo inspire pupils to continue new activities outside of school.Raise profile of being healthy linked to food choices and physical activity as well as mental	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about new sports Healthy week to expose pupils to a range of new activities with established links to where these	Funding Spent As above Provided by school – no cost	To inspire and engage inactive pupils in new activities. To increase periods of physical activity To inspire pupils to continue new activities outside of school. Raise profile of being healthy linked to food choices and physical activity as well as mental well-being and how	total spending 5% Sustainability
Offering pupils a broader range of spor Actions To offer a wide range of sporting clubs to inspire pupils to take up new hobbies – club places funded for inactive pupils Trial sessions for new clubs offered free across school to support engagement and curiosity about new sports Healthy week to expose pupils to a range of new activities with established links to where these can be continued	Funding Spent As above Provided by school – no cost £1000	To inspire and engage inactive pupils in new activities.To increase periods of physical activityTo inspire pupils to continue new activities outside of school.Raise profile of being healthy linked to food choices and physical activity as well as mental	total spending 5% Sustainability

Paraplegic Olympic medal winner to attend school to lead assemblies and activities to inspire all Objective 5: Increasing pupils' participation in comp	No cost etitive sport	For pupils to understand that success can be achieved regardless of difficulties which are encountered	Percentage of total spending 11%
Actions	Funding Spent	Evidence and Impact	Sustainability and next steps
New kits for competitions (netball and football kits to include shin pads and water bottles)	£500	To encourage and develop competitions for all ages and genders.	
Transport to events – some use MAT minibus, others need coach	6 events at £300 each £1800	For pupils to feel proud to represent the school.	
HLTA to lead inter MAT sports competitions weekly – allow access for all age pupils and a range of competitive and non-competitive abilities	Included in role	Children to have an increased understanding and appreciation of sportsmanship.	
		All children to be able to access competitions with transport provided.	
		Weekly inter MAT competitions to commence in spring 2 with a different year group to access.	