



Chapelford Village Primary School Prospectus



Learn . Achieve . Respect

Welcome

Dear Parents/ Carer,

I am delighted to extend a warm welcome to you and thank you for your interest in our school, Chapelford Village Primary. We hope that you find our school prospectus of interest and that it gives you a flavour of what our school has to offer.

I am very proud and privileged to be the Headteacher of Chapelford Village Primary School since 2007. Although a relatively new school building we are proud of our heritage and sense of community; pupils, parents, staff and Governors working together for one aim – to make this school the best it can be for your child.

We are proud of our reputation for being friendly, caring and welcoming, our educational standards and most importantly the exceptional standards of behaviour and respect shown by our pupils. We seek to make your child's school experience both memorable and enjoyable whilst also equipping them with the attributes and wider skills to become successful citizens for the future. Our aim is to develop lifelong learners with passion and desire to develop and fulfil their potential.

Our school is a happy and harmonious place to learn and develop; our school community is helpful, considerate and respectful of each other.

Children at Chapelford Village experience a broad and creative curriculum which builds on enquiring minds and interests. In recognition of the core skills our curriculum places an emphasis on Maths and English and we are proud of improving outcomes our children achieve by the time they leave the school. However, we are also working hard to ensure that our curriculum is purposeful and exciting which engages pupils in all aspects of learning and provides a thirst for lifelong learning. Our curriculum experiences are further enhanced by the wide range of extra-curricular opportunities that we offer across the school.

We firmly believe that a good education requires a partnership between school and home: we believe that children learn best when home and school work together and support each other. We value parental involvement and work hard to develop strong links with all our parents to enable all pupils to promote high standards of behaviour, learning and attitudes so that every child can be the best that they can be.

I hope that you find the enclosed information useful in selecting a school for your child. I understand that this is a very important decision for you and your family and one which must be considered carefully. As a school community we are proud of our school and would welcome the opportunity to share with you our vision for Chapelford Village Primary School.

I look forward to meeting you and your child. Please feel free to discuss any further questions you may have. Our school website www.chapelfordvillageprimary.co.uk and our Facebook Page provides a flavour of what our school has to offer your child.

Joanne Hewson

Headteacher





Learn – we want your child to be a confident and successful learner who achieves their potential in everything they do. We will treat your child as an individual, carefully monitor their progress and plan their next steps on their learning journey.

Achieve – by working together to create a community that is consistently striving for the highest possible standards in everything we do.

Respect – to respect each other as unique individuals with many different gifts and talents. To share these with each other and become respectful, happy and healthy citizens of the future.



“Education is the kindling of a flame, not the filling of a vessel.”
Socrates

Our School

Chapelford Village Primary School opened on the 27th February 2013 and became the new home for pupils from Sycamore Lane Community Primary School. As a result we are a new building with a rich legacy and heritage of a school that was over 40 years old. Consequently, due to the nature of the relocation, the school has a very strong sense of history and community dating back to 1968.

Chapelford Village Primary School has been designed and built to accommodate 630 full time pupils aged 4 – 11 years, we are a three form entry school with an annual admission number of 90 children.

The new building provides bright exceptional learning amenities. The school consists of a welcoming reception area, 21 classrooms, 6 learning pods, library, arts and design room, play therapy suite and two halls. In addition, the school has several outdoor learning spaces which include a forest school, timber trail, outdoor classroom, hobbit house, orchard and developing wild garden area.





Our school is split into three distinct phases. Early Years, Lower Phase (Years 1,2 and 3) and Upper Phase (Years 4,5 and 6). Each department has its own hard core playing area for use at break times and also a games court for ball games.

Statutory school hours are 21 hours for EY and Year 1 and 2 and 23.5 for Year 3,4,5 and 6 (excluding register and assembly time).



We have high expectations of very good attendance and children pride themselves on this. The school does not approve of, nor will sanction, holidays taken in school time. Parents are encouraged not to take their children out of school for the purposes of a holiday.

All absence requests are completed on a form available from the school website .

At Chapelford Village Primary School we place great emphasis upon respecting everyone in the school community. As a result the school is a happy, positive and purposeful climate in which to learn and develop with much celebration and an enthusiastic appetite for achieving our best.



Our Governing Body takes a full part in the life of the school. The Governors bring to their role a wide range of expertise and experience. Some of the work of the Governing Body is managed in sub-committees but all Governors share responsibility. There are a number of Parent Governors as well as Community and Local Authority Governors. Information about the Governing Body can be found on the school website.



Learning Through the Ages

Our Early Years provision is spread over three learning zones, each learning zone has its own rooms and facilities including child sized sinks worktops.

The Early Years classrooms have been designed specifically with young learners in mind. Early Years also have their own outdoor space which again has been specifically designed to meet and enhance the requirements of the Early Years Foundation Stage Curriculum – it is used daily by the children for planned and continuous use.

The Early Years Curriculum develops six areas of learning specified in the Early Years Foundation Stage Curriculum.



“As astronauts and space travellers children puzzle over the future; as dinosaurs and princesses they unearth the past. As weather reporters and restaurant workers they make sense of reality; as monsters and gremlins they make sense of the unreal.”

Gretchen Owocki





Our Early Years also enjoys the benefits of being part of the school as a whole and the children can therefore enjoy the activities of the wider school such as assemblies, performances and educational visits.
For more information see the Early Years Curriculum Statement on the school website www.chapelfordvillageprimary.gov.uk



Learning

“Tell me and I forget. Teach me and I remember.
Involve me and I learn.”
Benjamin Franklin

Curriculum

We work hard to ensure that all our pupils receive a broad, balanced and creative curriculum which engages, inspires and challenges learning. We strive to provide all children, regardless of gender, disability or race, with the very best possible education, based on a broad and creative curriculum with a clear entitlement to high standards of literacy and numeracy.

Children's interests and enquiry are embedded within our planning to ensure that the curriculum is relevant and meeting the needs of the pupils. Children are encouraged to learn in a way that is stimulating, fun and meets a variety of learning styles. We encourage parents to join their child in their learning. As a school we acknowledge the vital role parents play as first educators of children.

As a pupil at Chapelford Village Primary School I want to...

Be involved
in my
learning

Work as a
team

Try new
things and
explore

Build on
what I can
already do

Develop
the skills to
never give
up



Lower Phase Year 1,2 and 3

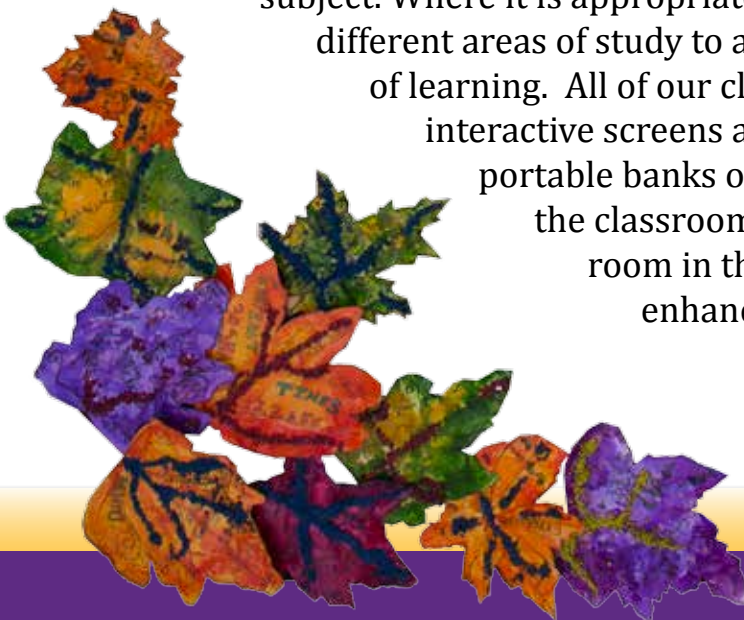
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Upper Phase Year 4,5 and 6

Our children follow the National Curriculum and are taught English, Maths, Science, History, Computing, Design Technology, Art, Physical Education, Religious Education and Music. English and Maths are planned and delivered as discrete subjects and where appropriate core skills are linked within other subject areas to provide a meaningful context for study. We call our curriculum “The Learning Challenge Curriculum.”

Children are given an element of choice in what they learn and how they learn both in their learning in school and at home. We believe that this develops their immersion in the curriculum and develops their thinking, research, oracy and lifelong learning skills.

Computing is planned into all subjects as well as being taught as a discrete subject. Where it is appropriate to do so, connections are made between different areas of study to apply and consolidate different areas of learning. All of our classrooms are fitted with flat screen interactive screens and visualisers. The school also has portable banks of laptops, Fizz Books and I pads for use in the classrooms. Internet access is available in every room in the school and we access specialist sites to enhance learning.



Assessment, Recording and Reporting

We assess pupil progress on a daily basis through a wide range of formative and summative assessment strategies to inform our next steps in learning and teaching and effective target setting.

Inline with national guidelines our Early Years children are assessed using the Development Matters Profile. Year 2 and Year 6 children are formally assessed through teacher assessment and the statutory tests (SATS). In Year 1 children are currently assessed in a statutory Phonic Assessment. The results from these statutory assessments will be included in your child's annual report at the end of the summer term. The annual school report for all pupils will detail progress across all areas of the curriculum.

Parents at Chapelford Village Primary School will have the opportunity to discuss your child's progress and have input into future target setting at three Parents' Evenings a year and also informal open evenings. Parents also receive a written report in the Autumn and Spring Term each academic year.





“The more you read the more you will know. The more that you learn, the more places you’ll go.”

Dr. Seuss – I Can Read With My Eyes Shut

Children across the school are encouraged to read daily at home to an adult – even as they get older! We have a wide range of quality texts in school that children can take home – as a school we value reading and it is a key learning priority. We ask parents to support their child’s reading and work with us developing a passion and desire for reading that will last a lifetime.

The school has a Home Learning Policy which outlines the types of homework that we set across the school. As well as reading we focus on spellings, times tables and a variety of project work at different times throughout the year.



Life Enhancing Extra Curricular Clubs



Chapelford Village Primary School firmly believes that a range of extra-curricular opportunities, exciting educational visits and residential opportunities enrich pupils lives and create lifelong memories.

Delivered by school staff and outside providers, an extensive programme of extra-curricular activities is planned on a half termly basis. We regularly consult both parents and children on what they would like to see delivered and we strive to accommodate requests! The programme changes each half term to reflect the season and the arising needs of the children. There is a charge for these clubs that can vary dependent on the charges incurred. Teachers provide their services for extra-curricular activities free of charge but a small charge may be incurred for resources and materials used to ensure sustainability. The extra-curricular programme offers support and commitment to Sports, The Arts, Gifted and Talented provision and our aim to promote health and well-being in all our pupils.

Educational and Residential Visits

We also provide a variety of school educational visits to each year group. These vary on the interests of the learners and the topics being covered – we have been known to take 60 children to London for the day to ensure interests were fulfilled! The world is our oyster!

In Lower and Upper Phases (Years 2, 3, 4, 5 and 6) we offer overnight residential visits which build up from one night away from home to several nights in Year 6! Our residential programme slowly builds confidence and self-esteem and is a valued part of our provision.

We ask parents/carers to make a voluntary contribution to the costs of school educational visits and residential stays. These contributions enable us to offer experiences to children that would not otherwise be possible. In certain circumstances the school has a subsidy fund available, which can be used to support costs with extra-curricular activities, educational visits and residential experiences. Please feel free to contact Mrs Hewson for a confidential chat about what is available.

CHAPTA (Chapelford Parent Teachers Association) also provide support for educational visits and residential experiences so please get involved in any events so that we can support your child's learning and development.

RESIDENTIAL VISITS CURRENTLY OFFERED TO PUPILS

YEAR 2 - CROSBY HALL

YEAR 3 – FOX HOWL OUTDOOR EDUCATION CENTRE

YEAR 4 – BURWARDSLEY OUTDOOR EDUCATION CENTRE

YEAR 5 – LLANDUDNO HOSTEL

YEAR 6 – ROBINWOOD OUTDOOR CENTRE



Music and the Arts



Our pupils are provided with a wealth of opportunities to develop their creative and expressive learning skills through performance, music, art, singing and drama. The school produces several performances every year (Early Years, Lower Phase and Upper Phase). We have regular assemblies each week and class assemblies each year to celebrate and share learning with parents. Through these activities children develop performance, self confidence, esteem and public speaking skills. We also offer the opportunity for pupils to learn a musical instrument. Guitar, Ukulele, Flute and Clarinet lessons are currently available at the request of the parent/carer and in the future we may offer more opportunities. (Please note that a cost is associated with this provision).



“Life is more fun if you play games.”

Roald Dahl – My Uncle Oswald

The school has been built with extensive grounds to accommodate a range of sporting activities here at Chapelford Village. The large playing fields have been designed to provide the space, freedom and ability to develop events that would not normally be possible. The school has excellent changing facilities as part of the community provision.

Children from Early Years to Year 6 have 2 hours of PE as part of their curriculum entitlement and also have additional opportunities to undertake sporting activities after school. The school employs the skills of a specialist sports teacher to ensure provision is of the highest quality. Each year we have a sports day to share our skills developed throughout the year.



Special Educational Need and Disabilities

All children at Chapelford Village are important to us and our main aim is to develop the unique gifts, talents and abilities of all pupils. Some children may have Special educational Needs or Disabilities that require specialist support or provision. Our inclusive provision includes sensory impairment, learning difficulties, physical difficulties and behavioural and emotional difficulties. The staged approach of the Code of practice for the identification and assessment of Special Educational Needs operates in our school. Some children may be very able, gifted (showing a special aptitude for a subject) or talented (having a natural flair for a creative or sporting activity) and require curriculum enhancements and opportunities to develop them further. These children will be provided with extension or enrichment activities to maximise their potential. The provision of Able, Gifted and Talented pupils is the responsibility of the school leadership team.

This does not mean that we are unaware of the needs of those children who do not fit into these categories. Every child at Chapelford Village will receive support and curriculum adaptations to ensure their learning needs are met and fulfilled.

Chapelford Village is a barrier free school. We constantly monitor the needs of our pupils and families to ensure potential barriers to learning and physical access are minimised. The Governing body of the school, which consists of the Headteacher, parents and staff, monitors the work of the school and how well we are meeting our statutory obligations under the Disability Discrimination Act. The Governors monitor the Equality and Access Scheme. They also ensure that finance and resources are allocated to meet the identified needs of all pupils.

Chapelford Village has an inclusive ethos for all members of the school and wider community. If your child has Special Educational Needs or Disabilities (SEND), and he/she is allocated a school place, we will meet with you (prior to admission) to discuss your child's needs in depth and consider how we will best fulfil our duty of care and provision for your child.

All children with SEND have their needs met and monitored through the use of Provision Management – a process which identifies the needs of children and matches them to appropriate resources and support – staff, material resources, specialist programmes, support from outside agencies and specific interventions. These provisions are closely monitored and progress measured. Children with SEND have Individual Educational Plans on a termly basis (IEP's) with specific individual targets shared with parents and the child.

If any parents require further information the school has a Special Educational Needs and Disabilities Coordinator (SENDCO) who would be more than happy to discuss any further requirements in detail. Please contact the school office to make mutually convenient appointment.

English as an Additional Language

Children for whom English is an additional language may receive extra support from an external agency in order to assist them with the acquisition of English.

Religious Education and Collective Worship

Religious Education and a collective act of worship are a legal requirement. Children are taught about Christianity and other world faiths as part of the locally agreed syllabus for Warrington. Collective worship aims to provide children with the opportunity to worship God, consider wider moral and social issues, personal and collaborative values, explore their own beliefs and explore spiritual issues. We also use this time to celebrate together our personal and school successes in order to develop self esteem, aspiration and collective values.

The school has successful links with local churches and we are lucky enough to have the Ministers support in leading assemblies on a regular basis.

Sex and Relationships

In line with statutory obligations, the Governors annually review the Sex and Relationships Education Policy. Details of the policy are available in school and parents are also invited to an information evening prior to these lessons being delivered.

Personal, Social and Emotional Wellbeing

Chapelford Village Primary School is committed to the education and wellbeing of the whole child. We believe that for children to succeed and fulfil their true potential they need to be happy and develop their interpersonal and intra-personal skills. Every teacher in the school covers Personal, Social and Health Education through a values based curriculum.

Part of the school day is often given to "Circle Time" when children are given the opportunity to talk about things in an open forum with their peers. This develops empathy and understanding of their own and other people thoughts and feelings.

The school has a Positive Behaviour and Anti-Bullying Policy which is designed to keep all children safe and happy. Please do not hesitate to contact us with any issue that you feel impacts in your child's wellbeing. Together we can support your child and your family. We work with a team of professionals from a variety of outside agencies who can offer advice and support. If you have any concerns please contact us as we can support you in a referral to an appropriate support agency.

If your child has a long term health problem please ensure that you inform us so that we can work together on a Personal Health Plan to ensure your child's needs are met.

School Council

Chapelford Village Primary School genuinely values pupil voice. Two representatives from each class from Years 2 – 6 are voted onto the School Council on an annual basis. They attend regular meetings to discuss suggestions made by the children about key issues affecting them in school. They are also intrinsic in the development of charity fund raising and monitoring the School Impact Plan.

"Somewhere inside all of us is the power to change the world."
Roald Dahl





Rewards and Recognition

We all like rewards and recognition and as a school we aim to motivate all our pupils in this way. We consult with them on how they feel this is best achieved and review our provision on a regular basis. We believe that rewards and recognition encourage learners to strive for success. We do this in the following ways:



DOJO'S

HOUSEPOINTS

**SECRET TEXTS TO
PARENTS**

**HEADTEACHERS
POSTCARD HOME**

**WEEKLY STAR
OF THE WEEK
CERTIFICATE**

**POM POM
AWARDS**

**CLASS PET TAKEN
HOME BY A CHILD
RECOGNISED EACH
WEEK**

**INVITE TO
HEADTEACHER'S
TEA PARTY**



Safeguarding Pupils and Adults

Chapelford Village Primary School is committed to safeguarding all our pupils and adults – we firmly believe that safeguarding is the responsibility of all in our school. All of our staff in school are recruited and appointed in line with safe recruitment practices in line with local and national guidelines. All volunteers in school are appointed using safe recruitment practices.

A code of conduct outlines the expected behaviour of all adults who are on the school site and forms part of the home school agreement. Our Child Protection procedures outline the steps that we will take in the events of any concerns being raised about a child's well-being.

The school Governing Body regularly monitors the safety of the school. The school site is monitored daily to ensure that safety and security is paramount in our daily practices – safety in school is paramount.

School Meals



Our school's philosophy is that children should feel good about themselves inside and out! We encourage children to take care of themselves by engaging in healthy lifestyles through exercise and a balanced diet. We have the National Healthy Schools Award and Activemark. We like to encourage children to have fruit as morning snack in EYFS and Year 1 and 2, this is available in school free of charge. In Year 3 and Upper Phase we encourage children to bring fruit from home or purchase a healthy snack from the school kitchen.

Our school meals are provided in partnership with Warrington School Meals Service and are prepared on site using fresh and nutritious ingredients. Take a look at the menu on the school website. Meals always include a protein item and are accompanied by potatoes, rice or pasta and fresh vegetables. special dietary requirements can be catered for.



The Journey through School and Beyond to Secondary Education!



As your child starts with us in Early Years Foundation Stage there will be a number of opportunities for you and them to familiarise yourself with the school and environment. Parents will be invited to a transition meeting on starting school and again as children move into Year 1.

As the children move between departments parents and pupils are given a brochure outlining any procedural changes your child may encounter.

School Uniform

Uniform is worn at Chapelford Village Primary school to develop a sense of pride in being part of the school community. Uniform lists are available at the school office for your information and on the school website. Our school uniform is available to buy from two separate suppliers, Warrington School Wear & Lowri Beck. The school office holds a stock of water bottle, Beanie Hats, Book bags and PE Bags. These can be purchased at the office or on our new Parentmail shop.

Link Club – Breakfast and After School Care

There are two facilities on site that offer Link Club Facilities
Let's Be Kids

This facility is run in school by Let's Be Kids Link Club which is situated within the school community hall. Child care is available from 8.00am until the start of the school day and from 3.25pm – 6.00pm in term time. Holiday care is also available during the school holidays. Please contact chapelford@letsbekids.co.uk directly for information.

Chapelford Village Link Club

This facility is based on the school grounds in a separate building. Please contact Chapelford Village Nursery and Link Club on (01925) 713220 directly for information.

Partnership with Parents

At Chapelford Village Primary School we value and appreciate the important role you have to play in supporting your child to develop positive attitudes to school, learning and life. We offer a range of opportunities for parents to actively participate in supporting their children in school. The school also has a Parent Forum with a representative from each year group across school. Activities for parents to become involved include:

- Open afternoons for parents and grandparents to come into school and have a look at learning in action.
- Parent/teacher meetings – opportunities for you and your child to discuss progress and targets to support next step learning. These take place in the Autumn, Spring and Summer Terms.
- Parent Assemblies – each class each year will invite you into school to share in a special celebration of work and learning.
- Annual School Report – these are sent home each term and at the end of the academic year to share progress and next steps for learning with you.
- Volunteers – we welcome parents into school to work with children on reading, baking, sewing and other activities where an extra pair of hands is useful – this is also a great way to meet new people if you are new to the area! Please see the school office for details.
- School Newsletter – this is sent home every Friday, it is available via Parentmail, Website, Facebook and paper copies available from the school office. This informs you of up and coming events and a summary of what has been going on in school – this is available weekly on the school website.
- Curriculum Workshops – these are organised annually on an ad-hoc basis linked to areas of development that arise and the needs of the School Impact Plan.
- Curriculum Booklets and Learning Suggestions – these are published at the start of each year and each term to keep you fully informed of your child's learning and also to support you in supporting them.
- The school website www.chapelfordvillageprimary.co.uk to make use of resources and access information about the school.
- Attend social and fundraising events – have fun, meet new friends and support the school at the same time.

The arrangements for the admission of pupils to the school in the Reception Year are made by the admissions team at the Local Authority. The Admissions Procedure is clearly explained in the “Information For Parents’ Booklet” that is published each autumn by the Local Authority.

If you are seeking a place for an older child please contact the admissions team on the number below for information.

All classes from Reception to Year 3 have a standard admission number of 90 pupils. Classes from Year 4 to Year 6 have a standard admission number of 60 pupils. Information can be obtained from:-

The Admissions Team
Children’s Services
New Town House,
Buttermarket Street,
Warrington
Telephone : 01925 444400



There are certain exceptions stipulated by the Government that we must adhere to:

- Children who are recognised as Looked After children (LAC) have a priority in the allocation of school places: and
- Children with Special Educational Need and Disabilities are entitled to provide the Local Authority with additional information and advice from a medical practitioner or psychologist in support of the application for admission to the school.

School Terms

Under the 1986 Education Act children are required to be in school for 190 days each academic year. These are divided up into three terms: Autumn, Spring and Summer.

The term dates are set by Warrington Local Authority and the School Governors. The exact dates can vary slightly from year to year depending on public holidays. During each term there is a half term break. Teachers are in school for a further five days for professional training and development (INSET) and dates are released well in advance. Holiday lists are available at the school office or online at the school website.


And finally...

We would be delighted to share our school with you so please contact the school office to make an appointment for a visit. We hold open days for parents/carers throughout the year for you to come and see the school at work and meet staff.

We appreciate that choosing your child's school is one of the most important decisions that you will make and choosing the right one is not an easy task. We wish you every success in finding the school that best suits you and your child's unique personality, interests and learning needs.







Visit our school website on www.chapelfordvillageprimary.co.uk. Here you can see work from the children, photographs from recent events, our most recent OFSTED Report, school information and newsletters.

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