



## RE LTP (2021/2022)

Year Groups		Autumn 1	Autumn 2 (Christmas)	Spring 1	Spring 2 (Easter)	Summer 1 (Ramadan)	Summer 2
EYFS		Special People	Diwali Christmas	Celebrations (Chinese New Year)	Holi Easter	Eid	Special Places

YEAR 1	<p>Introduction to RE What is it? Why do we learn about it? What can we learn from it? Focus: RESPECT and DIVERSITY.</p>	<p>Christianity Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>
YEAR 2		<p>Christianity Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>
YEAR 3		<p>Christianity Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>
YEAR 4		<p>Christianity Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>
YEAR 5		<p>Christianity Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>
YEAR 6		<p>Christianity Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion- Lancashire planning.</i></p>