



Chapelford Village Primary School

Long Term Subject Progression Overview

Subject: RE

Subject Lead: Harriet Gill/ Emily Whittle

Year Group	Area of Learning	Knowledge	Skills	Vocabulary (Tier 2 and 3)
Early Years	Special People	What makes people special? What do they do? Who is special to me? □ What is a role model? What is a religion? What are some special symbols associated with religions? Who are special people to Christians and Jews?	Communication: -Talk about religion using simple terms -Talk about their community. Influence and impact: -Show some awareness of religion -Listen to what children say	Special Role mode Religion God Jesus
	Diwali and Christmas	What is Diwali? Who celebrates it? Why do people celebrate Diwali? How do people celebrate Diwali? What is Christmas? Who celebrates it? Why do people celebrate Christmas? What is the Christmas story? How do people celebrate Christmas?	Experiences and feelings: -Begin to talk about their own experiences and feelings Religious Beliefs: -Begin to recall parts of religious stories -Engage with religious culture	Hinduism Diwali Celebrate Christmas God Jesus Nativity
	Celebrations	What is a celebration? What do I celebrate? Does everybody celebrate the same things? What is the same about our celebrations? What is different about our celebrations? What stories are linked to celebrations?	Religious Expression: -Recognise some religious symbols -Find out about some places of worship Questions and Values: -Begin to talk about what they find interesting and what makes them happy or sad	Celebrate Different Same Stories

	Easter	<p>What changes in spring? What symbols are linked to Easter?</p> <p>Why is Easter special to some people?</p> <p>What is the story of Easter?</p> <p>How do Christians feel at Easter?</p> <p>How do people celebrate Easter?</p>		Easter Spring Special Christian Jesus God
	Eid	<p>What is Eid?</p> <p>Who celebrates it?</p> <p>Why do people celebrate Eid?</p> <p>How do people celebrate Eid?</p>		Eid Celebrate Islam Muslim
	Special Places	<p>What makes places special?</p> <p>What places are special to you? Why?</p> <p>What special places do you visit?</p> <p>Where are special places in our community?</p> <p>What is a church, synagogue, mosque? Why do people go there?</p>		Special Community Worship Church
Year 1	Christianity	<ul style="list-style-type: none"> • God is like a father to Christians- a loving figure who cares for his creation • They express their beliefs about God through prayer as this is a way to speak to God, and Christian celebrations like Christmas and Easter. • Jesus is more than just a man; he was a special baby that was a sign of God's love. • Christmas is a religious festival that is celebrated to remember the birth of Jesus. • Christians celebrate with activities such as nativities, to remember Jesus' birth. • To show they are part of God's family, some Christians get baptised. • Jesus was baptised, so they follow his example. • Water is used to wash away sins and a cross is used to show they are special to God. 	<ul style="list-style-type: none"> • Give an example of a key belief and/or a religious story • Give an example of a core value or commitment • Use some religious words and phrases to recognise and name features of religious traditions • Talk about the way that religious beliefs might influence the way a person behaves • Notice and show curiosity about people and how they live their lives • Ask questions 	Christian God Prayer Christmas Easter Celebrate Baptised
	Islam	<ul style="list-style-type: none"> • Muslims believe in one God called Allah and they should obey him. • Allah is revealed through creation. • Respect must be given to all living things because Allah created them and the world should be protected. 		Muslim Allah Obey Respect Prayer

		<ul style="list-style-type: none"> Prayer is an important part of Muslim life. 		
	Hinduism	<ul style="list-style-type: none"> God is in many forms and he is present in all living things. Hindus believe they should live their lives a certain way. Hindus worship at home or in the temple and celebrate festivals. 		<ul style="list-style-type: none"> Hindu Many Gods Worship Festival
Year 2	Christianity	<ul style="list-style-type: none"> God is like a father who care for humanity. Therefore, Christians have a duty to care for the world e.g. Harvest festival celebrates the success of growing crops because of God, so it is an expression of gratitude to God. They express their beliefs about God through prayer and Christian celebrations like Christmas (because Jesus was born this day) and Easter (because Jesus was resurrected this day). Jesus is referred to as 'the light of the world' as he provides comfort, hope and guidance. Christians celebrate Christmas to remember Jesus' birth. Christians might want to be part of a church community to worship with others and to have their children baptised. During a baptism, grandparents promise to help the child become a Christian and a candle is lit to symbolise the person shining like a light. A church has symbolic features: a cross to show Jesus' sacrifice; stained windows which show stories of the bible; candles to show God's love is present. Christians go to church to pray, worship, learn, to marry, to get baptised and more. 	<ul style="list-style-type: none"> Retell and suggest meanings for religious stories and/or beliefs Use some religious words and phrases when talking about beliefs and values Identify and describe how religion is expressed in different ways Identify things that influence a person's sense of identity and belonging Ask relevant questions Talk about their own identity and values 	<ul style="list-style-type: none"> Christian God Prayer Christmas Easter Harvest Celebrate Baptised Community Cross Symbol Sacrifice
	Islam	<ul style="list-style-type: none"> Muslims believe that obedience (submission) to Allah is essential to Muslim life. Prayer is an important part of Muslim life and a way of showing obedience and gratitude to God, with many praying 5 times a day. Prayer is called Salah and certain rituals must be carried out during it. It can happen at home or in the holy building- the Mosque. 		<ul style="list-style-type: none"> Muslim Allah Obey Respect Prayer Gratitude Salah Mosque

	Hinduism	<ul style="list-style-type: none"> • God has many different qualities like a person may be a mum, a sister and a daughter, and God has many different faces. • A Hindu temple is called a Mandir and they can worship here or at home, and celebrate festivals such as Diwali, which shows good wins over evil. • Hindus use certain items during worship, such as a lamp, to show God is the light of the world. 		<p>Hindu Many Gods Worship Festival</p> <p>Mandir Diwali</p>
Year 3	Christianity	<ul style="list-style-type: none"> • Christians believe that Jesus was the Son of God, sent down to earth to save people by dying on the cross and taking the punishment for their sins. • God is a sustainer and one way he sustains the world. • The Bible is important to Christians and it might be used as a source of wisdom and guidance • Jesus is regarded as God incarnate - human version. • Jesus was a teacher who told stories to guide Christians e.g. the parable of the good Samaritan. • Jesus offers salvation to everyone who asks for it as he is an example of God's mercifulness. • Christians celebrate different festivals to celebrate the different events in Jesus' life e.g. Good Friday is when Jesus was crucified and Easter was when he was resurrected. • The church is a diverse community (different people) with shared beliefs and values. • Key Christian symbols include: the cross for Jesus' sacrifice; the dove to represent the holy spirit; candles to show the light of God. • There are many types of Christian worship, including praying, celebrating festivals such as Christmas and making dedications such as baptism. 	<ul style="list-style-type: none"> • Show awareness of similarities in religions • Identify beliefs and values contained within a story/teaching • Identify the impact religion has on a believer • Use religious terms to describe how people might express their beliefs • Describe how some people, events and sources of wisdom have influenced and inspired others • In relation to matters of right and wrong, recognise their own and others' values • Discuss own questions and responses related to the question 'who should we follow - and why?' 	<p>Christian God Prayer Christmas Easter Harvest Celebrate Baptised Community Cross Symbol Sacrifice</p> <p>Sin Sustainer Parable Crucified Resurrected Diverse community</p>
	Islam	<ul style="list-style-type: none"> • Muslims believe in one God (Allah) and that submission (obedience) to God is an important part of Islamic life. 		<p>Muslim Allah Obey</p>

		<ul style="list-style-type: none"> • Muhammed is a prophet of Allah - he was God's messenger and responsible for starting the faith of Islam. • The world is God's creation and this should lead Muslims to care for it and act charitably towards all people. • This is defined in the third pillar called Zakat, which means Muslims must give money to charity. 		Respect Prayer Gratitude Salah Mosque Mohammad Prophet Charity Zakat
	Hinduism	<ul style="list-style-type: none"> • There is one God in many forms, who is present in all living things. • Name some of the deities e.g. Brahma, Vishnu and Shiva and explain their qualities • Hindus believe when they die their soul lives on in another form- this is called reincarnation. • Hindus can worship at a shrine at home or at the Mandir. • Name Hindu festivals such as Diwali and explain their importance- festival of light to celebrate the story of Rama and Sita, to show good conquers evil. 		Hindu Many Gods Worship Festival Mandir Diwali Brahma Shiva Vishnu
Year 4	Christianity	<ul style="list-style-type: none"> • Christians believe they have a relationship with God, that they can maintain with the bible. • Serving God is a key part of Christianity. • Christians talk to God through prayer: asking for guidance, being grateful, asking for help and praying can be like talking to a friend. • Christians believe in showing God's teachings by serving others in our modern world e.g. the salvation army that: 'serve suffering humanity'. • Christians use the bible for guidance but the bible can be interpreted in different ways. Jesus made the ultimate sacrifice by dying so his followers could be with him in heaven. • Jesus' events in his life can guide Christians today. E.g. at his sacrifice, God sacrificed his son, Judas his friend, Jesus his life, which can teach Christians to put others' needs before their own. • Christians may put these teachings into action through showing love for all, or for charity work etc. 	<ul style="list-style-type: none"> • Describe what a believer might learn from a religious teaching/story • Make links between ideas about morality and sources of authority • Describe the impact religion has on believers' lives • Explain the deeper meaning and symbolism for specific religious practices • Consider the range of beliefs, values and lifestyles that exist in society • Discuss how people make decisions about how to live their lives • Reflect on their own personal sources of wisdom and authority 	Christian God Prayer Christmas Easter Harvest Celebrate Baptised Community Cross Symbol Sacrifice Sin Sustainers Parable Crucified Resurrected Diverse community Guidance Interpret Disciples Eucharist

		<ul style="list-style-type: none"> Discipleship refers to the many dedicated followers of Jesus, who spread the stories of Jesus to spread his teachings. Worshipping God allows Christians to feel closer to God and gives them a sense of belonging. Key celebrations take place in the church, such as the Eucharist. The Eucharist remembers Jesus' last supper with his disciples. Christians eat bread to symbolise Jesus' body and drink wine to symbolise Jesus' blood. 		
	Islam	<ul style="list-style-type: none"> Muslims believe that commitment to Allah is essential and that their purpose in life is to serve Him. Muslims are expected to follow the five pillars of Islam: belief in one God; praying 5 times a day; giving to charity; Ramadan; and attending Makkah. The Muslim holy book is called the Qur'an. Ramadan is remembering the month the Qur'an was revealed by Muhammad. Muslims fast to devote themselves to their faith 		<p>Muslim Allah Obey Respect Prayer Gratitude Salah Mosque Mohammad Prophet Charity Zakat</p> <p>Five Pillars Ramadan Makkah Qur'an</p>
	Hinduism	<ul style="list-style-type: none"> Hindus believe in Vishnu, who preserves the universe; Shiva, who destroys the universe; and Brahma, who created the universe. Hindus worship the different forms of God based on what they are praying for. Hindus believe in Dharma- the code for living one's life, which they get from stories and celebrations. Hindus believe that they should do what is right by God, in order to get good karma, so that when they are rewarded through their reincarnation into the next life. Hindus worship (puja) in a Mandir or at a shrine at home, where they make offerings to God. A puja tray will have items such as offerings of fruit or bells to attract God's attention. 		<p>Hindu Many Gods Worship Festival Mandir Diwali Brahma Shiva Vishnu</p> <p>Deities Dharma Karma Reincarnation Puja</p>

		<ul style="list-style-type: none"> • Diwali and Holi are both celebrated to show how good conquers evil. 		
Year 5	Christianity	<ul style="list-style-type: none"> • God is the holy trinity: the father, the son and the holy spirit. • God gave humans free will, which can lead to temptation and sin by humans, but like a father, God is merciful, and forgiving of our sins when we ask for it. • Christians believe in the importance of worship, prayer and rituals as a way of strengthening the connection between the believer and God. Jesus is human and divine which makes him unique to Christians. • Jesus performed miracles which showed he was more than just a man. • Christians can learn about Jesus through the bible and religious celebrations. The bible teaches about Jesus' nature- healing, forgiving, etc. The Easter story teaches what Jesus was like- a human who suffered for the sake of others. • Christian events link with the life of Jesus, with religious activities such as light candles as Jesus is the light of the world or giving up something for lent as Jesus made sacrifices for Christians, or eating bread and wine at a Eucharist to symbolise Jesus. Christians go to church to listen to the bible, to learn how to live their lives. • The two great commandments teach to love God and to love your neighbour- Christians use this as guidance for their daily lives. 	<ul style="list-style-type: none"> • Make links between beliefs and sacred texts • Explain the impact of beliefs and values - including reasons for diversity • Describe diversity of religious practices and lifestyle within the religious tradition • Interpret the deeper meaning of symbolism - contained in stories, images and actions • Explain where people might seek wisdom and guidance • Consider the role of rules and guidance in uniting communities • Discuss and debate the sources of guidance available to them • Consider the value of differing sources of guidance 	<p>Christian God Prayer Christmas Easter Harvest Celebrate Baptised Community Cross Symbol Sacrifice Sin Sutstainer Parable Crucified Resurrected Diverse community Guidance Interpret Disciples Eucharist</p> <p>Holy Trinity Merciful Miracle Symbolism Commandments</p>
	Islam	<ul style="list-style-type: none"> • Muslims believe the Qur'an is the actual words of Allah, where is guided Muslims on how to live their lives. It is treated with the upmost respect. • The Qur'an is essential at home and in the Mosque and is used in prayer and times of unhappiness. 		<p>Muslim Allah Obey Respect Prayer Gratitude Salah Mosque Mohammad Prophet Charity Zakat Five Pillars Ramadan</p>

	Hinduism	<ul style="list-style-type: none"> Hindus believe in Vishnu, who preserves the universe; Shiva, who destroys the universe; and Brahma, who created the universe; as well as many other Gods. Hindus believe in following Dharma- the code for one's life- and if they do they will get good karma in Samsara (reincarnation). When Hindus worship (puja) they make offerings to murtis (statues of God) with items from puja trays, either in the Mandir or at a shrine at home. Rama and Sita, Holika and Prahlad, Holi, Diwali, are all examples of Hindu celebrations of good triumphing evil. 		Makkah Qur'an Hindu Many Gods Worship Festival Mandir Diwali Brahma Shiva Vishnu Deities Dharma Karma Reincarnation Puja
Year 6	Christianity	<ul style="list-style-type: none"> God exists in many forms- there is one distinct God but he comes in different forms: he is the father- the creator of the universe; the son- Jesus was God in human form; and the holy spirit- lives in people who believe in God and therefor remains part of human life. Christians believe God is still active in the world, and life is a journey with him, that can be marked with significant events like Baptism- where they become part of God's family. Christians communicate with God through prayer, conscience, the Church as a way of strengthening their relationship with God. Jesus made the ultimate sacrifice to forgive humans their sins in order for them to go to heaven. The main events in Jesus' life- birth, miracles, death and resurrection guide Christian lives today. Christians may remember Jesus' events through several different Christian celebrations. Christians believe God gave us free will which can cause us to sin. It is essential to seek forgiveness by confessing sins, which will lead to them to go to heaven. 	<ul style="list-style-type: none"> Analyse beliefs, teachings and values and how they are linked Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life Explain the impact of beliefs, values and practices Use developing religious vocabulary to describe and show understanding of religious traditions Consider what makes us human - in terms of our beliefs and values, relationships with others and sense of identity and belonging Discuss how people change during the journey of life Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments Develop own views and ideas in response to learning Demonstrate increasing self-awareness in their own personal development 	Christian God Prayer Christmas Easter Harvest Celebrate Baptised Community Cross Symbol Sacrifice Sin Sutstainer Parable Crucified Resurrected Diverse community Guidance Interpret Disciples Eucharist Holy Trinity Merciful Miracle Symbolism Commandments Conscience Free Will

		<ul style="list-style-type: none"> • The church is a diverse community with shared beliefs and values, however these may be interpreted in different ways. • Christians believe in different stages of dedicating life to God. • Adult baptism demonstrates a conscious change in life, ending the old part of their lives and beginning a new one. 		Dedication
	Islam	<ul style="list-style-type: none"> • Muslims believe they should commit to Allah's will and that they attain a state of peace through obedience to Allah. • Muslims should pray 5 times a day (Salah), where rituals are performed such as saying certain words and performing certain actions. • Muslims must make a pilgrimage to Mecca at least once in their lifetime (Hajj) where many rituals are performed, such as circling seven times. • Rituals show Muslim's dedication to Allah. 		Muslim Allah Obey Respect Prayer Gratitude Salah Mosque Mohammad Prophet Charity Zakat Five Pillars Ramadan Makkah Qur'an Rituals Hajj
	Hinduism	<ul style="list-style-type: none"> • Hindus believe that there is a part of Brahman in everyone and this is called the Atman. • Hindus believe in following Dharma- the code for one's life- and if they do they will get good karma in Samsara (reincarnation). This cycle of rebirth will eventually end with Moksha- where the soul is released to be reunited with Brahman. • Hindus believe their life cycle is split into four stages (the four ashramas) and each stage is a rite of passage in a Hindu's life. 		Hindu Many Gods Worship Festival Mandir Diwali Brahma Shiva Vishnu Deities Dharma Karma Reincarnation Puja Moksha