

Reception FAQ's

How many children are in each class?

We have a maximum of 30 children in each classroom and with one teacher and one teaching assistant.

Do the children move between the classrooms?

The children stay in their own classroom with their teacher and do not move between the classrooms. Even though we are 3 separate classes the children have lots of opportunities to meet each other as we share an outdoors area and we have lunchtimes together.

What do we do in typical day?

Entering the classroom Children to put their belongings away independently Complete the register Join the class on the carpet for a task.
Phonics teaching input In continuous provision indoors and outdoors completing a range of both independent and adult guided activities.
Literacy teaching input In continuous provision indoors and outdoors completing a range of both independent and adult guided activities.
Maths teaching input In continuous provision indoors and outdoors completing a range of both independent and adult guided activities.
Lunchtime in the school hall
Wider curriculum teaching input In continuous provision indoors and outdoors completing a range of both independent and adult guided activities.
Home time Shared class story Show and tell time

What phonics scheme do we follow?

At Chapelford Village Primary School we follow Read Write Inc phonics. You can find out lots of information on this on our school website.

What other subjects do we teach?

As well as phonics, literacy and maths we also teach a range of wider curriculum subjects such as RE, history, geography, science, PE, art, design technology and music.

Do we teach a language in reception?

Yes we start teaching French in reception.

What do the children need to bring to school?

The children need a book bag (no rucksacks) and a water bottle each day. They bring a PE kit which stays in school and goes home every half term to be washed. Children do not need to bring pencil cases or any stationary to school. Book bags and school water bottles can be purchased from the school office.

What can you do at home to get the children ready for school?

It would be fantastic if you can support your child to be as independent as possible before starting school including

- Going to the toilet independently
- Getting dressed independently
- Putting on and taking off own coat
- Recognising their name on their belongings
- Washing hands
- Blowing nose
- Putting on own shoes
- Sharing stories together at home

What does transition look like?

We contact all nurseries and ask parents to fill in an all about me booklet so we can find out lots of information about the children. In July we invite the children in for a week so they can spend time in the environment and get to know the staff. At the end of this week the children will find out who their class teacher is and what class they are in. In September you will have a one to one meeting with your child's class teacher and an opportunity to see the classroom before the children start school. The children will then have a couple of half days and lunch before starting school full time. Some children may need a longer transition and this can be arranged to suit your child.

What if my child has additional needs?

We will work with our school SENCO Mrs L McDavid to ensure that we meet the needs of all children. We can also look at transition and our provision and make any adjustments necessary to allow you child to settle into school. We will visit their nursery to have a full handover. We will also receive any reports and documents from outside agencies such as speech and language.

What if my child doesn't know anyone from nursery?

This year we had children come to us from 28 different nurseries. Some children have never been to nursery before. In the transition week it is surprising how fast the children start to build relationships and make new friends. Please don't worry if your child doesn't know anyone beforehand as there will be lots of children in the same position and we will help them to make friends and settle.

How do we split the children into classes?

We make sure that the classes are split as evenly as possible and look at birthdays, gender, friendships and use information provided by nursery and parents.

Will my twins be in the same class?

It is our school policy to have twins and relatives in separate classes as this gives them the change to flourish as individuals and form their own identities and friendships.

Do we go on school trips?

We provide experiences and opportunities for children throughout the year to link into our learning such as a trips to an aquarium, visits from the police and fire services, The Creepy Crawly Show and theatre companies. Please see our EYFS page in the school website to look at some of the trips and visits we have had.

What is the reward system?

We use dojo's. The children each have the own dojo character on the board and throughout the week they earn dojo's for following the school rules. On a Friday if the class have earned 300 dojo points together they will receive a Friday afternoon treat. This may include a short film, tea party, disco, games outside, puzzles and games etc. Each child has to contribute 5 dojos to join in with the treat.