



### Welcome to Halfway Through The School Year

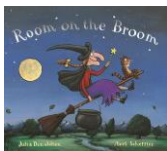
What a great start to this term with our fantastic careers week! It was lovely to watch our children learning all about life as a cabin crew member and dreaming about all the cool jobs they could have when they grow up. Picture this – future doctors, cabin crew, teachers and footballers! The best part was watching their eyes light up when our cabin crew visitor arrived in her uniform with lots of different things for them to explore. This half term we will be focussing on the HPL ACP of Realising. The children will learn that the more we practise things such as our phonics sounds the more automatic they will become in being able to recall them. We are looking forward to another half term of learning and hopefully lots of sun!

Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Matthews : [l.matthews@cvps.omegmat.co.uk](mailto:l.matthews@cvps.omegmat.co.uk)

Class 5 – Mrs Cleary (Year Group Lead): [a.cleary@cvps.omegmat.co.uk](mailto:a.cleary@cvps.omegmat.co.uk)

Class 6 – Mrs McManus: [C.mcmanus@cvps.omegmat.co.uk](mailto:C.mcmanus@cvps.omegmat.co.uk)



### English

For World Book day, we will be reading 'Room on The Broom' by Julia Donaldson. We will be working from this book for two weeks. The children will be able to get creative, writing character descriptions of the witch and deciding who they would take on their magical broom. Then we will be moving onto 'The Deep Dark Wood,' and our focus will be to write fantastic setting and character descriptions.

Phonics is a top priority in Year 1, emphasising the need for children to read their books at least three times a week. Check out E-Books on the Oxford Owl Website (password in reading record). We're also diving into a term of Benji Davis author study, enjoying his works during daily shared reading.

Remember, reading together is key. Share any book recommendations in your child's reading record or bring them in—we love discovering new stories! Let's keep the reading excitement alive in Year 1!



### Maths

Year 1 maths allows lots of opportunities to re-visit our learning and consolidate what we have learnt. We are currently re-visiting our topic of place value – but this time with numbers to 50. Children will be looking at recognising and representing these numbers whilst accessing some reasoning questions with support to further their knowledge. Number formation is still a big focus in year 1. This is something that all children could practise at home. The children will continue to have the opportunity to access our fantastic outdoor provision area and using our equipment to consolidate their learning.

### Reading

The Year 1 team are always reviewing your child's phonics progress and their book band. Phonics and reading are a massive focus in Year 1. If you would like any tips on how to support your child's phonics development at home or their reading, please contact the Year 1 team. It is important that children have their reading book and their reading record in their book **every day**. This is important as we collect their old books in on the day of their teacher led reading session.

Please note, children need to be using a school book bag as we have no where to store larger rucksacks/bags that do not fit in their tray. Ensure that you write a comment in your child's reading record three times a week in order to be entered into the reading raffle. **We review your child's reading record each Friday.**



### Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



### P.E

PE will take place every Wednesday and Thursday, however these days can be subject to change so please ensure your child has their PE kit in school every day. All items need to be labelled.

### Uniform

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

# Chapelford Village Primary School

## Year 1 Newsletter

### Spring Term 2



#### English

Core texts: 'Room on the Broom', 'The Deep Dark Wood' and 'Wolves' National Geographic.

WRITING OUTCOMES: To write a recount of the book 'The Deep Dark Wood'.

- To leaving spaces between words.
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop.
- To use a capital letter for days of the week.
- To orally plan and rehearse ideas.
- To discuss their writing with adults and peers.
- To read aloud their writing to an adult or peer.

#### Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

#### Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words: - my, here, there, where, love come and some.

#### Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing letters in the right place.
- To write pre cursive letters

#### Music

Continue to follow the Charanga program – Round and Round  
Style: Latin Bossa Nova, Big Band Jazz, Latin fusion

#### PE

##### Athletics

REAL PE – Unit 4 (Creative)

- Co-ordination
- Balls Skills
- Counter Balance in Pairs.

#### Art

Print making and Textiles

#### Design Technology

Mechanisms – wheels and axles.

#### Computing

- Pictograms
- Spreadsheets
- Time online (e-safety)

#### Geography

Mapping and fieldwork

- I understand what a map is.
- I can create my own imaginary map.

#### RE

##### Judaism

What do some people do because they believe in God?

#### PSHE

Why are rules important?

- The important of rules
- Animals have different needs/caring for them.
- Babies and young children's needs.
- Similarities and differences with other people

#### Maths

- NUMBER: **Place Value to 50**
- Length and Height
- Volume and Mass
- Positions and Direction

#### Science

##### Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

##### Animals including Humans (Biology)

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivore.
- Describe and compare the structures of a variety of common animals including pets.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### History

- Lives of significant individuals – David Attenborough and Mary Anning