



Welcome to Halfway Through The School Year

What a great start to this term with our fantastic STEM week! 🚀 It was seriously mind-blowing to witness our little explorers diving into the world of creating new things and dreaming about all the cool jobs they could have when they grow up. Picture this – future scientists, mathematicians, engineers, and tech whizzes in the making! 🤖 The best part was watching them team up and realise how much more they can achieve when they put their brilliant minds together. We had some heart-to-heart chats about sticking with things even when they get tough and bouncing back from challenges – that's perseverance and resilience in action!

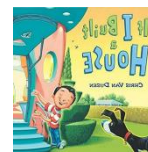
Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Pearson: e.pearson@cvps.omegamat.co.uk

Class 5 – Miss Barber: a.barber@cvps.omegamat.co.uk

Class 6 – Mrs Cleary (Year Group Lead): a.cleary@cvps.omegamat.co.uk

English



During STEM week, we explored 'If I Built a House' by Chris Van Dussen. The children got creative, checking out houses on 'Rightmove' and dreaming up their own with features like bathroom aquariums and garden racetracks. Now, with 'The Deep Dark Wood,' our focus is on fantastic setting and character descriptions.

Phonics is a top priority in Year 1, emphasizing the need for children to read their books at least five times a week. Check out E-Books on the Oxford Owl Website (password in reading record). We're also diving into a term of Benji Davis author study, enjoying his works during daily shared reading.

Remember, reading together is key. Share any book recommendations in your child's reading record or bring them in—we love discovering new stories! Let's keep the reading excitement alive in Year 1!

Maths



Year 1 maths allows lots of opportunities to re-visit our learning and consolidate what we have learnt. We are currently re-visiting our topic of place value – but this time with numbers to 50. Children will be looking at recognising and representing these numbers whilst accessing some reasoning questions with support to further their knowledge. Number formation is still a big focus in year 1. This is something that all children could practise at home. Other topics that we will cover this half term include length and height, Position and Direction, Mass and volume. The children will continue to have the opportunity to access our fantastic outdoor provision area and using our equipment to consolidate their learning.

Reading

The Year 1 team are always reviewing your child's phonics progress and their book band. Phonics and reading are a massive focus in Year 1. If you would like any tips on how to support your child's phonics development at home or their reading, please contact the Year 1 team. It is important that children have their reading book and their reading record in their book **every day**. This is important as we collect their old books in on the day of their teacher led reading session.

Please note, children need to be using a school book bag as we have no where to store larger rucksacks/bags that do not fit in their tray. Ensure that you write a comment in your child's reading record five times a week in order to be entered into the reading raffle. **We review your child's reading record each Friday.**



Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



P.E

PE will take place every Wednesday and Thursday, however these days can be subject to change so please ensure your child has their PE kit in school every day. All items need to be labelled.

Uniform

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

Chapelford Village Primary School

Year 1 Newsletter

Spring Term 2



English

Core texts: 'If I built a House', 'The Deep Dark Wood' and 'Wolves' National Geographic.

WRITING OUTCOMES: To write an information text about a dream house. To write a recount of the book 'The Deep Dark Wood'.

- To leaving spaces between words.
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop.
- To use a capital letter for days of the week.
- To orally plan and rehearse ideas.
- To discuss their writing with adults and peers.
- To read aloud their writing to an adult or peer.

Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words: - my, here, there, where, love come and some.

Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing letters in the right place.
- To write pre cursive letters

Music

Continue to follow the Charanga program – In the Groove.
Style: Blues, Latin, Folk, Funk, Baroque, Bhangra.

PE

REAL PE – Unit 4 (Creative)

- Co-ordination
- Balls Skills
- Counter Balance in Pairs.

Art

Print making and Textiles

Design Technology

Mechanisms – wheels and axles.

Computing

- Pictograms
- Spreadsheets
- Time online (e-safety)

Geography

Mapping and fieldwork

- I understand what a map is.
- I can create my own imaginary map.

RE

Judaism

What do some people do because they believe in God?

PSHE

Relationships

- How our behaviour affects people around us.
- Families and different family units.
- How our families love and care for us.

Maths

- NUMBER: **Place Value to 50**
- Length and Height
- Volume and Mass
- Positions and Direction

Science

Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

Animals including Humans (Biology)

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivore.
- Describe and compare the structures of a variety of common animals including pets.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

History

- Lives of significant individuals – David Attenborough and Mary Anning