



A Happy New Year from the Year 1 Team

We hope that you and your families had a safe and happy start to 2024. We have loved welcoming the children back to school after the Christmas holidays. Thank you for all the kindness you showed us at Christmas time with presents and cards. We hope the children enjoyed the parties and activities we planned towards the end of the Autumn term! We hope they have enjoyed their first few days back at school whilst settling back into their routine. Now we are back to school, please find information on what we are learning about this term below which may be a useful prompt when asking your child about their day!

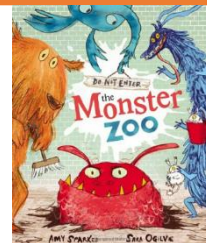
Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Pearson: e.pearson@cvps.omegamat.co.uk

Class 5 – Miss Barber: a.barber@cvps.omegamat.co.uk

Class 6 – Mrs Cleary (Year Group Lead): a.cleary@cvps.omegamat.co.uk

English



We returned to school to our poetry unit looking at the poem 'There are no such things as Monsters' by Roger Stevens. The children have enjoyed looking for rhyming words in addition to drawing and describing their own monster. We will shortly be starting our new text, 'Do Not Enter the Monster' Zoo by Amy Sparkes. Keep your eyes on our Facebook page. Phonics continues to be a huge focus in Year 1 and it is important that the children are reading their books at least 5 times per week. Remember to check out the E-Books on the Oxford Owl Website (password in reading record). We will let you know the sounds that your child is focussing on, and you can help your child by spotting these in their books. If you have any questions about how to pronounce a sound or your child's progress with phonics or writing, please contact your class teacher who will be more than happy to answer your questions. We have also introduced a new author study for this term of Mini Grey and we are reading these texts during our daily shared reading opportunities.

Maths

Year 1 maths allows lots of opportunities to re-visit our learning and consolidate what we have learnt. We are currently re-visiting our topic of place value – but this time with numbers to 20. Children will be looking at recognising and representing these numbers whilst accessing some reasoning questions with support to further their knowledge. Number formation is still a big focus in year 1. This is something that all children could practise at home. Other topics that we will cover this half term include length and height, volume and we will re-visit addition and subtraction too. The children will continue to have the opportunity to access our fantastic outdoor provision area and using our brand new equipment to consolidate their learning.

Reading

The Year 1 team are always reviewing your child's phonics progress and their book band. Phonics and reading are a massive focus in Year 1. If you would like any tips on how to support your child's phonics development at home or their reading, please contact the Year 1 team. It is important that children have their reading book and their reading record in their book **every day**. This is important as we collect their old books in on the day of their teacher led reading session.

Please note, children need to be using a school book bag as we have no where to store larger rucksacks/bags that do not fit in their tray. Ensure that you write a comment in your child's reading record five times a week in order to be entered into the reading raffle. **We review your child's reading record each Friday.**



Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



P.E

PE will take place every Wednesday and Thursday, however these days can be subject to change so please ensure your child has their PE kit in school every day. All items need to be labelled.

Uniform

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

Chapelford Village Primary School

Year 1 Newsletter

Spring Term 1



English

Core texts: 'Lion Inside' by Rachel Bright, 'Do Not Enter the Monster Zoo' by Amy Sparkes and the poem 'If I had a Beak'.

WRITING OUTCOMES: To write a story about an animal who befriends another animal in the African Savannah, an information text.

Vocabulary, grammar and punctuation:

- To leaving spaces between words
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop
- To use a capital letter for days of the week.
- To orally plan and rehearse ideas.
- To discuss their writing with adults and peers.
- To read aloud their writing to an adult or peer.

Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words; - me, she, we, be, my, by, to, do, one, once

Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting

Music

Continue to follow the Charanga program – In the Groove.

Style: Blues, Latin, Folk, Funk, Baroque, Bhangra.

PE

REAL PE – Unit 3 (Cognitive)

FUNS:

- Dynamic Balance to Agility
- Static Balance – Small base
- Team game focusing on fundamentals e.g agility, balance, co-ordination

Art

Print making and textiles

Design Technology

Mechanisms – wheels and axles.

Computing

- Pictograms
- Spreadsheets
- Time online (e-safety)

Geography

Mapping and fieldwork

- I understand what a map is.
- I can create my own imaginary map.

RE

Christianity

- Why is Jesus special to Christians?

PSHE

Relationships

- How our behaviour affects people around us.
- Families and different family units.
- How our families love and care for us.

Maths

- NUMBER: **Place Value to 20**
- ADDITION AND SUBTRACTION: **Within 20**
- LENGTH AND HEIGHT
- VOLUME

Science

Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

Animals including Humans (Biology)

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivore.
- Describe and compare the structures of a variety of common animals including pets.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

History

- Lives of significant individuals – David Attenborough and Mary Anning