

ChapelFord Village Primary School

Year 1 Newsletter

Summer Term 1



Welcome back to the last term of school.

Welcome back to the exciting final stretch of the school year: the Summer Term! We kicked things off with an inspiring journey into space-themed poetry, and now we're delving into the captivating world of the Space Tortoise, sparking our imaginations to craft fantastical tales of adventure.

Adding to the excitement, we have a special guest joining us in Year 1 this half term. Albie, the tortoise from Park Road Primary School, has ventured into our classrooms, leaving a lasting impression on our young learners. They've been eagerly engaging with Albie, peppering him with questions and soaking up every moment of this unique experience.

As we venture further into the term, our literary exploration continues with 'The Big Bad Owl.' If anyone happens to have a feathered friend of the owl persuasion they'd be willing to share with the class, please don't hesitate to reach out to our team. Let's make this term one to remember!

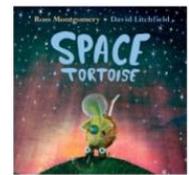
Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Unsworth: r.unsworth@cvps.omegamat.co.uk

Class 5 – Mrs Sheridan: b.sheridan@cvps.omegamat.co.uk

Class 6 – Mrs Cleary (Year Group Lead): a.cleary@cvps.omegamat.co.uk

English



Core texts: "Space Tortoise" by Ross Montgomery and "The Big Bad Owl" by Steve Smallman

This term, we're thrilled to explore the delightful tales of "Space Tortoise" and "The Big Bad Owl" with your children! As we journey through these enchanting stories, we'll focus on important skills like using capital letters for names, joining words with "and," and adding endings like -ed, -er, -est, and -ing to our writing. We'll also introduce the concept of the "un" prefix to expand vocabulary. In addition to our literary adventures, it's crucial that your child continues to read at least five times a week at home. We will continue to focus on the use of full stops and enhance our learning with exclamation marks and question marks. Together, we'll write our own imaginative stories inspired by these books and practice reading them aloud. It's sure to be a magical experience for all involved! Thank you for joining us on this literary adventure. Keep an eye out for a letter regarding the upcoming phonics screening check, which will be sent shortly.

Maths



In mathematics this term, we're diving into various concepts. We'll work with numbers up to 100, focusing on multiplication and division. This includes counting in multiples of 2, 5, and 10, as well as solving one-step problems using concrete objects, pictorial representations, and arrays. Additionally, we'll explore fractions by recognizing and naming halves and quarters as equal parts of objects, shapes, or quantities. Finally, our geometry lessons will involve describing positions, directions, and movements, including understanding whole, half, quarter, and three-quarter turns.

Reading

In Year 1, phonics and reading are top priorities. We regularly assess your child's progress in these areas and provide support as needed. Please ensure your child brings their reading book and record every day, as we collect old books during teacher-led reading sessions. Use a school book bag as larger bags won't fit in their tray. Remember to write in your child's reading record at least five times a week for a chance to enter the reading raffle, reviewed every Friday. Look out for information about the upcoming phonics screening check, available through the Year 1 team, and you can find additional details on the government website at <https://www.gov.uk/government/publications/assessment-and-reporting-arrangements-phonics-screening-check/assessment-and-reporting-arrangements-phonics-screening-check>.



Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



P.E

PE will take place every Wednesday and Thursday, however these days can be subject to change so please ensure your child has their PE kit in school every day. All items need to be labelled.

Uniform

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

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English

Core texts: 'Space Tortoise' and 'The Big Bad Owl'

WRITING OUTCOMES: To write a fantasy tale, setting description, character description, letter and diary.

- To use capital letters for names of people, places and days of the week.
- To join words and clauses using and.
- To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- To add suffixes where no change is needed to the root word - ed, -ing, -er, -est.
- To add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.
- To use simple description.

Composition:

- To re-read what they have written and check that it makes sense.
- To discuss what has been written with the teacher or other pupils.
- To read writing aloud clearly enough to be heard by peers and the teacher.
- To sequence sentences to form short narratives.

Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words: - my, here, there, where, love come and some.

Handwriting:

- To continue to write pre cursive letters.

Music

Continue to follow the Charanga program – Round and Round Style: Latin Bossa Nova, Big Band Jazz, Latin fusion

PE

Unit 5 (Applying Physical Skills) FUNS: 8 – Co-ordination with Equipment 12 – Agility – Reaction/Response

Art

3D Art and Collage

Design Technology

Food technology – Healthy eating

Computing

Teach Computing Unit - Creating Media:
Digital Writing

Geography

- Hot and Cold Locations around the world.
- Revisit continents and oceans

RE

Islam

Where is God?

PSHE

How to keep ourselves healthy;

hygiene, medicines. Different roles in the community who help us to stay safe. How to get help in an emergency.

Maths

- NUMBER: **Place Value to 100**
- Multiplication 2, 5, 10.
- Weight and Mass
- Positions and Direction

Science

Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

Plants

- To name the petals, stem, leaves and roots of a plant.
- To name the roots, trunk, branches and leaves of a tree.
- To name common plants.
- To plant and grow seeds.

History

- Lives of significant individuals – Neil Armstrong, Mae Jemison and Tim Peake