

# Chapelford Village Primary School

## Year 1 Newsletter

### Summer Term 1



#### Welcome back to the last term of school.

#### **Welcome back to the exciting final stretch of the school year, the Summer Term!**

We launched straight into our new book *Space Tortoise*, sparking imaginations and inspiring the children to create their own fantastical tales of adventure. Our literary journey will continue later this term with *The Big Bad Owl*. If anyone has a (tame!) owl connection they'd be happy to share with the class, we'd love to hear from you!

Alongside our creative work, we're also focusing on key High Performance Learning (HPL) skills as we get ready for the upcoming Phonics Screening Check. The children are developing their Advanced Cognitive Performance by building their skills in **Realising** and **Automaticity** – recognising phonics sounds instantly, improving memory of key graphemes, and increasing speed and accuracy when decoding words.

It's shaping up to be a term full of learning, achieving and respect. Let's make it one to remember!

Please find below your teacher's email address if you have any questions this term.

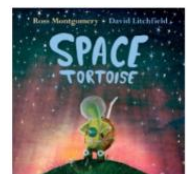
Class 4 – Mrs Matthews: [l.matthews@cvps.omegamat.co.uk](mailto:l.matthews@cvps.omegamat.co.uk)

Class 5 – Mrs Cleary (Year Group Lead): [a.cleary@cvps.omegamat.co.uk](mailto:a.cleary@cvps.omegamat.co.uk)

Class 6 – Mrs McManus: [claire.mcmanus@cvps.omegamat.co.uk](mailto:claire.mcmanus@cvps.omegamat.co.uk)



#### English



Core texts: "Space Tortoise" by Ross Montgomery and "The Big Bad Owl" by Steve Smallman

This term, we're thrilled to explore the delightful tales of "Space Tortoise" and "The Big Bad Owl" with your children! As we journey through these enchanting stories, we'll focus on important skills like using capital letters for names, joining words with "and," and adding endings like -ed, -er, -est, and -ing to our writing. We'll also introduce the concept of the "un" prefix to expand vocabulary. In addition to our literary adventures, it's crucial that your child continues to read at least five times a week at home. We will continue to focus on the use of full stops and enhance our learning with exclamation marks and question marks. Together, we'll write our own imaginative stories inspired by these books and practice reading them aloud. It's sure to be a magical experience for all involved! Thank you for joining us on this literary adventure. Keep an eye out for a letter regarding the upcoming phonics screening check, which will be sent shortly.

#### Maths



In mathematics this term, we're diving into various concepts. We'll work with numbers up to 100, focusing on multiplication and division. This includes counting in multiples of 2, 5, and 10, as well as solving one-step problems using concrete objects, pictorial representations, and arrays. Additionally, we'll explore fractions by recognizing and naming halves and quarters as equal parts of objects, shapes, or quantities.

### **Reading**

In Year 1, phonics and reading are top priorities. We regularly assess your child's progress in these areas and provide support as needed. Please ensure your child brings their reading book and record every day, as we collect old books during teacher-led reading sessions. Use a school book bag as larger bags won't fit in their tray.

Remember to write in your child's reading record at least three times a week for a chance to enter the reading raffle, reviewed every Friday. Look out for information about the upcoming phonics screening check, available through the Year 1 team, and you can find additional details on the government website at

<https://www.gov.uk/government/publications/assessment-and-reporting-arrangements-phonics-screening-check/assessment-and-reporting-arrangements-phonics-screening-check>.



### **Snacks and water bottles**

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



### **P.E**

PE will take place every Thursday and Friday, however these days can be subject to change so please ensure your child has their PE kit in school every day. All items need to be labelled.

### **Uniform**

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

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#### English

Core texts: 'Space Tortoise' and 'The Big Bad Owl'

WRITING OUTCOMES: To write a fantasy tale, setting description, character description, letter and diary.

- To use capital letters for names of people, places and days of the week.
- To join words and clauses using and.
- To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- To add suffixes where no change is needed to the root word - ed, -ing, -er, -est.
- To add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.
- To use simple description.

#### Composition:

- To re-read what they have written and check that it makes sense.
- To discuss what has been written with the teacher or other pupils.
- To read writing aloud clearly enough to be heard by peers and the teacher.
- To sequence sentences to form short narratives.

#### Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words: - my, here, there, where, love come and some.

#### Handwriting:

- To continue to write pre cursive letters.

#### Music

Continue to follow the Charanga program – Your Imagination by Joanna Mangona and Pete Readman

#### PE

Overarching Enquiry Question – How do I create different shapes with my body?

#### Art

3D Art and Collage

#### Design Technology

Food technology – Healthy eating

#### Computing

Overarching Enquiry Question – *Can we send a rocket to the moon?*

#### Geography

Overarching Enquiry Question –What makes the UK beautiful?

#### RE

Overarching Enquiry Question - Why do Christians say that God is a 'Father'?

#### PSHE

- How can I build trust with adults I know?
- What does bullying mean and how can I stop it?
- Am I safe when I watch television and play computer games?
- Can my trusted adults ever make me feel yukky?
- How can I keep myself safe? (recap)

#### Maths

- NUMBER: **Place Value to 100**
- Multiplication 2, 5, 10.
- Weight and Mass
- Fractions

#### Science

##### Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

##### Plants

- To name the petals, stem, leaves and roots of a plant.
- To name the roots, trunk, branches and leaves of a tree.
- To name common plants.
- To plant and grow seeds.

#### History

##### Rosa Parks

- I know what life was like for black people in southern America in the 1950s.
- I know what Rosa Park's life was like.
- I know what Rosa Parks did that made her famous.