



Year 1 Overview

Spring 1

Welcome to Spring 1!

We hope you all had an amazing holiday and this letter finds you well and rested and ready for the new half term! We have missed you and cannot wait to hear all about your holiday adventures! As always we will start our days with handwriting and showing off our amazing skills. If you wish to practice at home, you can use your Letterjoin login to get onto the site and have a go!

Learning curriculum

This half term in geography, we will be continuing our learning about the countries in the UK, their capital cities and the seas and oceans surrounding the UK. We will also be revisiting the 7 continents. In history we are going to be discovering all about significant individuals from the past including David Attenborough and Mary Anning. Art will show us how to use printing as a skill and we will be learning about wheels and axles in Design Technology.

Maths

In Maths this half term, we are returning to place value. This time we will be focusing on numbers to 20 but if some of us need a recap on numbers to 10 then that's ok! We will be counting forwards and backwards to 20, finding one more and one less of numbers to 20 and portioning into tens and ones. We have weekly sticky maths, where we use previously taught knowledge to complete some calculations. We can work on these when we have finished our current learning and we do so independently. We have our daily arithmetic session also. There are lots of maths learning opportunities within our indoor and outdoor provision areas.

English

Our first text is The Lion Inside and the children will thoroughly enjoy learning about the lion and the mouse within this story. They will have opportunities to use adjectives to describe characters and settings. We will continue to learn how to hold a sentence using Fred Talk and how to apply our phonics to help us sound out and write words. We will build on this to write fully demarcated sentences and to begin to use 'and' with more confidence. The children will continue to learn when to use a full stop and when to use a capital letter. Your child has now been provided with a Common Exception word list on Seesaw. This shows which words your child is secure with and which they need to work on. Please continue to work on 5 words each week to help them learn them quickly as part of their homework.

Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Please remind your child that we do not allow toys or other important items in class. They can be brought in as part of show and tell which is on a designated day according to your class teacher.

Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number. We had numerous items that had lost their owners at the end of last half term!

We would like to thank you in advance for your continued support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

Science

We are really excited about our Science this half term. It is all about materials and their different properties. The children will continue to revisit their learning of seasons and how they change.

Reading in Year 1:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home. However, we do ask that they read their school reading book at home at least a couple of times. It is essential that children bring their reading record and reading book into school everyday so that your child's class teacher can track their reading and record any targets they are working on in school.

Your child might let you know that the class with the most reads gets a reward. Please encourage and support your child to be a part of this.

Please note, we will be contacting parents of children who are not reading regularly at home to offer support.