

Chapelford Village Primary School

Year 2 Newsletter

Summer 1



Welcome to Summer 1!

We hope you all had a lovely Easter break! We can't believe there is only one term left in Year 2. We cannot wait to enjoy these coming weeks with them. This half term the children will be continuing to develop into high performance learners through the Advanced Cognitive Performance (ACP) skill of *Realising*. This means they'll be encouraged to recognise their strengths, reflect on their learning, and take greater ownership of their progress. Through activities that promote self-awareness, independence, and resilience, we're helping them become more confident learners who believe in their ability to succeed. The children will also revisit *Meta-thinking* which helps them think about *how* they think – encouraging self-awareness, planning, and evaluating their own strategies and *Linking* which is about making connections to deepen their understanding and see the bigger picture.

Please can you ensure your child keeps all toys and large bags at home. Some children are struggling to fit their book bags in their trays due to the keyrings and we do not have the room to store bags anywhere else. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail. Please also note that a healthy snack is provided by school for your child. If your child prefers to bring in their own, can you please ensure that this is a nut free and healthy snack.

Class 7: c.garty@cvps.omegamat.co.uk

Class 8: e.grice@cvps.omegamat.co.uk

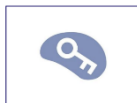
Class 9: f.davies@cvps.omegamat.co.uk



Year 2 information:

Your child needs to have their reading book and reading record in school every day. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.

We ask children to read to an adult at home a **minimum of 3 times per week** to improve their fluency, speed and accuracy.



Although we would like the children to share their school reading book, we also encourage any reading covering a wide range of genres, this can include magazines, leaflets, etc. Please listen to your child read, ask some questions about the book then **sign their reading record**. Any child who reads 3 times and has their reading record signed, will be put into a raffle! We are in the process of developing the Book vending machines so this will be an exciting incentive coming soon. We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support! Boomreader is now closed, so please return to writing in reading records and thank-you for your support with this.

Our PE days remain as Monday and Friday and children need to come to school in a school PE kit.

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In English, the children will be looking at *The Last Wolf* by Mini Grey. They will continue to develop their use of exclamation sentences, questions marks, adverbs and apostrophes for contractions. The children will be working towards a final outcome of a writing a letter. They will continue to use the conjunctions 'because' and 'and', further developing into 'when' and 'if'. They will also be reading our diversity text 'The Garden of Hope' by Isabel Otter and Katie Rewse asking the question 'What can hope look like'.

In Maths, the children will revisit and review skills based on addition and subtraction, multiplication and division and revisit fractions. They will revisit place value within the context of statistics and develop measuring skills within capacity, volume, temperature and position and direction.

In Science, the children will continue to use their investigative and comparative skills to explore materials and learn about how different objects can be made from different materials. They will compare which materials are



best for the Three Little Pigs roof.

In PE, the children will be focusing on dance and learning skills in movement.

During History lessons the children will be asking the question: **Who was the remarkable Mr Smithies?**

They will be exploring significant historical events, people and places in the locality.

During Music, the children will learn a song about being a good friend and continue to build on their recorder skills.



In Computing, the children will continue learning about e-Safety and developing skills in creativity.

During their art lessons the children will be working on digital art and photography. This will link to their learning in computing.

LINKING



In RE, the children will consider the key question 'What unites the Christian community?'

During PSHE, the children will learn what makes them healthy looking at eating, drinking, exercise and sleeping.

Our Advanced cognitive performance characteristic (ACP) this half term is Realising – recalling key facts, concepts and ideas.