2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Troll Swap by Leigh Hodgkinson	**The Owl Who Was Afraid of the Dark by Jill Tomlinson** (picture book) The Owl Who Was Afraid of the Dark (chapter version) by Jill Tomlinson	**Dragon Machine by Helen Ward** The Dragonsitter Disasters (The Dragonsitter series) by Josh Lacey	**Major Glad, Major Dizzy by Jan Oke** Naughty Amelia Jane by Enid Blyton	**The Last Wolf by Mini Grey**	**Grandad's Secret Giant by David Litchfield**
	Outcome Fiction: story with focus on characters **Greater Depth** Story about two invented contrasting characters who swap places	**Outcome** Non-chronological report: fact sheet about owls **Greater Depth** Alter the layout to include own subheadings and extra features	**Outcome** Fiction: adventure story with change of character and machine **Greater Depth** Story written in 1st person	**Outcome** Recount: diary entry of historical events from Major Glad's point of view **Greater Depth** Diary entry to include the feelings of Major Dizzy	**Outcome** Letter: letter in role as the character persuading to save the trees **Greater Depth** Real life letter to specific audience e.g. local MP	**Outcome** Fiction: story with a moral focus **Greater Depth** Story from the point of view of the giant
	Word	**Word** Add -ly to turn adjectives into adverbs	**Word**	**Word**	**Word** Add -er and -est to adjectives Use homophones and near homophones	**Word** Add suffixes to spell longer words (e.g -ment,- ful)
	Word Throughout each unit of *Pathways to Write* there will be opportunities to apply word skills: Spell many words correctly by segmenting spoken words into phonemes and representing these by graphemes and spell common exception words.					
	Sentence Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	**Sentence** Use co-ordination (but, or)	**Sentence** Write sentences with different forms: statement, question, exclamation, command Use subordination (apply *because*, introduce *when*)	**Sentence** Use subordination (apply *because, when*; introduce *that*)	**Sentence** Use subordination (*if, that*)	**Sentence** Use subordination (when, if, that, because) and co-ordination (or, and, but) Use expanded noun phrases to describe and specify
	Text	**Text**	**Text** Use present and past tenses correctly and consistently (some progressive)	**Text** Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense	**Text**	**Text** Use present and past tenses correctly and consistently including the progressive form
	Punctuation Use punctuation correctly - full stops, capital letters	**Punctuation** Use commas to separate items in a list	**Punctuation** Use punctuation correctly - exclamation marks, question marks	**Punctuation** Use punctuation correctly – introduce apostrophe for the possessive (singular)	**Punctuation** Use punctuation correctly – apostrophes for contracted forms	**Punctuation**