

Chapelford Village Primary School

Year 4 Newsletter

Autumn Term 1



Welcome to Year 4!

We hope you all had a wonderful summer holiday and have had a restful break, ready for an exciting and jam-packed term ahead! The children have settled in really well into their classes and we have loved seeing them all so smartly dressed in their school uniform. We have a fantastic team in Year 4 this year made up of Mrs Willocks (Year Group Lead), Miss Davies, Miss Hutchinson and Mrs Farrell as class teachers, and Mrs Hadley, Mrs Lugiewicz and Miss Searle, who will be supporting across the three classes. We will also be supported by Mrs Gibbons who will be covering PPA in the classes this half term, which is very exciting! Miss Green will also be joining us in November, when Mrs Farrell goes on maternity leave. We are all looking forward to getting started and know we have an exciting year ahead with lots of exciting things going on. We will be going on our Year 4 residential in May and they will complete their times tables check at the end of the year. More information will be sent out about all of these events.

If you have any questions or need any support, please do not hesitate to contact your child's class teacher by sending an email, popping in and see us after school or ring the office to make an appointment.

Class 13: Mrs Farrell – j.farrell@cvps.omegamat.co.uk

Class 14: Mrs Willocks (YGL) and Miss Davies – s.willocks@cvps.omegamat.co.uk and f.davies@cvps.omegamat.co.uk

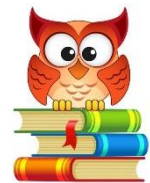
Class 15: Miss Hutchinson – l.hutchinson@cvps.omegamat.co.uk

Important Information and Reminders

Reading

Each child will receive a book banded reading book, as well as their reading record to take home with them with the expectation that children read this at least three times per week at home and record this in their reading records. This then needs to be signed by a parent or guardian. Last year, we launched the successful reading initiative the Reading Road.

This is an ongoing challenge for the children, which gives them the opportunity to earn rewards for their fantastic reading. Each read they do, whether independently or with an adult, which has been signed by an adult, earns the children 1 point. When your child reaches 10 points, they will receive a bookmark, at 20 points they receive a certificate, at 40 points they will have VIP library time and when they reach 60 points that will receive a golden coin, which they can use on our book vending machines to choose a brand new book to keep!



Homework

Homework will be sent out each week on a Friday and will be due in the following Thursday. This will include a Maths activity, a spelling activity and an English activity, which will alternate between a reading comprehension task and a grammar activity. They will also receive a times tables sheet to complete. Alongside this, the children have their log in for TT Rockstars and Reading Eggs and we ask that the children use this two times per week at home. If your child struggles with any of the home-learning tasks that are set each week, please feel free to ask us for any help or guidance.

PE Kits and Uniform

The children will take part in two PE lessons per week, which will be on a Thursday and Friday. Please ensure your child attends school on these days in their full PE kit. This should be a royal blue round neck t-shirt, plain black or navy blue shorts, leggings or joggers, all black or white trainers and royal blue school jumper, cardigan, sports jacket or fleece.

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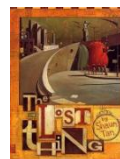
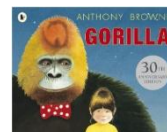
English

Class text: Gorilla by Anthony Browne

The children will be writing their own fantasy story based on the book, Gorilla. They will be building on prior knowledge for writing speech and learning how to use fronted adverbials in their writing. There will also be additional writing opportunities to write a setting description, dialogue and a diary.

Diversity text: The Lost Thing by Shaun Tan

The children will be writing a dialogue with a focus on characters supporting one another.



Art

This term the children will be developing their drawing skills and using these techniques to create still life drawings



History

Children will learning about Britain's settlement from the Anglo-Saxons and Scots, which follows directly on from the learning they did about the Roman Empire in Year 3.

Maths

This half term the children will be exploring the value of 4-digit numbers up to 10,000. They will use their knowledge of the value of each digit to order and compare numbers. The children will then move onto addition and subtraction using mental and written methods to solve problems.

We will also continue to develop the children's times tables knowledge in preparation for the times table check at the end of Year 4.

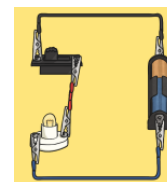
Geography

Children will be learning all about rivers and how the water cycle works.



Science

In science, our topic is Electricity. Children will have the opportunity to discuss how to use electricity safely, how to build simple circuits and the difference between electrical conductors and insulators. The children will also develop their working scientifically skills by planning investigations and making observations.



Computing

Children will be exploring technology in the world around us, with a focus on the internet. As well as looking at privacy and security as part of their E-Safety lessons.

Music

This half-term, the children will be focusing on Mamma Mia for our unit of work.

PE

Children will develop their static balance and coordination skills, through gymnastics.

RE - Hinduism

Children will explore the question: What might a Hindu learn through celebrating Diwali?



Design Technology

With links to their Science topic, we will be exploring Electrical Systems, before designing and making a nightlight.

MFL – French

Children will be recapping greetings and explore life in French schools.

PSHE

Children will discuss the topic of Family and Relationships, with a focus on how our behaviour affects others and reflecting on personal qualities in themselves and showing kindness and respects to others.