



Welcome to Autumn 1!

We hope you all had a lovely summer holiday and were excited to come back to school. We have been looking forward to welcoming the children into their new classes and cannot wait to begin our learning journey with them!

Please can you ensure your child keeps all toys and large bags at home. We do not have the room to store bags anywhere other than in trays and book bags are the correct size for this. When a large keyring or toy is attached it can prevent the trays from closing properly which can cause an accident. Also, backpacks do not fit in trays so could these be left at home as they are not part of our school uniform policy. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail. Please also note that a healthy snack is provided by school for your child. If your child prefers to bring in their own, can you please ensure that this is a nut free and healthy snack so that we continue to promote healthy eating choices and support those children in school that have nut allergies.

Class 7: k.farra@cvps.omegamat.co.uk

Class 8: e.grice@cvps.omegamat.co.uk

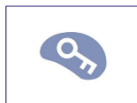
Class 9: c.mcmanus@cvps.omegamat.co.uk



Year 2 information:

Your child needs to have their reading book and reading record in school every day. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well and what their next steps are.

We ask children to read to an adult at home a **minimum of 3 times per week** to improve their fluency, speed and accuracy.



Although we would like the children to share their school reading book, we also encourage any reading covering a wide range of genres, this can include magazines, leaflets, etc. Please listen to your child read, ask some questions about the book then **sign their reading record**. We are in the process of developing the Book vending machines so this will be an exciting incentive coming soon. We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support!

Our PE days are Tuesday and Friday and children need to come to school in a school PE kit.

Chapelford Village Primary School

Year 2 Newsletter

Autumn 1



In English, the children will be reading The Troll Swap by Leigh Hodgkinson. This is always a popular story in Year 2 so watch out for those troll stories at home! They will build on their sentence knowledge from Year 1 and continue to use the conjunction 'and'. We will introduce how to join sentences with 'because' and learn about how to write a letter. We will revisit how to write instructions and our final outcome will be to write an adventure narrative with a character driven retell. This story links to our Pathways to Read story of The Troll by our Author Study Julia Donaldson.

In PE, the children will be focusing on the question 'Why do we need to work collaboratively when playing football.'

During Geography lessons the children will be asking the question: **What makes up our World?**

We will learn about and revisit our knowledge of continents and five oceans and identify the main features of the continents. We will compare and contrast continents.

In music the children will look at how music styles differ. We will look at South African Music and learn a song called Hands, Feet and Heart.

In Maths, the children will build on their knowledge of Place Value from year 1 and recap part-part whole models. They will be looking at tens and ones and how to write numbers to twenty in words.

LINKING



In Science we will learn about How do all Living Things Work Together. We discuss things that are living, dead or have never been alive. We will learn about natural habitats and the different creatures and plants that can be found in those. We will use our scientific classifying skills to match animals to habitats.

During their Design Technology they will be asking the question: **What structure can I build for Tabitha?**

The children will experiment with structures and determine which are the strongest and most stable. They will experiment with materials and manipulate strength and stiffness. The children will evaluate existing products, design, make and evaluate their own. They will making a house for Tabitha.

In RE, the children will consider the key question 'Does how we treat the world matter?' This is part of our Christianity learning.

Our Advanced cognitive performance characteristic (ACP) is Metathinking.