

Welcome to Spring term!

We hope you all had an amazing holiday. The Year 2 children have had a great start to 2024 and have worked hard already. The children are still showing us resilience, empathy, self-awareness, positivity, excellence and great communication and teamwork skills and have developed these further over the Autumn term. These are the skills that the children will be continuing to develop throughout the year. We are looking forward to another term of hard work and enjoyment.

Please can you ensure your child keeps all toys and large bags at home. They can be distracting, and we don't have the room in class to accommodate them. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail. Please also note that a healthy snack is provided by school for your child. If your child prefers to bring in their own, can you please ensure that this is a nut free and healthy snack so that we continue to promote healthy eating choices and support those children in school that have nut allergies.



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Class 8: c.garty@cvps.omegamat.co.uk

Class 9: e.grice@cvps.omegamat.co.uk

<u>Year 2 information:</u>

Your child needs to have their reading book and reading record in school every day. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.

We ask children to read to an adult at home a **minimum of 5 times per week**. Although we would like the children to share their school reading book, we also encourage any reading covering a wide range of genres, this can include magazines, leaflets, etc. Please listen to your child read, ask some questions about the book then **sign their reading record**. Any child who reads 5 times and has their reading record signed, will be put into a raffle! We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support!

This half term, PE will be on a Tuesday and Thursday although this is subject to change. For this reason, please ensure your child always has their full PE kit in school and that it is labelled clearly with their name.

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In English, the children will be looking at The Dragon Machine by Helen Ward. They will be developing their knowledge of punctuation, descriptive sentences and fiction writing, writing for a purpose. The children will learn how to use an exclamation sentence, questions and statements. They will continue to use the conjunctions 'because' and 'and', further developing into 'but' and 'when'. These skills will build up to the children writing their own story based on the book.

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In Maths, the children will begin by recapping time and then moving on to learning about fractions. This will include learning to identify and find a half, quarter, a third and 2/4's of a shape, object, and quantity. Through sticky maths and fluency sessions, we will continue to embed our knowledge of addition and subtraction and time. The children are enjoying telling us the time during the school day. Please to continue to encourage this using an analogue clock at home.

In Science, the children will be investigating plants and learning what a seed needs to germinate and what a plant needs to stay healthy. As part of our Science investigation, we will grow seeds under different conditions to see the impact on the plants growth. In PE, the children will be focusing on balancing skills and spatial awareness.



During History sessions, the children will be taking part in a local history study surrounding Bridge Street in Warrington. In Geography, the children will compare and contrast London and Nairobi to compare a UK city with a non-European country.

During Music, the children will explore rock music.

In Computing, the children will be considering the amount of time they spend online and the positive and negative aspects of this.

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During their art lessons the children will be working on collage-based project called 'Around the World in 80 Days'. The children will be developing their skills of layering different materials to create a collage effect.

In RE, the children will consider the key question 'Does how we treat the world matter?' through the lens of Christianity.

During PSHE, the children will explore how to develop and maintain healthy relationships with friends, family and each other.