

# Chapelford Village Primary School

## Year 2 Newsletter

### Summer 1



Welcome to Summer 1!

We hope you all had a lovely Easter break! We can't believe there is only one term left in Year 2. The children are growing up too quickly! We cannot wait to enjoy these coming weeks with them.

Please can you ensure your child keeps all toys and large bags at home. Some children are bringing in backpacks still, this isn't part of our school uniform policy and unfortunately, we do not have anywhere to store them. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail. Please also note that a healthy snack is provided by school for your child. If your child prefers to bring in their own, can you please ensure that this is a nut free and healthy snack so that we continue to promote healthy eating choices and support those children in school that have nut allergies.

Class 7: [k.farrar@cvps.omegamat.co.uk](mailto:k.farrar@cvps.omegamat.co.uk)

Class 8: [e.grice@cvps.omegamat.co.uk](mailto:e.grice@cvps.omegamat.co.uk)

Class 9: [c.mcmanus@cvps.omegamat.co.uk](mailto:c.mcmanus@cvps.omegamat.co.uk)

### Year 2 information:

Your child needs to have their reading book and reading record in school every day. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.

We ask children to read to an adult at home a **minimum of 3 times per week**. Although we would like the children to share their school reading book, we also encourage any reading covering a wide range of genres, this can include magazines, leaflets, etc. Please listen to your child read, ask some questions about the book then **sign their reading record**. Any child who reads 3 times and has their reading record signed, and makes their way up the reading road to earn prizes! Some children have already managed to visit the Book vending machines which has been very exciting! We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support!

Our PE days remain as Tuesday and Friday and children need to come to school in a school PE kit.

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In English, the children will be looking at *The Last Wolf* by Mini Grey. They will continue to develop their use of exclamation sentences, question marks, adverbs and apostrophes for contractions. The children will be working towards a final outcome of writing a letter. They will continue to use the conjunctions 'because' and 'and', further developing into 'when' and 'if'. They will also be reading our diversity text 'The Garden of Hope' by Isabel Otter and Katie Rewse asking the question 'What can hope look like'.

In Maths, the children will revisit and review skills based on addition and subtraction, multiplication and division and revisit fractions. They will revisit place value within the context of statistics and develop measuring skills within capacity, volume, temperature and position and direction.

In Science, the children will continue to use their investigative and comparative skills to explore materials and learn about how different objects can be made from different materials. They will compare which materials are



best for the Three Little Pigs roof.

In PE, the children will be focusing on gymnastics and building on previously taught skills.

During History lessons the children will be asking the question: **Who was the remarkable Mr Smithies?**

They will be exploring significant historical events, people and places in the locality.

During Music, the children will learn a song about being a good friend and continue to build on their recorder skills.

In Computing, the children will continue learning about e-Safety and developing skills in creativity.

During their art lessons the children will be working on digital art and photography. This will link to their learning in computing.

In RE, the children will consider the key question 'What unites the Christian community?'

During PSHE, the children will meet our Kidsafe Mascot KS the monkey who will support them in their learning about bullying, trusted adults are more.

Our Advanced cognitive performance characteristic (ACP) this half term is Realising – recalling key facts, concepts and ideas.

