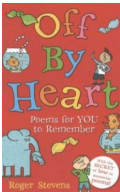
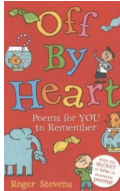


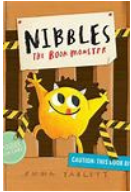
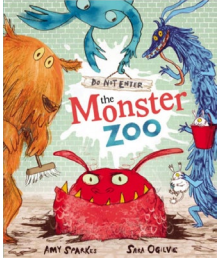
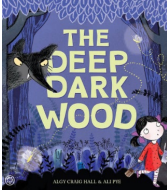
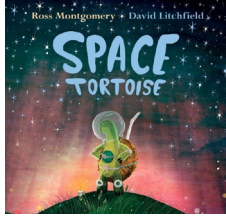

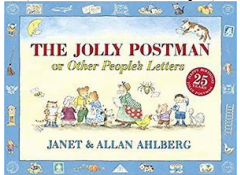


Year 1 English Long Term Plan 2023 - 2024

Year group: One	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Poetry Recite poems and nursery rhymes</p>		<p>Off by Heart There are No Such Things as Monsters! By Roger Stevens (1 week)</p>  <p>Outcome: Descriptive poem based on a model</p>	<p>If I Had a Beak by The Literacy Company (1 week)</p> <p>Outcome: Descriptive poem using the senses</p>	<p>Off by Heart At the Zoo by W.M. Thakery (1 week)</p>  <p>Outcome: List poems</p>	<p>I Spun a Star by John Foster - via Literacy Company (1 week)</p> <p>Outcome: List poem</p>	<p>Poetry Fruit Salad theme I Am the Seed that Grew the Tree by Fiona Walters Plum by Tony Mitton (1 week)</p>  <p>Outcome: Senses poem</p>
<p>English</p>	<p>The Colour Monster by Anna Llenas</p>  <p>Additional story time texts: The Colour Monster came to School</p> <p>Bumble Bear (4 weeks)</p>	<p>Nibbles by Emma Yarlette (3 weeks)</p>  <p>Additional story time texts: The Gruffalo by Julia Donaldson</p>	<p>Do Not Enter The Monster Zoo By Amy Sparkes (4 weeks 2 days)</p> 	<p>In the Deep Dark Wood by Algy Craig Hall (3 weeks)</p>  <p>Wolves By National Geographic (2 weeks)</p>	<p>Space Tortoise by Ross Montgomery (3 weeks)</p>  <p>The Big Bad owl Steve Smallman</p>	<p>Goldilocks and Just the One Bear by Leigh Hodgkinson (3 weeks)</p>  <p>Fairy Tale Pets by Tracey Corderoy (3 weeks)</p>

	 <p>Bees (2 weeks) Non-Fiction [National Geographic for Kids]</p> 	<p>Where the Wild Things Are by Maurice Sendak</p> <p>The Jolly Postman By Janet and Alan Ahlberg (2 weeks 2 days)</p> 	<p>Additional story time texts: Milo's Monster The Very Hungry Worry Monster.</p>		<p>(3 weeks)</p> 	
<p>Outcomes</p>	<p>Writing outcome: 1. Retell the story of 'Lost and Found'. 2. Diary</p> <p>Additional writing outcomes: Labels, fact file, lists, speech bubbles, recount</p>	<p>Writing outcome: 1. To write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story. 2.Diary</p> <p>Additional writing outcomes: Labels, character description, diary, instructions, poster, lists, recount</p>	<p>Writing outcome: 1.To write a story about a small animal (mouse) who befriends a large animal in the African savannah. 2, Information text</p> <p>Additional writing outcomes: Setting description, character description, recount</p>	<p>Writing outcome: 1.Information text (museum) 2. Recount</p> <p>Additional writing outcomes: Recount, diary, poster, fact file</p>	<p>Writing outcome: 1.To write a fantasy story based on the structure of the text. 2.Retell the story</p> <p>Additional writing outcomes: Setting description, character description, letter, diary</p>	<p>Writing outcome: 1. To write a new traditional tale based on the structure of the text (new character and/or new setting). 2. Recount</p> <p>Additional writing outcomes: Setting descriptions, labels, diary, recount</p>
<p>Class Author Study</p>	<p>Julia Donaldson</p>	<p>Oliver Jeffers</p>	<p>Mini Grey</p>	<p>Benji Davis</p>	<p>Martin Waddell</p>	<p>Allan Ahlberg</p>