



### Welcome to year 1!

We hope that you have had a restful summer break. We know starting a new year can be an apprehensive time, but we are here to support you and your children as best we can and to have lots of fun as we embark upon everything this year has to offer. In this letter, please find some information about the term ahead and our routines.

We've had a wonderful couple of weeks being back at school. All the children have returned with plenty of enthusiasm and full of news from their holidays. They have been exploring all our wonderful classroom and outdoor resources. Thank you for not using the equipment in the morning before the start of school.

In English this half-term we will be using the books 'Bumble Bear' and 'Lost and Found' to write diary entries, retells, labels, files, lists and speech bubbles. The children will read a wide range of books and they will be introduced to our Class Author Study: Julia Donaldson.

In Maths, we will cover place value, addition and subtraction and geometry. Our children spend a significant amount of time reinforcing number in order to build competency and ensure they can confidently access the rest of the curriculum. Research shows that all children, when introduced to a new concept, should have the opportunity to build competency by following the Concrete Pictorial and Abstract approach. We are using our new indoor and outdoor resources to ensure the children have a good breadth of coverage.



### Reading

All the children have been heard to read and they have been grouped according to their reading ability. This will change throughout the year as they progress at different stages.

Please can we ask that you put your child's reading book and diary in their book bags/ backpack every day. Some children are reading to an adult every day and having their books and diary in school is a great help. Please write a comment in your child's diary five times per week.

We have also started giving the children big books E.g. 'The Gruffalo', 'The Jolly Postman', 'Dinosaur's love underpants'. We read to the children every day and we ask them at the end of a story if they would like to borrow the book and take it home. The children can pick from a large selection of big books each week. This is to encourage a love of reading and to show children how reading is magical and wonderful, and it is even better when a grown-up reads to you.

We would also like to encourage you to pick non-fiction books to read to your child and to discuss new and interesting facts.



### Snacks and water bottles

Please send your child to school with a water bottle. A healthy snack will be provided by the school daily. If your child would prefer to bring a healthy snack from home, then please label this snack and we will put it in the snack box.



#### **P.E**

PE will take place every Wednesday, but please be advised that sometimes we have extra P.E. provision or visitors so please support us by ensuring that your child always has a basic PE kit in school. Kit should include pumps, white T- shirt, dark shorts and a jumper/sweatshirt for when the autumn weather arrives. Additionally, for safety reasons, earrings must be removed or covered with tape and long hair be tied back. Please bear in mind that school do not have tape which the children can use for covering earrings and the best option is for your child to either be able to remove their own earrings or to simply not wear them on P.E. days. Adults in school are not permitted to remove earrings.



#### **Twitter/Facebook**

In Year 1 we don't have a Tapestry account. We try to encourage the children to come home and tell you all about their fabulous day in school. However, you may find that when you ask, they either say 'I played' or 'I can't remember!' This can be a little frustrating. Try asking your child in a different way. A good example is to ask your child for a High, a Low and a Buffalo.

High – something they enjoyed.

Low – something they maybe didn't like.

Buffalo – Can be anything.

We also send updates through to be posted on our Twitter and Facebook pages so please follow and take a look.



#### **Homework**

The children will receive homework in the following weeks via online systems and paper copies. Our main priority for children this year is to continue with their phonics learning and reading.

We would really appreciate if you could help us at home time by stepping closer to the door and introducing yourself. We have had the pleasure of talking to some of you at the meet the teacher, but it would be nice to meet you all. If a relative or family friend will be collecting your child, it would help enormously if they also came up and said hello and whom they are coming to collect. We understand the urgency to collect your child at home time, but can you please ensure an adult is there to collect children and not to send older siblings who are still in school. We need to see the adult who is collecting the child.

We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to catch us at the door in the morning or after school. If you are unable to chat before or after school, then please email school. Any urgent updates will need to be emailed or phoned in to the admin team.

Kind regards,

Year 1 Team

# Chapelford Village Primary School

## Year 1 Newsletter

### Autumn Term 1



#### English

Core texts: 'Bumble Bear' by Nadia Shireen and 'Lost and Found' by Oliver Jeffers

GENRE FOCUS: Narrative

##### Vocabulary, grammar and punctuation:

- To leaving spaces between words
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop
- To use a capital letter for days of the week.

##### Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

##### Phonics:

- Revision of reception work
- To start set 3 Read Write Inc sounds.
- Common exception words; The, is, his, no, go, so, he, me, she, we,

##### Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing letters in the right place c, o, a, d, g, q, s, e, f, l, i, t, j, u, y

#### Science

##### Season changes and daily weather (Physics)

- To name the four seasons and identify when in the year they occur.
- To know that the weather changes with the seasons
- To know that the change in weather causes many other changes.

##### Materials (Chemistry)

- Distinguish between an object and the materials from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

#### Art

##### Drawing and Painting

- Use of a variety of medium to create marks and experiment with them to create texture.
- Parts of a paintbrush and the correct way to use it
- Explore different techniques such as a resist.

##### Design Technology

Structures - Free standing structures

#### Computing

Computer Networks and creating a safe password.

#### PSHE

Ourselves; our bodies. What makes us unique? What are our likes and dislikes?

#### RE

Introduction to RE

What is it?

Why do we learn about it?

What can we learn from it?

##### Hinduism

What do Hindu's believe about God?

#### Geography

Continents and Oceans, Countries and Capital Cities of the UK

#### Maths

##### NUMBER: Place Value

- To count to 10, forwards and backwards, beginning with 0 or 1, or from any given number
- To count, read and write numbers to 10 in numerals and words
- Given a number, identify 1 more and 1 less
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least

##### NUMBER: Addition & Subtraction

- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- To represent and use number bonds and related subtraction facts within 10
- To add and subtract one-digit and two-digit numbers to 10, including 0
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

##### Geometry: Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

#### PE

REAL PE - Unit 1 (Personal) FUNS:

Co-ordination

Floor Movement Patterns

Static Balance – One Leg Standing

GAMES – Football Focus on: Ball

#### Music

Continue to follow the Charanga program.

Hey You! Style: Old School Hip

Hop

Follow a beat and a rhythm.

#### History

Changes within living memory – Chronological timeline of their life stages linked to toy