



Welcome to year 1!

We hope that you have had a restful summer break. We know starting a new year can be an apprehensive time and we want to reassure you that we are here to provide unwavering support for you and your children. We're also excited to dive into all the exciting adventures this year has in store, ensuring it's filled with fun and learning.

The return to school has been wonderful. Our children came back with boundless enthusiasm, sharing delightful stories from their summer holidays. They've wasted no time in exploring our fantastic classroom and outdoor provision, and we truly appreciate your cooperation in not using the equipment in the morning before school starts.

In our English curriculum for the upcoming half-term, we will be diving into captivating books such as 'On Sudden Hill,' 'Bumble Bear,' and 'Bees' from National Geographic. Through these engaging texts, your children will have the opportunity to create diary entries, recounts, labels, fact files, lists, and speech bubbles. They will also embark on a literary journey with our Class Author Study featuring the works of Julia Donaldson.

In Mathematics, our focus will encompass place value, addition and subtraction, and geometry. We place a strong emphasis on building a solid foundation in numbers to ensure your children can confidently navigate the rest of the curriculum. Our teaching approach follows the Concrete Pictorial and Abstract method, making use of our newly acquired indoor and outdoor provision to provide a comprehensive learning experience.



Reading

Regarding reading, we will continue to listen to each child and adapt our grouping based on their reading abilities as they progress throughout the year. We kindly request that you ensure your child's reading book and diary are in their book bags or backpacks every day. Daily reading and your comments in their diary (five times a week) are greatly appreciated, and this commitment will be rewarded with 5 dojos on Fridays.

Additionally, we will offer the children the chance to take home published books like 'The Gruffalo,' 'The Jolly Postman,' and 'Dinosaur's Love Underpants.' We read to the children every day and let them choose a book to borrow and take home, fostering a deep love for reading. We believe that reading becomes truly magical when shared with a grown-up.

We also encourage you to select non-fiction books to read to your child and engage in discussions about fascinating and new facts, sparking their curiosity and thirst for knowledge.

Snacks and water bottles



Please send your child to school with a water bottle. A healthy snack will be provided by the school daily. If your child would prefer to bring a healthy snack from home, then please label this snack and we will put it in the snack box.



PE will take place twice per week, please be advised that sometimes we have extra P.E. provision or visitors so please support us by ensuring that your child always has a basic PE kit in school. Kit should include pumps, white T- shirt, dark shorts and a jumper/sweatshirt for when the autumn weather arrives. Additionally, for safety reasons, earrings must be removed or covered with tape and long hair be tied back. Please bear in mind that school do not have tape which the children can use for covering earrings and the best option is for your child to either be able to remove their own earrings or to simply not wear them on P.E. days. Adults in school are not permitted to remove earrings.



Twitter/Facebook/Tapestry

In Year 1 we are going to have a Tapestry account (new passwords to follow). This is to help with the transition into Year 1 where we use the provision to extend learning and to meet learning goals. We try to encourage the children to come home and tell you all about their fabulous day in school. However, you may find that when you ask, they either say 'I played' or 'I can't remember!' This can be a little frustrating. Try asking your child in a different way. A good example is to ask your child for a High, a Low and a Buffalo.

High - something they enjoyed.

Low - something they maybe didn't like.

Buffalo - Can be anything.

We also have a school Twitter and Facebook, which we will try to update weekly. Alternatively, we will keep you updated through newsletters and emails.



Homework

In the coming weeks, we will be providing homework to our wonderful children through a combination of online systems and paper copies. Our primary focus this year is to nurture and support their ongoing phonics learning and reading journey, ensuring their academic progress continues to flourish.

We kindly request your assistance during dismissal time by coming closer to the door and introducing yourself. If a relative or family friend will be picking up your child, their introduction would be immensely helpful, along with specifying who they are here to collect. While we understand the importance of a swift pickup, we kindly ask that adults be present for this task and refrain from sending older siblings who are still in school. This is to ensure we can positively identify the adult who is collecting the child and maintain a secure environment.

We also want to express our heartfelt gratitude for your unwavering support. Please remember that if you ever have any concerns or questions, our door is always open in the morning or after school for a quick chat. If that's not convenient, please feel free to email the school. For any urgent updates, please don't hesitate to reach out to our dedicated admin team via email or phone.

Your continued partnership in your child's education means the world to us, and we look forward to another fantastic year of learning and growth together!

Kindest regards,
Year 1 Team

Chapelford Village Primary School

Year 1 Newsletter

Autumn Term 1



English

Core texts: 'On Sudden Hill' by Linda Sarah and Benji Davies, 'Bumble Bear' by Nadia Shireen and 'Bees' National Geographic. GENRE FOCUS: Narrative/Information Report

Vocabulary, grammar and punctuation:

- To leaving spaces between words
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop
- To use a capital letter for days of the week.

Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

Phonics:

- Revision of reception work
- To revisit set 2 Read Write Inc sounds.
- Common exception words; The, is, his, no, go, so, he, me, she, we,

Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing letters in the right place c, o, a, d, g, q, s, e, f, l, i, t, j, u, y

Science

Season changes and daily weather (Physics)

- To name the four seasons and identify when in the year they occur.
- To know that the weather changes with the seasons
- To know that the change in weather causes many other changes.

Materials (Chemistry)

- Distinguish between an object and the materials from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Art

Drawing and Painting

- Use of a variety of medium to create marks and experiment with them to create texture.
- Parts of a paintbrush and the correct way to use it
- Explore different techniques such as a resist.

Design Technology

Structures - Free standing structures

Computing

Computer Networks and creating a safe password.

PSHE

Ourselves; our bodies. What makes us unique? What are our likes and dislikes?

RE

Introduction to RE

What is it?

Why do we learn about it?

What can we learn from it?

Hinduism

What do Hindu's believe about God?

Geography

Continents and Oceans, Countries and Capital Cities of the UK

Maths

NUMBER: Place Value

- To count to 10, forwards and backwards, beginning with 0 or 1, or from any given number
- To count, read and write numbers to 10 in numerals and words
- Given a number, identify 1 more and 1 less
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least

NUMBER: Addition & Subtraction

- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- To represent and use number bonds and related subtraction facts within 10
- To add and subtract one-digit and two-digit numbers to 10, including 0
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Geometry: Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

PE

REAL PE - Unit 1 (Personal) FUNS:

Co-ordination

Floor Movement Patterns

Static Balance – One Leg Standing

GAMES – Football Focus on: Ball

Music

Continue to follow the Charanga program.

Hey You! Style: Old School Hip

Hop

Follow a beat and a rhythm.

History

Changes within living memory – Chronological timeline of their life stages linked to our local area.