

Chapelford Village Primary School

Year 1 Newsletter

Autumn Term 2



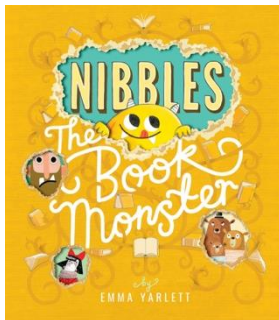
Welcome back!

The Year 1 team have been excited to welcome the children back to school for the next half term. We hope that you had a lovely break and that the children have enjoyed their first week back at school. It has been wonderful to meet lots of families at parents evening to celebrate and share your child's achievements since starting Year 1. Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Pearson: ewhittle@chapelfordvillageprimary.co.uk

Class 5 – Mrs Gaulton and Miss Hackney: cgaulton@chapelfordvillageprimary.co.uk
ehackney@chapelfordvillageprimary.co.uk

Class 6 – Mrs Cleary (Year Group Lead): acleary@chapelfordvillageprimary.co.uk



English

The children returned to school to find that someone had been munching on our books over the half term holidays! They have thoroughly enjoyed investigating who has been behind this and have worked hard to use their phonics knowledge to write a list of what books have been nibbled. Now that we know our main suspect of

Nibbles the Book Monster, we will be seeing what mischief he causes as he nibbles through some traditional tales. This will come in very useful when we have our pantomime visit to see Jack and the Beanstalk in December! We have also introduced a new author study for this term of Oliver Jeffers. The children have been enjoying reading some more of his texts during our daily shared reading opportunities.

Maths

In Maths we have recently started our topic of addition. We have looked at part-whole models, how to write an addition number sentence and how to write an addition fact family. Whilst completing this learning we are focusing on making sure all of our numbers are formed correctly. This is something that all children could practise at home. The children have enjoyed spending time practising their maths skills in our outdoor provision area and using our brand new equipment!

Reading

The Year 1 team have completed further phonics assessments and are in the process of reviewing each child's book band. Year 1 have a phonics meeting this term where we will be able to provide some ideas on how to support your child with their phonics and reading at home. It would be great to see you there to share our top tips and to model how we support the children in school using our phonics scheme of Read Write Inc. It is important that children have their reading book and their reading record in their book each day. Ensure that you write a comment in your child's reading record five times a week. We review your child's reading record each Friday.



Snacks and water bottles

Please send your child to school with a water bottle containing water only. A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit or healthy snack as we want to promote making healthy choices.



P.E

PE will take place every Wednesday (Class 5 and 6) or Thursday (Class 4) however these days can be subject to change so please ensure your child has their PE kit in school every day.

We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

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English

Core texts: 'Nibbles' by Emma Yarlett, 'I want my hat back' by Jon Klassen and 'Off by Heart There are No Such Things as Monsters!' By Roger Stevens

GENRE FOCUS: Narrative

Vocabulary, grammar and punctuation:

- To leaving spaces between words
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop
- To use a capital letter for days of the week.
- To orally plan and rehearse ideas.
- To discuss their writing with adults and peers.
- To read aloud their writing to an adult or peer.

Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words; - me, she, we, be, my, by, to, do, one, once

Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing letters in the right place c, o, a, d, g, q, s, e, f, l, t, j, u, y

Art

Drawing and Painting

- Use of a variety of medium to create marks and experiment with them to create texture.
- Parts of a paintbrush and the correct way to use it
- Explore different techniques such as a resist.

Design Technology

Structures - Free standing structures

Computing

Computer Networks and creating a safe password.

PSHE

Celebrating Difference

What is the same/different about us (physically, personally, socially)?

What are our strengths?

Groups that we belong to.

Maths

NUMBER: Addition & Subtraction

- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- To represent and use number bonds and related subtraction facts within 10
- To add and subtract one-digit and two-digit numbers to 10, including 0
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Geometry: Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Music

Continue to follow the Charanga program.

Little Angel Gets her Wings

Science

Materials (Chemistry)

- Distinguish between an object and the materials from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

RE

Islam

Where is God?

Geography

Continents and Oceans, Countries and Capital Cities of the UK

PE

REAL PE - Unit 2 (Social)

FUNS:

- Dynamic Balance to Agility
- Static Balance - Seated
- Dance - Val Sabin

History

Changes within living memory – Chronological timeline of their life stages linked to shops