

Year 1 English Overview 2021 / 2022



Year group: One	Autumn 1 6 weeks 2 days	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Poetry		<p>There are No Such Things as Monsters! By Roger Stevens (1 weeks)</p>  <p>Outcome: Descriptive poem based on a model</p>	<p>If I Had a Beak by The Literacy Company (1 week)</p> <p>Outcome: Descriptive poem using the senses</p>	<p>At the Zoo by W.M. Thakery (1 week)</p>  <p>Outcome: List poems</p>	<p>I Spun a Star by John Foster (1 week)</p> <p>Outcome: List poem</p>	<p>Poetry Fruit Salad theme I Am the Seed that Grew the Tree by Fiona Walters Plum by Tony Mitton (1 week)</p>  <p>Outcome: Senses poem</p>
English	<p>Look Up! by Nathan Bryon (3 weeks)</p>  <p>Lost and Found</p>	<p>Nibbles by Emma Yarlette (3 weeks)</p>  <p>Additional story time texts: Goldilocks and the three bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts</p>	<p>Lion Inside by Rachel Bright (3 weeks)</p>  <p>Additional story time texts: How to be a lion by Ed Vere The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr</p>	<p>Curious Case of the Missing Momouth by Ellie Hattie (3 weeks)</p>  <p>Additional story time texts: Flanimals by Ricky Gervais A Great Big Cuddle by Michael Rosen</p>	<p>Toys in Space by Mini Grey (3 weeks)</p>  <p>Additional story time texts: Space Dog by Mini Grey It was a dark and stormy night by Janet and Allan Ahlberg</p>	<p>Goldilocks and Just the One Bear by Leigh Hodgkinson (3 weeks)</p>  <p>Additional story time texts: Goldilocks and the three bears by Emma Chichester Clark (repeat from Au2)</p>

	<p>by Oliver Jeffers ( 3 weeks)</p>  <p><b>Additional story time texts:</b> Salina Yoon's Penguin stories Be brave little penguin by Giles Andrea The Emperor's egg by Martin Jenkins The penguin who wanted to find out by Jill Tomlinson</p>	<p>The Gruffalo by Julia Donaldson</p> <p>Where the Wild Things Are by Maurice Sendak</p> <p><b>In the Deep Dark Wood by Algy Craig Hall ( 3 weeks)</b></p> 	<p><b>The adventures of the dish and the spoon Mini Grey (2 weeks)</b></p> 	<p>Lost in the toy museum by David Lucas</p> <p><b>I want my hat back Jon Klassen ( 2 weeks)</b></p> 	<p>One true bear by Ted Dewan</p> <p><b>The Big Bad Owl Steve Smallman ( 2 weeks)</b></p> 	<p>Old bear stories by Jane Hissey Dogger by Shirley Hughes Scaredy bear by Steve Smallman</p> <p><b>The Boy Who Cried Ninja ( 3 weeks)</b></p> 
<p><b>Outcomes</b></p>	<p><b>Writing outcome:</b> 1. To sequence and retell the story 2.To write an adventure story based on the structure of 'Lost and Found' (with a new animal where appropriate)</p> <p><b>Additional writing outcomes:</b> Captions Oral retelling Factual sentences Short letter Fact files Lists Setting description Character description</p>	<p><b>Writing outcome:</b> 1. To write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story To retell the story about Nibbles (for those requiring further scaffolding) 2. To write recount of a section of the story</p> <p><b>Additional writing outcomes:</b> Labels Designing characters Character description Diary Instructions Poster (wanted) Lists Recount</p>	<p><b>Writing outcome:</b> 1,To write a story about a small animal (mouse) who befriends a large animal in the African savannah 2. To write a recount</p> <p><b>Additional writing outcomes:</b> Setting description Character description Character thoughts and feelings Recount</p>	<p><b>Writing outcome:</b> 1.To write their own version of the story with a new lost creature 2. To write a diary</p> <p><b>Additional writing outcomes:</b> Recount Diary Poster (missing) Labels Fact files Short narrative</p>	<p><b>Writing outcome:</b> 1.To write a fantasy story about some toys who are taken onto a spaceship. They will be changing the characters in the story 2. To retell the story</p> <p><b>Additional writing outcomes:</b> Letter Setting description Character description Invitation Diary</p>	<p><b>Writing outcome:</b> 1.To write a new version of the story with a new character or new setting 2. To write a character description using own character design</p> <p><b>Additional writing outcomes:</b> Setting description Labels Diary Recount</p>

<b>Non Fiction Apply (Previously taught to apply across English or LC)</b>		<b>Information Texts (Fact file)</b>	<b>Information texts</b>	<b>Recount (significant people)</b>	<b>Information text (toys)</b>	<b>Instructions - non-fiction topic based as Summer 1 is fiction</b>
<b>Class Author Study</b>	<b>Julia Donaldson</b>	<b>Oliver Jeffers</b>	<b>Mini Grey</b>	<b>Benji Davis</b>	<b>Martin Waddell</b>	<b>Allan Ahlberg</b>