



Year 1 Long Term Plan 2022 - 2023

Year group: One	Autumn 1 6 weeks	Autumn 2 7 weeks 3 days	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
Maths	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition &amp; Subtraction</li> <li>• Geometry Shape 2D</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Number Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Length and Height</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> <li>• 3D Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Geometry/ Position</li> <li>• Place Value</li> <li>• Four Operations</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Weight and Volume</li> </ul>
Poetry Recite poems and nursery rhymes		<p>Off by Heart There are No Such Things as Monsters! By Roger Stevens (1 week)</p>  <p>Outcome: Descriptive poem based on a model</p>	<p>If I Had a Beak by The Literacy Company (1 week)</p> <p>Outcome: Descriptive poem using the senses</p>	<p>Off by Heart At the Zoo by W.M. Thakery (1 week)</p>  <p>Outcome: List poems</p>	<p>I Spun a Star by John Foster - via Literacy Company (1 week)</p> <p>Outcome: List poem</p>	<p>Poetry Fruit Salad theme I Am the Seed that Grew the Tree by Fiona Walters Plum by Tony Mitton (1 week)</p>  <p>Outcome: Senses poem</p>

<p style="text-align: center;"><b>English</b></p>	<p style="text-align: center;"><b>Lost and Found</b> by Oliver Jeffers (3 weeks)</p>  <p><b>Additional story time texts:</b> Be brave little penguin by Giles Andrea</p> <p style="text-align: center;"><b>Bumble Bear</b> (3 weeks)</p> 	<p style="text-align: center;"><b>Nibbles</b> by Emma Yarlette (3 weeks)</p>  <p><b>Additional story time texts:</b> The Gruffalo by Julia Donaldson Where the Wild Things Are by Maurice Sendak</p> <p><b>I want my hat back</b> Jon Klassen (3 weeks)</p> 	<p style="text-align: center;"><b>Lion Inside</b> by Rachel Bright (3 weeks)</p>  <p><b>Additional story time texts:</b> The tiger who came to tea by Judith Kerr</p> <p><b>Do Not Enter The Monster Zoo</b> (3 weeks)</p> 	<p style="text-align: center;"><b>Curious Case of the Missing Mammoth</b> by Ellie Hattie (3 weeks)</p>  <p><b>In the Deep Dark Wood</b> by Algy Craig Hall (3 weeks)</p> 	<p style="text-align: center;"><b>Space Tortoise</b> ( 3 weeks)</p>  <p><b>The Big Bad owl Steve Smallman</b> (2 weeks)</p> 	<p style="text-align: center;"><b>Goldilocks and Just the One Bear</b> by Leigh Hodgkinson ( 3 weeks)</p>  <p><b>Fairy Tale Pets</b> (3 weeks)</p> 
<p style="text-align: center;"><b>Outcomes</b></p>	<p><b>Writing outcomes:</b> 1. Retell the story of 'Lost and Found'. 2. Diary</p> <p><b>Additional writing outcomes:</b> Labels, fact file, lists, speech bubbles, recount</p>	<p><b>Writing outcomes:</b> 1. To write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story. 2. Diary</p> <p><b>Additional writing outcomes:</b> Labels, character description, diary, instructions, poster, lists, recount</p>	<p><b>Writing outcomes:</b> 1. To write a story about a small animal (mouse) who befriends a large animal in the African savannah. 2. Information text</p> <p><b>Additional writing outcomes:</b> Setting description, character description, recount</p>	<p><b>Writing outcomes:</b> 1. Information text (museum) 2. Recount</p> <p><b>Additional writing outcomes:</b> Recount, diary, poster, fact file</p>	<p><b>Writing outcomes:</b> 1. To write a fantasy story based on the structure of the text. 2. Retell the story</p> <p><b>Additional writing outcomes:</b> Setting description, character description, letter, diary</p>	<p><b>Writing outcomes:</b> 1. To write a new traditional tale based on the structure of the text (new character and/or new setting). 2. Recount</p> <p><b>Additional writing outcomes:</b> Setting descriptions, labels, diary, recount</p>

<p><b>Class Author Study</b></p>	<p><b>Julia Donaldson</b></p> <p>The Woolly Bear Caterpillar Cave Baby The Gruffalo The Everywhere Bear Superworm The Gruffalos Child Night Monkey, Day Monkey What the Jackdaw Saw The Snail and the whale Wake up do, Lydia Lou Rosie's Hat Chocolate Mousse for a greedy goose What the ladybird heard The Rhyming rabbit</p>	<p><b>Oliver Jeffers</b></p> <p>How to catch a star Here we are The heart and the bottle Lost and found None the number It wasn't me Alphabet stories The great paper capers Up and down What we'll build The way back home The new jumper What's the opposite</p>	<p><b>Mini Grey</b></p> <p>The last wolf Biscuit bear Space dog Magic show Three by the sea The adventures of the dish and the spoon Toys in space</p>	<p><b>Benji Davis</b></p> <p>The snowflake The giant of jum Grandad's island The storm whale The storm whale in winter Grandma bird Also an octopus On sudden hill Goodnight already I love you already Come home already The Grotlyn Tad</p>	<p><b>Martin Waddell</b></p> <p>The Big big sea The dirty great dinosaur Can't you sleep little bear Once there were giants Farmer Duck The pig in the pond Owl babies</p>	<p><b>Allan Ahlberg</b></p> <p>The Jolly pocket postman Peepo The Baby's Catalogue Mr Creep and the crook Cops and robbers Burglar Bill Starting School The Pencil The man who wore all his clothes Heard it in the playground Mrs Vole the vet Mrs Lathers Laundry Mr Tick the teacher Alison Hubble</p>
<p><b>Science (CUSP)</b></p>	<ul style="list-style-type: none"> <li>➤ <b>Season changes and daily weather (Physics)</b></li> <li>➤ <b>Materials (Chemistry)</b></li> </ul>		<ul style="list-style-type: none"> <li>➤ <b>Season changes and daily weather (Physics)</b></li> <li>➤ <b>Revisit animals including humans (Biology)</b></li> </ul>		<ul style="list-style-type: none"> <li>➤ <b>Plants (Biology)</b></li> <li>➤ <b>Season changes and daily weather (Physics)</b></li> </ul>	
<p><b>History (CUSP)</b></p>	<p><b>Changes within living memory - Chronological timeline of their life stages linked to toys (6 lessons)</b></p>		<p><b>Lives of significant individuals - David Attenborough and Mary Anning (6 lessons)</b></p>		<p><b>More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake)</b> <b>Revisit of changes within living memory</b></p>	
<p><b>Geography (CUSP)</b></p>	<p><b>Continents and Oceans, Countries and Capital Cities of the UK - 6 weeks</b></p> <ul style="list-style-type: none"> <li>➤ <b>Continents</b></li> <li>➤ <b>Oceans</b></li> </ul>		<p><b>CUSP mapping and field work - 4 weeks</b></p>		<p><b>Hot and Cold Locations - 6 weeks</b></p> <p><b>Yr 1 revisit continents and oceans - 1 week</b></p>	
<p><b>Art and Design (CUSP)</b></p>	<p><b>Drawing Painting</b></p>		<p><b>Print Making Textiles</b></p>		<p><b>Collage 3D</b></p>	

<b>Design Technology</b>	Structures - Free standing structures		Mechanisms - Wheels and axles		Food	
<b>Music Charanga</b>	<b>Hey You!</b> Style: Old School Hip Hop	<b>Rhythm In the Way We Walk and The Banana Rap</b> Style: Reggae and Hip Hop	<b>In the Groove</b> Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	<b>Round and Round</b> Style: Latin Bossa Nova, Big Band Jazz, Latin fusion	<b>Your Imagination</b> Style: Pop	<b>Reflect, Rewind &amp; Replay</b>
<b>Listening Whole School</b>	<i>Classical</i> Gustav Holst 'The Planets'	<i>Music for Film</i> Collection of Works by John Williams	<i>Classical</i> Collection of Works by Mozart, Beethoven and Bach	<i>Music Through the Ages</i> Live and Recorded Music from 1950s - 1980s.	<i>Music Through the Ages</i> Live and Recorded Music from 1990s - Present Day.	<i>Music from Other Cultures</i> Listening to traditional music of tribes and cultures across the globe.
<b>Computing</b>	Computer Networks	Creativity	Productivity	Creativity	Programming	Communication
Purple Mash Unit	Unit 1.1 Exploring Purple Mash		Unit 1.3 Pictograms  Unit 1.8 Spreadsheets	Unit 1.6 Animated Story Books	Unit 1.7 2Code	Unit 1.9 Technology Outside School
Digital Literacy (eAWARE)	Passwords <i>Creating a strong password</i>	Friends <i>What makes a good friend</i>	Time Online <i>Things I like to do</i>	Digital Footprint <i>Safe or Not</i>	Private Information <i>Private or Not</i>	Positive Communication <i>Nice Messages</i>
<b>PE (Real PE/Games)</b>	<b>REAL PE</b> - Unit 1 (Personal) FUNS: 10 - Co-ordination - Floor Movement Patterns 1 - Static Balance - One Leg Standing	<b>REAL PE</b> - Unit 2 (Social) FUNS: 6 - Dynamic Balance to Agility 2 - Static Balance - Seated	<b>REAL PE</b> - Unit 3 (Cognitive) FUNS: 5 - Dynamic Balance 4 - Static balance - small base	<b>REAL PE</b> - Unit 4 (Creative) FUNS: 9 - Co-ordination - Balls Skills 7 - Counter Balance in Pairs	<b>REAL PE</b> - Unit 5 (Applying Physical Skills) FUNS: 8 - Co-ordination with Equipment 12 - Agility - Reaction/Response	<b>REAL PE</b> - Unit 6 (Health & Fitness) FUNS: 11 - Agility - Ball chasing 3 - Static Balance - Floor work

	GAMES - Football <i>Focus on: Ball control</i>	Dance - Val Sabin	Team games focusing on fundamentals e.g. agility, balance, co-ordination	ATHLETICS - Sports Day Practice	Gymnastics - Val Sabin	Striking and Fielding games focusing on throwing and catching
Religious Education  What do people say about God? (God)	Introduction to RE What is it? Why do we learn about it? What can we learn from it?  Hinduism What do Hindu's believe about God?	Christianity God  Why do Christians say that God is Father?	Christianity Jesus  Why is Jesus special to Christians?	Christianity Church  How might some people show that they belong to God?	Islam  How might beliefs about creation affect the way people treat the world?	Judaism  Why might some people put their trust in God?  <i>Compare to Spring 2- Christianity Church</i>
PHSCE	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Relationships</i>	<i>Changing Me</i>	<i>Healthy Me</i>	<i>Dreams and Goals</i>
	<i>Ourselves; our bodies. What makes us unique? What are our likes and dislikes?</i>	<i>What is the same/different about us (physically, personally, socially)? What are our strengths? Groups that we belong to.</i>	<i>How our behaviour affects people around us. Families and different family units. How our families love and care for us.</i>	<i>Wants and needs. How people grow and change and their needs become different. Responsibilities in and out of the classroom. Money: how we earn it and how we can keep it safe.</i>	<i>How to keep ourselves healthy, hygiene, medicines. Different roles in the community who help us to stay safe. How to get help in an emergency.</i>	<i>What does our future look like; what dreams/goals do we have for ourselves as well as our dreams and goals for the world. How can we look after each other and the world?</i>
Character Education	A Walk on the Wild Side Steve Backshall		Simba And Me - Circle of Life Walk Disney		Traditional Tales Once Upon a Time ...	