



### A Happy New Year from the Year 1 Team

We hope that you and your families had a safe and happy start to 2025. We have loved welcoming the children back to school after the Christmas holidays. Thank you for all the kindness you showed us at Christmas time with presents and cards. We hope the children enjoyed the parties and activities we planned towards the end of the Autumn term! We hope they have enjoyed their first few days back at school whilst settling back into their routine. Now we are back to school, please find information on what we are learning about this term below which may be a useful prompt when asking your child about their day!

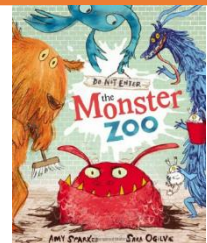
Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Matthews: [l.matthews@cvps.omegamat.co.uk](mailto:l.matthews@cvps.omegamat.co.uk)

Class 5 – Mrs Cleary (Year Group Lead): [a.cleary@cvps.omegamat.co.uk](mailto:a.cleary@cvps.omegamat.co.uk)

Class 6 – Mrs McManus: [c.mcmanus@cvps.omegamat.co.uk](mailto:c.mcmanus@cvps.omegamat.co.uk)

### English



We returned to school to our poetry unit looking at the poem 'There are no such things as Monsters' by Roger Stevens. The children have enjoyed looking for rhyming words in addition to drawing and describing their own monster. We will shortly be starting our new text, 'Do Not Enter the Monster' Zoo by Amy Sparkes. Keep your eyes on our Facebook page. Phonics continues to be a huge focus in Year 1 and it is important that the children are reading their books at least 3 times per week. Remember to check out the E-Books on the Oxford Owl Website, these will be updated this week (password in reading record). We will let you know the sounds that your child is focussing on, and you can help your child by spotting these in their books. We will also update their red word keyrings with their latest words to read. If you have any questions about how to pronounce a sound or your child's progress with phonics or writing, please contact your class teacher who will be more than happy to answer your questions. We have also introduced a new author study for this term of Mini Grey and we are reading these texts during our daily shared reading opportunities.

### Maths

Year 1 maths allows lots of opportunities to re-visit our learning and consolidate what we have learnt. We are currently re-visiting our topic of place value – but this time with numbers to 20. Children will be looking at recognising and representing these numbers whilst accessing some reasoning questions with support to further their knowledge. Number formation is still a big focus in year 1. This is something that all children could practise at home. The children will continue to have the opportunity to access our fantastic outdoor provision area and using our brand new equipment to consolidate their learning.



### Reading

The Year 1 team are always reviewing your child's phonics progress and their book band. Phonics and reading are a massive focus in Year 1. If you would like any tips on how to support your child's phonics development at home or their reading, please contact the Year 1 team. It is important that children have their reading book and their reading record in their book **every day**. This is important as we collect their old books in on the day of their teacher led reading session.

Please note, children need to be using a school book bag as we have no where to store larger rucksacks/bags that do not fit in their tray. Ensure that you write a comment in your child's reading record three times a week in order to be entered into the reading raffle. **We review your child's reading record each Friday.**



### Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



### P.E

PE will take place every Thursday and Friday however these days can be subject to change so please ensure your child has their PE kit in school every day. In Year 1 we are not coming to school dressed in our PE kit. All items need to be labelled.

### Uniform

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

# Chapelford Village Primary School

## Year 1 Newsletter

### Spring Term 1



#### English

Core text: 'Do Not Enter the Monster Zoo' by Amy Sparkes and the poem 'There are no such things as monsters'.

WRITING OUTCOMES: To write an information text.

##### Vocabulary, grammar and punctuation:

- To leaving spaces between words
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop
- To use a capital letter for days of the week.
- To orally plan and rehearse ideas.
- To discuss their writing with adults and peers.
- To read aloud their writing to an adult or peer.
- To use 'and' to add detail and join two sentences.

##### Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

##### Phonics:

- Set 3 Read Write Inc sounds. (Catch up of missing sounds)
- Speedy green words
- Common exception words; - Refer to your child's individual keyring

##### Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing letters in the right place

#### Music

Continue to follow the Charanga program – In the Groove.

Style: Blues, Latin, Folk, Funk, Baroque, Bhangra.

#### PE

##### Tennis

- I can engage in cooperative physical activities.
- I can explore different ways to move with and use the ball.
- I can strike a ball with accuracy.
- I can send and pass a ball – developing my throwing technique.
- I can catch/stop and send/pass a ball – developing my technique of throwing and receiving.

#### Art

PAN Art Festival

#### Design Technology

Enquiry Question – How do mechanisms create movement?

Mechanisms – wheels and axles.

#### Computing

- Robots
- Programmable toys
- Time online (e-safety)

#### Geography

Enquiry Question – Where is the UK?

England, Ireland, Scotland, Wales.

#### RE

##### Islam

Overarching question: What do people say about God?

Focus question: How might beliefs about creation affect the way people treat the world?

#### PSHE

##### Safety and Changing Body

- Who are my adults inside and outside school?
- How can the Talk PANTS rules keep me safe?
- What is safe to put into or onto my body?
- How can I avoid dangers at home?
- What should I do if I get lost?
- Who can keep me safe in my local community?

#### Maths

- NUMBER: **Place Value to 20**
- ADDITION AND SUBTRACTION: **Within 20**
- PROBLEM SOLVING: **Within 20**
- REASONING: **Within 20**

#### Science

##### Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

##### Animals including Humans (Biology)

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivore.
- Describe and compare the structures of a variety of common animals including pets.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### History

##### Explorers

How have explorers changed the world?