



Year 1 Overview

Spring 1

Welcome to Spring 2!

We hope you all had an amazing holiday and this letter finds you well and rested. We cannot wait to hear about the children's adventures during the holidays! We cannot believe they are half way through Year 1 and already looking so grown up! As always we will start our days with handwriting and showing off our amazing skills. If you wish to practice at home, you can use your Letterjoin login to get onto the site and have a go!

Learning curriculum

This half term in History we will be continuing our learning about significant individuals from the past including David Attenborough and Mary Anning. We will continue learning about wheels and axles and will build our vehicle based on our own designs. In music we will be listening to Music Through the Ages starting with the 1950's. Our PE will be looking at coordination and balls skills as well as continuing our balancing work.

Maths

In Maths this half term, we are returning to place value working with numbers up to 50. For those children who need more on numbers to 20, we will focus on this first. We will look at counting forwards and backwards and finding one more and one less of numbers to 20. We will revisit how to partition numbers into tens and ones. In Maths lessons we complete our arithmetic to keep our fluency skills up-to-date. We have also recently introduced the 90 seconds grids. This grid is addition and subtraction questions within numbers to 10. The children have 90 seconds to answer as many questions as they can. We complete this 3 times a week and the children are challenged to beat their previous scores. They begin with just addition then just subtraction and move on to a mixed sheet. You may know of these sheets as multiplications grids that children further up the school complete. At some point, we may begin to send these home as part of the children's homework. The children are already enjoying completing these sheets and it's a great way to develop their speed.

English

During the first week back we are learning a poem called At the Zoo by William Makepeace Thackeray which was written over 150 years ago! There are lots of unusual words in this poem that we are going to discover their meaning.

Our first text is The Curious Case of the Missing Mammoth by Ellie Hattie. The children will love the race through the museum! We will be building up to writing our own version of the story with a new lost creature. Children will be focusing on applying their phonics knowledge to their writing. Using Fred Talk to write demarcated sentences and writing more at length.

Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Please remind your child that we do not allow toys or other important items in class. They can be brought in as part of show and tell which is on a designated day according to your class teacher.

Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number.

We would like to thank you in advance for your continued support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

Science

We are really excited to continue our learning about materials and their different properties. We will be revisiting previous learning about animals including humans.

Reading in Year 1:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home. However, we do ask that they read their school reading book at home at least a couple of times. It is essential that children bring their reading record and reading book into school everyday so that your child's class teacher can track their reading and record any targets they are working on in school.

We are constantly coming up with new ideas to encourage children to read at home. Please support this in any way you can.

Please note, we will be contacting parents of children who are not reading regularly at home to offer support.