



## Year 1 Overview

### Summer 1

#### Welcome to Summer 1!

We hope you all had an amazing holiday and this letter finds you well and rested. Wow the children are so grown up already! They have been working so hard and are making us so proud every day. We cannot wait to share this term with them.

#### Learning curriculum

This half term in History we will be continuing our learning about significant individuals, but this time we will be learning about Neil Armstrong and Mae Jemison. We will learn about Bernard Harris Jr and Tim Peake. Our Design Technology learning will move on to a food based project and in Geography we will be learning about hot and cold places and the North and South Pole.

#### Maths

In Maths this half term, we are returning to place value working with numbers up to 100. For those children who need more on numbers to 20 or 50 we will focus on this first. We will cover weight and look at all 4 operations. We have introduced the 90 seconds grids last half term and the children are thoroughly enjoying them. This grid is addition and subtraction questions within numbers to 10. The children have 90 seconds to answer as many questions as they can. We complete this 3 times a week and the children are challenged to beat their previous scores. They begin with just addition then just subtraction and move on to a mixed sheet. You may know of these sheets as multiplications grids that children further up the school complete. At some point, we may begin to send these home as part of the children's homework.

#### English

During the first few weeks we will be reading a book called Toys in Space by Mini Grey who was one of our previous author studies! The children will be immersed in Space and toy themed provision both indoors and outdoors. The children will follow the journey of the toys through their time in Space and think about how they might be feeling being lost. They will have the opportunity to write their own version of the story at the end of the unit. We will then move on to looking at a new book called The Big Bad Owl which we are sure the children will enjoy!

At the end of the half term, we will study a piece of poetry called 'I Spun a Star' by John Foster.

#### Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Toys are becoming more apparent in the classrooms with children bringing them in more often. Please be reminded we do allow toys in school other than as part of a Show and Tell. Please speak to your class teacher to find out when they are able to bring them in.

Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number.

We would like to thank you in advance for your continued support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

#### Science

We are really to re-visit our learning about plants and animals this half term. We will be continuing to learn about seasonal changes and the weather.

#### Reading in Year 1:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home. However, we do ask that they read their school reading book at home at least a couple of times. It is essential that children bring their reading record and reading book into school everyday so that your child's class teacher can track their reading and record any targets they are working on in school.

We are constantly coming up with new ideas to encourage children to read at home. Please support this in any way you can.

Please note, we will be contacting parents of children who are not reading regularly at home to offer support.