



Year 1 Overview

Summer 2

Welcome to Summer 2!

We hope you all had an amazing holiday and this letter finds you well and rested. We cannot believe our children are in their final half term in Year 1! Where has that time gone? They are working so hard and seem so grown up! The children will be taking their Phonics Screening check the first week back. We will immerse them in phonics learning this week and they will be raring to go! The children are well on their way to being ready for Year 2 and will be working hard this half-term in preparation.

Learning curriculum

This half term in History we will be continuing our learning about significant individuals, but this time we will be learning about Bernard Harris Jr and Tim Peake. In Geography we will be continuing our learning about hot and cold places and the North and South Pole. In Art we will be looking at collage and 3D art. During PE we will get ready for Sports Day which is very ex-

Maths

In Maths this half term, we are returning to place value working with numbers up to 100. For those children who need more on numbers to 20 or 50 we will focus on this first. We will cover geometry and position. We will revisit and review money and continue with our 90 seconds grids. We will continue with all 4 operations and mental maths. Lots of maths opportunities are included in our indoor and outdoor provision. It is part of the Year 1 curriculum that children can recall number bonds to 10 and 20. Most children are brilliant at this but if you think it's something your child needs help with, there are lots of games and videos you can use to support at home.

English

During the first week we will be reading a poem called Plum and the children will have a chance to write their own fruit based poem. We will then move on to a firm Year 1 favourite called Goldilocks and Just the One Bear by Leigh Hodgkinson. This book is a twist on a traditional tale. The children will be immersed in other traditional tales through provision and story time. We are developing a veterinary practice in our outdoors provision based on our next book Fairy Tale Pets. If your child has the opportunity to visit your local vets that would be amazing, but we will share videos and stories with them to help immerse them. Children will continue to practice Year 1 Common Exception Words and if this could be supported at home that would be a great help. They will soon come home with their latest list of words they need to work on to help you know where to support them.

Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Toys are becoming more apparent in the classrooms with children bringing them in more often. Please be reminded we do not allow toys in school other than as part of a Show and Tell. Please speak to your class teacher to find out when they are able to bring them in.

Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number.

We would like to thank you in advance for your continued support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

Science

We are really to revisit our learning about plants and animals this half term. We will be continuing to learn about seasonal changes and the weather.

Reading in Year 1:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home. However, we do ask that they read their school reading book at home at least a couple of times. It is essential that children bring their reading record and reading book into school everyday so that your child's class teacher can track their reading and record any targets they are working on in school.

We are constantly coming up with new ideas to encourage children to read at home. Please support this in any way you can.

Please note, we will be contacting parents of children who are not reading regularly at home to offer support.