Chapelford Village Primary School Year 1 Newsletter Autumn Term 2



Welcome back!

The Year 1 team have been excited to welcome the children back to school for the next half term. We hope that you had a lovely break and that the children have enjoyed their first week back at school. It has been wonderful to meet lots of families at parents evening to celebrate and share your child's achievements since starting Year 1. Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Pearson <u>e.pearson@cvps.omegamat.co.uk</u>

Class 5 – Miss Barber: <u>a.barber@cvps.omegamat.co.uk</u>

Class 6 – Mrs Cleary (Year Group Lead): <u>a.cleary@cvps.omegamat.co.uk</u>



<u>English</u>

The children returned to school to learn the poem 'If I had a beak', we looked at rhyming and the use of onomatopoeia and the children discussed the uses of different noses . Next, we will be moving on to Nibbles the book monster! They will investigate who has been eating books in school and they will use their phonics knowledge to write a list of what books have been nibbled. Once the children know who our

main suspect is, we will be seeing what mischief he causes as he nibbles through some traditional tales. We have also introduced a new author study for this term of Oliver Jeffers. The children have been enjoying reading some more of his texts during our daily shared reading opportunities.

<u>Maths</u>

In Maths we have recently started our topic of addition. We have looked at part-whole models, how to write an addition number sentence and how to write an addition fact family. Whilst completing this learning we are focusing on making sure all of our numbers are formed correctly. This is something that all children could practise at home. The children have enjoyed spending time practising their maths skills in our outdoor provision area and using our brand new equipment!

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<u>Reading</u>

The Year 1 team have completed further phonics assessments and are in the process of reviewing each child's book band. It is important that children have their reading book and their reading record in their book each day. Ensure that you write a comment in your child's reading record five times a week. We review your child's reading record each Friday.

Snacks and water bottles

Please send your child to school with a water bottle containing water only. A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit or healthy snack as we want to promote making healthy choices. Please do not bring any nuts to school. We have children in school with nut allergies.

<u>P.E</u>

PE will take place every Wednesday and Thursday in all three Year 1 classes, however these days can be subject to change so please ensure your child has their PE kit in school every day.

We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team







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English

Core texts: 'Nibbles' by Emma Yarlett, 'I want my hat back' by Jon Klassen and 'Off by Heart There are No Such Things as Monsters!' By Roger Stevens **GENRE FOCUS: Narrative**

Vocabulary, grammar and punctuation:

- ٠ To leaving spaces between words
- To use a capital letter for the personal pronoun 'l' •
- To begin to punctuate sentences using a capital letter and a full stop ٠
- To use a capital letter for days of the week. .
- To orally plan and rehearse ideas. ٠
- To discuss their writing with adults and peers. ٠
- To read aloud their writing to an adult or peer.

Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

Phonics:

- Set 3 Read Write Inc sounds. •
- Speedy green words ٠
- Common exception words; me, she, we, be, my, by, to, do, one, • once

Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting • and finishing letters in the right place c, o, a, d, g, q, s, e, f, l, I, t, j, u, y

Science

Materials (Chemistry)

- Distinguish between an object and the materials from which it is ٠ made.
- Identify and name a variety of everyday materials, including wood, ٠ plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday • materials.
- Compare and group together a variety of everyday materials on the ٠ basis of their simple physical properties.

Art **Drawing and Painting**

- Use of a variety of medium to create marks and • experiment with them to create texture.
- Parts of a paintbrush and the correct way to use it
- Explore different techniques such as a resist.

Design Technology

Structures - Free standing structures

Computing

Computer Networks and creating a safe password.

PSHE

- Celebrating Difference
- What is the same/different about us (physically, personally,
- socially)?
- What are our strengths?
- Groups that we belong to.

Islam

Where is God?

Geography

Continents and Oceans, Countries and Capital Cities of the UK

Maths

NUMBER: Addition & Subtraction

- To read, write and interpret mathematical statements involving ٠ addition (+), subtraction (-) and equals (=) signs
- To represent and use number bonds and related subtraction facts within 10
- To add and subtract one-digit and two-digit numbers to 10, ٠ including 0
- To solve one-step problems that involve addition and ٠ subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 =? - 9.

Geometry: Shape

- Recognise and name 3-D shapes •
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Music

PE

Continue to follow the Charanga program.

Little Angel Gets her Wings

REAL PE - Unit 2 (Social) FUNS:

- Dynamic Balance to Agility
- Static Balance Seated
- Dance Val Sabin

History

Changes within living memory – Chronological timeline of their life stages linked to shops

RE