

#### A Happy New Year from the Year 1 Team

We hope that you and your families had a safe and happy start to 2026. We have loved welcoming the children back to school after the Christmas holidays. Thank you for all the kindness you showed us at Christmas time with presents and cards. We hope the children enjoyed the parties and activities we planned towards the end of the Autumn term! We hope they have enjoyed their first few days back at school whilst settling back into their routine. Now we are back to school, please find information on what we are learning about this term below which may be a useful prompt when asking your child about their day!

Please find below your teacher's email address if you have any questions this term.

Class 4 – Mrs Pearson: [e.pearson@cvps.omegamat.co.uk](mailto:e.pearson@cvps.omegamat.co.uk)

Class 5 – Miss Barber: [a.barber@cvps.omegamat.co.uk](mailto:a.barber@cvps.omegamat.co.uk)

Class 6 – Mrs Cleary (Year Group Lead): [a.cleary@cvps.omegamat.co.uk](mailto:a.cleary@cvps.omegamat.co.uk)



#### English

We returned to school to our poetry unit looking at the poem 'If I had a beak' by W M Foster. The children have enjoyed looking for rhyming words in addition to drawing and describing their own beak. We will shortly be starting our new text, 'I follow the fox' by Rob Biddulph. Keep your eyes on our Facebook page. Phonics continues to be a huge focus in Year 1 and it is important that the children are reading their books at least 3 times per week. Remember to check out the E-Books on the Oxford Owl Website (password in reading record). We will let you know the sounds that your child is focussing on, and you can help your child by spotting these in their books. If you have any questions about how to pronounce a sound or your child's progress with phonics or writing, please contact your class teacher who will be more than happy to answer your questions. We have also introduced a new author study for this term of Mini Grey and we are reading these texts during our daily shared reading opportunities.

#### Maths

Year 1 maths allows lots of opportunities to re-visit our learning and consolidate what we have learnt. We are currently re-visiting our topic of place value – but this time with numbers to 50. We will be looking at recognising and representing these numbers whilst accessing some reasoning questions with support to further their knowledge. Number formation is still a big focus in year 1. This is something that all children could practise at home. Other topics that we will cover this half term include length and height, volume and we will re-visit addition and subtraction too. The children will continue to have the opportunity to access our fantastic outdoor provision area and using our brand new equipment to consolidate their learning.

#### Reading

The Year 1 team are always reviewing your child's phonics progress and their book band. Phonics and reading are a massive focus in Year 1. If you would like any tips on how to support your child's phonics development at home or their reading, please contact the Year 1 team. It is important that children have their reading book and their reading record in their book **every day**. This is important as we collect their old books in on the day of their teacher led reading session.

Please note, children need to be using a school book bag as we have no where to store larger rucksacks/bags that do not fit in their tray. Ensure that you write a comment in your child's reading record three times a week or more to make your journey across the reading road.



#### Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



#### P.E

PE will take place every Monday and Thursday and this half term it will be Tennis.

#### Uniform

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

# Chapelford Village Primary School

## Year 1 Newsletter

### Spring Term 1



#### English

Core texts: 'I Follow the Fox!' by Rob Biddulph and the poem 'If I had a Beak' by W M Foster.

**WRITING OUTCOMES:** To write a story about an animal who befriends another animal in the African Savannah, an information text.

##### Vocabulary, grammar and punctuation:

- To leave spaces between words
- To use a capital letter for the personal pronoun 'I'
- To begin to punctuate sentences using a capital letter and a full stop
- To use a capital letter for days of the week.
- To orally plan and rehearse ideas.
- To discuss their writing with adults and peers.
- To read aloud their writing to an adult or peer.

##### Composition:

- To say out loud what they are going to write about
- To compose a sentence orally before writing it

##### Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words; linked to our book band colour.

##### Handwriting:

- To sit correctly at a table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing letters in the right place

#### Music

Continue to follow the Charanga program – In the Groove.

Style: Blues, Latin, Folk, Funk, Baroque, Bhangra.

#### PE

How do I control a tennis ball? · I can engage in cooperative physical activities. · I can explore different ways to move with and use the ball. · I can strike a ball with accuracy. · I can send and pass a ball – developing my throwing technique. · I can catch/stop and send/pass a ball – developing my throwing and catching techniques. · I can move fluently changing speed and direction.

#### Art

PAN art

#### Design Technology

Mechanisms – Sliders and Movement

#### Computer Science

How might I program a robot?

#### Geography

What is the weather like in the UK? · Name and order the months of the year and seasons · Compare and contrast seasons and identify key features of each · Use Geography skills to predict, record and begin to analyse the weather in the UK · To identify weather patterns in the uk

#### RE

**Islam** - How might beliefs about creation affect the way people treat the world?

#### PSHE

How can I keep myself and my body safe from harm? · Describe who works in my school · Describe how to respond to visitors in school · Understand who my trusted adults are and that I should speak to them if I am ever worried or feel uncomfortable about another adult · Identify which substances are safe to put into and onto my body .

#### Maths

Place Value to 50 · Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number · Count, read and write numbers to 50 in numerals; count in multiples of 2s, 5s and 10s · Given a number, identify 1 more and 1 less · Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least · Addition and subtraction · Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs · Solve one-step problems that involve addition and subtraction.

#### Science

##### Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

##### Animals including Humans (Biology)

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivore.
- Describe and compare the structures of a variety of common animals including pets.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### History

- How have explorers changed the world? · Explain what explorers do and name equipment or transport an explorer would need. · Name important explorers (e.g. Christopher Columbus). · Describe how an explorer is significant and how they impacted events or people's ideas. ·