

Chapelford Village Primary School

Year 1 Newsletter

Summer Term 2



Welcome back to the final half term of Year 1 – our last big push before the children head into Year 2!

We are so proud of how much the children have achieved this year, and we are excited for a Summer 2 term full of confidence, independence and celebration of all their hard work.

This half term, we will be exploring the wonderful books *Goldilocks and Just One Bear* and *Fairytale Pets*, which will inspire lots of exciting reading, writing and creative learning opportunities. The children will continue to build their imagination, resilience and independence as they prepare for the exciting transition into Year 2.

Next week, the children will complete their Phonics Screening Check. We are incredibly proud of the progress they have made throughout the year and have been so impressed with their hard work and determination.

It promises to be a busy and rewarding half term filled with learning, laughter and memorable moments as we celebrate the end of a fantastic Year 1 journey together!

Please find below your teacher's email address if you have any questions this term.

Class 6 – Mrs Matthews: l.matthews@cvps.omegamat.co.uk

Class 5 – Mrs Cleary (Year Group Lead): a.cleary@cvps.omegamat.co.uk

Class 4 – Miss Barber: a.barber@cvps.omegamat.co.uk



English

Core texts: *Fairytale Pets* by Tracey Corderoy and *Goldilocks and Just One Bear* by Leigh Hodgkinson.



This half term, we are excited to explore the imaginative and humorous stories *Fairytale Pets* and *Goldilocks and Just One Bear* with the children. These engaging texts will inspire a range of creative reading and writing opportunities as we continue our final push towards Year 2.

In English, we will focus on developing the children's confidence and independence in their writing by using capital letters, full stops, question marks and exclamation marks accurately. The children will continue to practise joining words and clauses using "and," while also expanding their vocabulary through the use of suffixes such as -ed, -er, -est and -ing. We will also revisit phonics skills to support fluent reading and spelling.

The children will have opportunities to write their own stories, character descriptions and imaginative retells inspired by our core texts. We will also continue to encourage clear handwriting, careful editing and reading work aloud to check that it makes sense.

Maths



In mathematics this term, we're diving into various concepts. We'll work with numbers up to 100, focusing on addition and subtraction. This includes number bonds to 20 and consolidating our learning about bridging 10, as well as solving one-step problems using concrete objects, pictorial representations, and arrays. Additionally, we'll explore shape and look at 2D and 3D shapes.

Reading

In Year 1, reading and phonics continue to be a key focus as we prepare the children for their transition into Year 2. We regularly assess the children's progress and provide additional support where needed to help build confidence, fluency and independence.

Please ensure your child brings their reading book and reading record to school every day, as books are changed during teacher-led reading sessions. We kindly ask that children use a school book bag, as larger bags do not fit inside the classroom trays.



Remember to write in your child's reading record at least three times each week. Every Friday, reading records are checked and children can move along the reading road to earn special rewards and prizes for their fantastic effort and commitment to reading at home.

Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.
- We are seeing increasing amounts of children bringing chocolate bars and crisps for snack time. If your child would prefer to bring in their own healthy snack, a reminder that this needs to be a piece of fruit as we want to promote making healthy choices.



P.E

PE will take place every Monday and Thursday. This half term we will be getting ready for Sports Day.

Uniform

A gentle reminder that children are required to wear formal school shoes. We are seeing an increasing amount of Year 1 children wearing trainers. We will be reviewing uniform and speaking to family members regarding this during this term if it is not compliant with the school uniform policy. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

Kind regards,

Year 1 Team

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English

Core texts: 'Goldilocks and just one Bear' and Fairytale Pets'

WRITING OUTCOMES: To write a fantasy tale, setting description, character description, letter and diary.

- To use capital letters for names of people, places and days of the week.
- To join words and clauses using and.
- To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- To add suffixes where no change is needed to the root word - ed, -ing, -er, -est.
- To add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.
- To use simple description.

Composition:

- To re-read what they have written and check that it makes sense.
- To discuss what has been written with the teacher or other pupils.
- To read writing aloud clearly enough to be heard by peers and the teacher.
- To sequence sentences to form short narratives.

Phonics:

- Set 3 Read Write Inc sounds.
- Speedy green words
- Common exception words: - my, here, there, where, love come and some.

Handwriting:

- To continue to write pre cursive letters.

Music

Continue to follow the Charanga program – Your Imagination by Joanna Mangona and Pete Readman

PE

Gymnastics

Art

3D Art and Sculpture

Design Technology

Food technology – Smoothies

Computing

Overarching Enquiry Question – *Can we send a rocket to the moon?*

Geography

Overarching Enquiry Question – *What makes the UK beautiful?*

RE

Christianity including the Church

PSHE

What does our future look like; what dreams/goals do we have for ourselves as well as our dreams and goals for the world.

How can we look after each other and the world?

Maths

- NUMBER: **Place Value to 100**
- Shape
- Money

Science

Seasonal changes and daily weather (Physics)

- Re-visit all four seasons and the weather within our current season of Winter.

Plants Trees

- I can describe the different parts of a tree.
- I can name different types of trees.
- I can sort trees into deciduous and evergreen.

History

Rosa Parks

- I know what life was like for black people in southern America in the 1950s.
- I know what Rosa Park's life was like.
- I know what Rosa Parks did that made her famous.