

Welcome to Year 2!

The Year 2 children have had an amazing start to Autumn 2 and are working extremely hard. All the teachers are noticing developments in maturity and independent learning. Every day the children have shown resilience, empathy, self-awareness, positivity, excellence and great communication and teamwork skills. These are the skills that the children will be continuing to develop throughout the year. We continue to look forward to a year of hard work and enjoyment. We have so many fun and interesting activities planned. Well done on a fantastic start to the year, keep up the hard work!

Please can you ensure your child keeps all toys and large bags at home. They can be distracting, and we don't have the room in class to accommodate them. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

Class 7: sfarrark@chapelfordvillageprimary.co.uk

Class 8: cgarty@chapelfordvillageprimary.co.uk

Class 9: egrice@chapelfordvillageprimary.co.uk

Specific information for the term

Reading in Year 2:

Your child needs to have their reading book and reading record in school everyday. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.

We ask children to read to an adult at home a minimum of 5 times per week. Please listen to your child read, ask some questions about the book then sign their reading record. Any child who reads 5 times will be put into a raffle! We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support!

This half term, PE will be on a Tuesday and Friday although this is subject to change. For this reason, please ensure your child always has their full PE kit in school and that it is labelled clearly with their name.

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In English, the children will be looking at The Owl Who Was Afraid Of the Dark by Jill Tomlison. They will be focussing on using correct punctuation, including commas in a list, embedding expanded noun phrases and extending sentences using conjunctions so, but and or. These skills will build up to the children writing a report about owls to share with year 1.

In Maths, the children will continue to embed addition skills and move on to subtraction, including written and mental strategies. They will also recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100 and add and subtract numbers using concrete objects, pictorial representations, and mentally.

In Science, the children will be investigating animals including humans. They will be looking at life cycles and how animals mature.

In PE, the children will be playing team games and focusing on fundamentals such as agility, balance and coordination. During Art sessions, the children will be developing their knowledge of colour and line that can be used to show mood, movement and feelings

In Design Technology, the children will continue to investigate textiles.

History will continue to take the children back to The Great Fire of London, where they will learn when, where and how the fire started and what effect this had on

In Geography, the children will continue to explore human and physical features of our local area and compare and contrast this to the Yanomami tribe in the Amazon rainforest.

In Computing, the children will look at creativity and presenting ideas. They will also develop their knowledge of an online community.

During Music, the children will explore big band and Motown styles.

In RE, the children will develop their knowledge of Christianity and investigate the effect of how people treat the world.

During PSHE, the children will participate in a range of activities focused around anti-bullying.