



Welcome to Spring term!

We hope you all had a great Christmas and New Year with your families and friends. The Year 2 children have had a great start to 2025 and have worked hard already. This half term offers an exciting, engaging range of topics and activities to fully immerse the children into their learning including a Safety Central visit linked closely to PSHCE and lots of topic driven experiments and investigations across the curriculum. The children will continue to hone their collaboration, resilience and growth mindset skills. We are looking forward to another term of hard work and enjoyment.

Please can you ensure your child keeps all toys and large bags at home. They can be distracting, and we don't have the room in class to accommodate them. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail.

Class 7: c.garty@cvps.omegamat.co.uk

Class 8: e.grice@cvps.omegamat.co.uk

Class 9: f.davies@cvps.omegamat.co.uk

Specific information for the term



Reading in Year 2:

Your child needs to have their reading book and reading record in school every day. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.

We ask children to read to an adult at home a **minimum of 3 times per week**. Although we would like the children to share their school reading book, we also encourage any reading covering a wide range of genres, this can include magazines, leaflets, etc. Please listen to your child read, ask some questions about the book then **sign their reading record**. Any child who reads 3 times and has their reading record signed, will be put into a raffle! We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support!

This half term, PE will be on Mondays and Fridays. Children are to continue to come into school on these days in their PE kits with school jumpers or cardigans for these colder days.

Chapelford Village Primary School


Year 2 Newsletter

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In English, the children will be looking at *Man on the Moon* by Simon Bartram. They will be developing their knowledge of punctuation, descriptive sentences and fiction writing, writing for a purpose. They will continue to use the conjunctions 'because' and 'and', further developing into 'but' and 'when'. These skills will build up to the children writing their own story based on the book.


In Maths, the children will begin looking at Multiplication and Division. In Year 2, the children are expected to recall their 2s, 5s and 10s times tables with their associated division facts. The children will explore equal groups, repeated addition, arrays and word problems. Through fluency sessions, we will continue to embed our knowledge of addition and subtraction. \times \div

In Science, the children will be learning about Biology, in particular Plants including what are the best conditions for a seed to grow where the children will plan and conduct an experiment whereby seeds will be planted and left to grow under different conditions. 


In PE, the children will be focusing on the sport of Handball alongside building their knowledge of co-ordination and teamwork.

During History sessions, the children will be exploring events beyond living memory through the unit of *The Great Fire of London*. The children will learn about the reasons why the fire started, life in London in 1666 and how London was rebuilt. 

In Geography, the children will explore the enquiry question 'Would you prefer to live in a hot or cold place?' through the learning of the North and South Pole and the Equator and recognizing features of hot and cold places. 

In Computing, the children will be delving into the topic of Programming, exploring different applications that can be used to program and the importance of specific, directed instructions. 

In RE, the children will consider the key question 'How might people express their devotion?' through the lens of Hindu Dharma.

During Music, the children will explore rock music through the enquiry question of 'How can we work collaboratively to play in a band? What compromises a band?'. 

The children will continue to hone their playing skills on the recorder.

During PSHE, the children will learn about boundaries and safety under the enquiry question of 'What are my boundaries and how do they keep me safe?'. The children will look at road safety, medicines, secrets and personal boundaries.