

Chapel Ford Village Primary School

Year 2 Newsletter

Spring 2



Welcome to Spring 2!

We hope you all had a lovely half term. We can't believe we're halfway through the school year already! The children seemed to have grown up so much since the start of Year 2 and we are excited for the second half of our journey together.

Please can you ensure your child keeps all toys and large bags at home. They can be distracting, and we don't have the room in class to accommodate them. If you have any questions or need any support, please do not hesitate to contact your child's class teacher by making an appointment or sending an e-mail. Please also note that a healthy snack is provided by school for your child. If your child prefers to bring in their own, can you please ensure that this is a nut free and healthy snack so that we continue to promote healthy eating choices and support those children in school that have nut allergies.



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Class 8: e.grice@cvps.omegamat.co.uk

Class 9: c.mcmanus@cvps.omegamat.co.uk

Year 2 information:

Your child needs to have their reading book and reading record in school every day. We are ensuring children develop a love for reading, ask questions about texts and develop their fluency and accuracy by taking part in shared reading as a class, grouped guided reading sessions and 1:1 reads. Having their reading record in school ensures we can inform you what they are doing well at and what their next steps are.

We ask children to read to an adult at home a **minimum of 3 times per week**. The children are excited about moving up our reading roads! Although we would like the children to share their school reading book, we also encourage any reading covering a wide range of genres, this can include magazines, leaflets, etc. Please listen to your child read, ask some questions about the book then **sign their reading record**. Any child who reads 3 times and has their reading record signed, will be put into a raffle! We know how busy things are at home so your child could write the date and book in themselves and then ask you to sign it. Thank you for your continued support!

This half term, PE will be on a Tuesday and Friday and children should be coming to school in their PE kits.

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In English, the children will be looking at *The Disgusting Sandwich* by Gareth Edwards. They will be developing their use of exclamation sentences, questions marks, adverbs and apostrophes for contractions. The children will be working towards a final outcome of a diary entry through Talk 4 Write. They will continue to use the conjunctions 'because' and 'and', further developing into 'but' and 'when' and 'if'. The children will even get to make their own disgusting sandwiches to inform their own instructions!

In Maths, the children will be exploring fractions and learning about $\frac{1}{2}$'s, $\frac{1}{4}$'s, $\frac{3}{4}$'s and $\frac{1}{3}$. They will continue to embed their knowledge of addition, subtraction, multiplication and division through our Fluency and Morning Maths sessions.

In Science, the children will continue to investigate plants and learning what a seed needs to germinate and what a plant needs to stay healthy. The children will be using the school grounds to identify healthy and unhealthy plants and curating ideas on how to keep plants healthy.



In PE, the children will be focusing on athletics and all the skills involved in this.



During Geography lessons the children are learning about coastlines and coasts and what physical features they might find there. They will revisit their learning on the compass points, oceans and continents.

During Music, the children will explore reggae music.

In Computing, the children will be looking at and learning to use stop motion animation.

During their art lessons the children will be working towards their PAN Arts display using skills and tools they have used before such as pastels, chalks and collage. We are looking at the Earth from space and using the theme 'The Earth does not belong to us, we belong to the Earth'.

In RE, the children will consider the key question 'How do we respond to things that really matter?' through the lens of Islam.

During PSHE, the children will learn to recognise that different rules apply in different situations and they will be able to explain what makes a good school environment.