



Welcome to Year 3!

Dear Parents,

The Year 3 team are really excited to welcome the children back to school. We hope that they are feeling relaxed, refreshed and ready to embrace the new challenges coming their way. It was lovely to see so many faces drop in to see the Year 3 classrooms and to informally meet you during the first week back. It's fantastic to see the children taking pride in their new learning environment and being excited to show you around.

We already have a busy half term ahead of us with the residential to Fox Howl starting on Monday 12th September. We know that both the children who are going, and those completing activities in school, will have a great time! We are really happy to be able to invite you in to watch an assembly celebrating the learning the children have done so far, including some pictures and stories from Fox Howl. This will take place on Wednesday the 28th of September.

Please do remember, that if you have any concerns or need support with anything, to email us or ring the office to pass on a message. Your child's class teacher will be more than happy to arrange an appointment at a mutually convenient time. Please find our email addresses below for your convenience:

Class 10: aastley@chapelfordvillagprimary.co.uk

Class 11 and Year 3 YGL: awebb@chapelfordvillageprimary.co.uk

Class 12: epearson@chapelfordvillageprimary.co.uk

Important messages for this half term...

PE

Class 10 will do PE every Monday and Thursday.

Class 11 will do PE every Thursday and Friday.

Class 12 will do PE every Wednesday and Friday.

Please be advised that sometimes we have extra P.E. provision or visitors so please support us by ensuring that your child has their PE kit, clearly labelled with their name and class, in school at all times. Kit should include pumps, white T- shirt, dark shorts, and a jumper/sweatshirt for when the autumn weather arrives. Additionally, for safety reasons, earrings must be removed or covered with tape and long hair be tied back. Please bear in mind that school do not have tape which the children can use for covering earrings and the best option is for your child to either be able to remove their own earrings or to simply not wear them on P.E. days. Adults in school are not permitted to remove earrings.

Reading

Throughout Year 3, we continue to see the children make excellent progress in their reading, particularly as their comprehension skills develop across the year. Children will read at least once a week as part of a guided group read and there are lots of other opportunities in school for children to develop their fluency and reading skills.. The main focus for this term will be retrieval of information and understanding how non-fiction books are structured. Supporting your child in reading with them regularly for at least 10 minutes each evening will give them the best chance to enjoy reading and make excellent progress. You can engage your child by reading a range of texts including newspapers, magazines, biographies, and information texts as well as taking turns to read aloud with them. You will find in your child's reading record a note about the reading challenge. Please sign your child's reading journal when they have read, whether independently or with an adult, and feel free to add a comment too. We thank you for your support in this.

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English

Class text: Little Red by Bethan Woollvin **Class text:** Seal Surfer by Michael Foreman

This half term, the children will have opportunities to apply their knowledge of different conjunctions to predict what Little Red's personality is like to and to explain what they would take into the forest with them and why. The children will learn what a preposition to express place is and apply this in a setting description in the form of a recount of Little Red's journey through the magical forest.

The Year 3 children will also become aware of paragraphing and how to group related ideas and themes. This will support their writing of both fiction and non-fiction genres.

Maths

This half term, the children will extend their knowledge of place value to 3-digit numbers. They will identify the value of each digit and use this knowledge to order and compare numbers, as well as solving problems. The children will then move on to the addition and subtraction of 3-digit numbers using mental strategies to support them.

Science – Animals, Including Humans

The children will explore the different food groups and be able to explain how food we eat has an effect on our body. They will then investigate the different parts of the skeleton and how each part is important. The children make practical models using elastic bands to explore how joints work.

PSHE – Friendships

Children will explore what makes a good friend, how to identify negative friendships and will develop strategies to resolve conflict and managing loneliness.

MFL

Children will learn to have a polite conversation with someone by saying hello and asking how someone feels. They will also learn the names of some colours.

Design Technology

Children will explore how levers and linkages work in a range of everyday products before designing and creating their own.

Art

The skill the children are going to develop this half term is drawing. They will make the most of the autumnal weather to sketch different nature forms. They will use their observational skills to explore and create different patterns.

RE – Hinduism

The pupils will explore why family is an important part of Hindu life.

PE

The children will be focusing on dance this half term. They will have sessions which will develop their coordination, and static balance. They will also practice different floor movements and put them into a routine.

History

The children will be introduced to the Stone Age period.

Geography

The children will complete a study of the UK. They will be able to identify different cities and human and physical landmarks of the countries that make up the UK.

Computing

Year 3 will review what makes a secure password, as well as how to use the internet safely and appropriately to find out information.

Music

Children will learn how to find the pulse of a song. They will rehearse a song (Let Your Spirit Fly) to perform, learning the difference between verse and chorus.

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