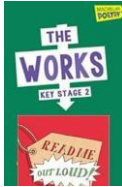
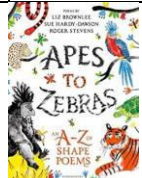
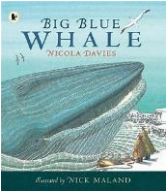
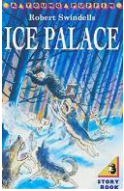





Year 3 Long Term Plan 2022 - 2023

	Autumn 1 6 weeks	Autumn 2 7 weeks 3 days	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Maths	<ul style="list-style-type: none"> Place Value Place Value and mental calculation Mental Calculation Addition Subtraction 	<ul style="list-style-type: none"> Counting/Multiplication tables (3x and 4x) Multiplication including 8x table Division Money 	<ul style="list-style-type: none"> Fractions Fractions and Division 	<ul style="list-style-type: none"> Time Decimals Length (apply 4 rules) 	<ul style="list-style-type: none"> Length (apply 4 rules) 2D shape including sorting 3D shape including Sorting Volume 	<ul style="list-style-type: none"> Volume Statistics Capacity Mass
Poetry		<p>Dance with Me, Autumn by The Literacy Company</p> <p>Outcome: Descriptive poem</p>	<p>The River's Tale by Rudyard Kipling The Fossil by Ogden Nash</p> <p>Outcome: Descriptive poem</p>	<p>The Magnificent Bull from the Dinka Tribe Leap Like a Leopard by John Foster As,as,as by Robert Hull</p> 	<p>I saw a Peacock by Anonymous Weeping Willow in my Garden by Ian Serrailier Horse of the Sea by Snorri Sturluson</p> <p>Outcome: Nonsense poem</p>	<p>Apes to Zebras The Shape I'm in by James Carter</p> <p>Outcome: Concrete Poem</p>
				<p>Outcome: Dinka-inspired poem</p>		

<p>English</p>	<p>Little Red Beth Woolvin</p>  <p>Seal Surfer Michael Foreman</p> 	<p>Winter's Child Graham Baker Smith</p>  <p>Ice Palace</p>  <p>Additional texts: Snow Dragon Firefall the school for dragons</p>	<p>Stone Age Boy Satoshi Kitamura</p> 	<p>Big blue Whale Nicola Davies</p>  <p>Pretty by Cani Gonzales</p> 	<p>Journey Aaron Becker</p>  <p>The Dancing Bear in the Woods by Michael Morpurgo</p>  <p>Additional texts: The Tin Forest Quest Tilly Mint</p>	<p>Zeraffa Giraffa Dianne Hofmeyr</p>  <p>Egyptian Cinderella by Shirley Climo</p>  <p>Additional texts: Billionaire Boy</p>
<p>Pathways to Read</p>	<p>P2R Text: The SeaBook Charlotte Milner</p> 	<p>P2R Text: Ice Palace Robert Swindells</p> 	<p>P2R Text: The Iron Man Ted Hughes</p> 	<p>P2R Text: The Morning I met a Whale Michael Morpurgo</p> 	<p>P2R Text: Usborne Illustrated Atlas of Britain and Ireland Struan Reid</p> 	<p>P2R Text: Egyptian Cinderella Shirley Climo Wonderful things by The Literacy Company</p> 

<p>Writing outcome</p>	<p>Writing outcome: Non-fiction (Fox Howl) - to write a non-chronological report about Fox Howl</p> <p>Setting description (Little Red recount)</p> <p>Fiction - recount letter to retell the events</p> <p>Additional writing outcomes: Instructions (Fox Howl) Letter (Fox Howl) Diary Setting description Character description</p>	<p>Writing outcome: Fiction - To write a fantasy story based on a fable</p> <p>Diary to recount the journey to the Ice Palace</p> <p>Additional writing outcomes: Short dialogue Diary Letter - to inform Setting description Character description</p>	<p>Writing outcome: Fiction - Write a historical narrative the point of view of the boy</p> <p>Instructions linked to Stone Age</p> <p>Additional writing outcomes: Setting description Short dialogue Recount (a day in the life of) Diary</p>	<p>Writing outcome: Persuasion non-fiction Write an informative article about whales persuading for the protection of the blue whale</p> <p>Fiction - Character Narrative - write the story from the Witch's point of view</p> <p>Additional writing outcomes: Letter/ email Fact file Information text (explain eating and migration) Recount from the point of view of the whale (This Morning I met a Whale)</p>	<p>Writing outcome: Fiction - Write an adventure story based on Journey using the language of Berlie Doherty</p> <p>Letter to inform and persuade - helping the bears</p> <p>Additional writing outcomes: Diary Note to inform Setting description Recount Dialogue Character description</p>	<p>Writing outcome: Persuasion - to write a tourist leaflet for the Jardin des Plantes in Paris</p> <p>Recount (journey up the Nile, setting description)</p> <p>Additional writing outcomes: Diary Letter Information Invitation (inform) Advert (inform) Setting description Character description</p>
<p>Class Author Study</p>	<p>Helen Ward Varmints The Dragon Machine The Tin Forest The Hare and The Tortoise The Cockerel and The</p>	<p>Roald Dahl Charlie and the Chocolate Factory Revolting Rhymes Rotsome and Repulsive words Matilda's How to be</p>	<p>Dick King Smith Henry Pond the Poet The Invisible Dog Martin's Mice The Fox Busters The Queen's Nose The Sheep-Pig</p>	<p>Nicola Davies Ariki and The Giant Shark Whale Boy Ariki and the Islands of Wonders The Variety of Life King Of The Sky</p>	<p>Jeff Brown Stanley in Space Stanley, Flat again The Epic Canadian Adventure The Great Egyptian Grave Robbery</p>	<p>Jeremy Strong My mum's going to explode Dinosaur Pox Vikings at School There's a Viking in my bed Let's Do the Pharaoh The Hundred-Mile-An-</p>

	Fox	Brave Matilda's How to be a Genius How not to be a Twit and other Wisdom from Roald Dahl Charlie and the Great Glass Elevator The Witches Graphic Novel Roald Dahl's Songs and Verses Oxford Roald Dahl Thesaurus How to Avoid Witches The BFG The World of Roald Dahl Revolting Twits	The Finger Eater Happy Mouseday The Magic Carpet Slippers The Hodgeheg Sophie's Further Adventures Dinosaur Trouble The Water Horse The Mouse Family Robinson	Last - The Story Of A White Rhino The Day War Came The Promise Ride The Wind A First Book of Nature Poo Lots: The Diversity of Earth	Stanley and the magic lamp Invisible Stanley Flat Stanley and the very Big Cookie FS goes camping The Fire Station The Japanese Ninja Surprise The Australian Boomerang Bonanza Jeff Brown FS Christmas Adventure FS plays Ball	Hour Dog My Brother's Famous Bottom gets Pinched Cartoon Kid Mad Iris Romans on the Rampage Wanted! The Hundred- Mile-An-Hour Dog There's a Pharaoh in our bath Romans on the Rampage - Jail Break My Brother's Famous Bottom The Genius Aged 8 and $\frac{3}{4}$ My Dad's got an alligator
Science (CUSP)	Biology Animals, including humans	Physics Forces and Magnets		Biology Plants	Chemistry Rocks	Physics Light
History (CUSP)	Introduce Stone Age Introduce Bronze Age Introduce Iron Age Compare Stone Age, Bronze Age, Iron Age			The Roman Empire and its impact on Britain		
Geography (CUSP)	Revisit - Continents and Oceans , Countries and Capitals, Counties and regions of the UK (include equator, north and south poles) UK Study	Map and fieldwork		OS map skills and fieldwork		

Art and Design (CUSP)	Drawing	Painting	Printing	Textiles	Collage	Sculpture
Design Technology	Mechanical Systems levers and linkages		Textiles 2D and 3D products		Food Healthy and varied diet	
Music	Let Your Spirit Fly Style: R&B	Three Little Birds	Glockenspiel Stage 1 Learning basic instrumental skills by playing tunes in varying styles	The Dragon Song Style: Funk/ Music from Around the World	Bringing Us Together Style: Disco	Reflect, rewind and replay
Listening Whole School	Classical Gustav Holst 'The Planets'	Music for Film Collection of Works by John Williams	Classical Collection of Works by Mozart, Beethoven and Bach	Music Through the Ages Live and Recorded Music from 1950s - 1980s.	Music Through the Ages Live and Recorded Music from 1990s - Present Day.	Music from Other Cultures Listening to traditional music of tribes and cultures across the globe.
Computing	Computer Networks	Creativity	Productivity	Creativity	Programming	Communication
Purple Mash Unit	Unit 3.2 Online Safety		Unit 3.6 Branching Databases Unit 3.8 Graphing	Unit 3.9 Presenting	Unit 3.1 Coding	Unit 3.5 Email
Digital Literacy (eAWARE)	Passwords <i>Password Checklist</i>	Friends <i>Chatting Online</i>	Time Online <i>Screen vs Non-Screen</i>	Things not always as they seem	Photos <i>Consent</i>	Cyberbullying <i>Cyberbullying Scenarios</i>

PE and Dance	REAL PE - Unit 1 (Personal) FUNS: 1 - Static Balance - One Leg Standing 10 - Co-ordination - Floor Movement Patterns	REAL PE - Unit 2 (Social) FUNS: 2 - Static Balance - Seated 6 - Dynamic Balance to Agility	REAL PE - Unit 3 (Cognitive) FUNS: 5 - dynamic balance to agility 9 - co-ordination ball skills	REAL PE - Unit 4 (Creative) FUNS: 8 - Co-ordination with Equipment 7 - Counter Balance in Pairs	REAL PE - Unit 5 (Applying Physical Skills) FUNS: 12 - Agility - Reaction/Response 3 - Static Balance - Floor work	REAL PE - Unit 6 (Health & Fitness) FUNS: 4 - static balance small base 11 - agility reaction
	Dance - Val Sabin	Invasion Games Netball <i>Focus: Sending & receiving linked to progression skills</i>	OAA (4 weeks) Orienteering and team building skills ATHLETICS Sports Day skills (3 weeks)	Rugby (with Warrington Wolves. 6 weeks) Focus: sending and receiving, tactics, teamwork	Gymnastics - Real Gym	Striking and fielding/net and ball Badminton
MFL	A new start	The calendar and celebrations Christmas	Epiphany Animals I like and don't like	Carnival, playground games and colours Easter	Food we eat everyday	Going on a picnic
Religious Education <i>Who should we follow? (Founders and Leaders)</i>	Hinduism What is family an important part of Hindu life?	Christianity God How and why have some people served God?	Christianity Jesus What does it mean to be a disciple of Jesus?	Christianity Church What do Christians mean by the holy spirit?	Islam Why is the prophet Muhammad (pbuh) an example for Muslims?	Judaism Do people need laws to guide them?

PHSCE	Friendships	Celebrating Difference	Relationships	Changing Me	Healthy Me	Dreams and Goals
	Friendship; making positive friendships. Seeking support from others. Managing loneliness. Dealing with arguments. Seeking support if friendships are unsafe.	Community; belonging to groups; diverse communities. similarities and differences; respect for others.	Families; range of different families. Positive family life. Ways to care for family members.	Routines; sleep, physical activity. Choices and who influences decisions. Household products. Protecting the body. What to do in an emergency.	Being healthy; eating well, dental care. Seeking advice. Physical activity benefits. Hygiene; medicines, allergies.	Managing change. Pressure from others. Overcoming difficulties to succeed. Challenges and achieving goals.
Character Education - Missions	Ed Stafford Walking in the Amazon		Nellie Bly Around the World in 72 days		Sir Earnest Shackleton Endurance	