
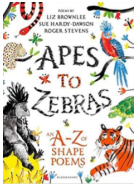
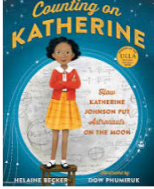



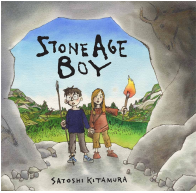
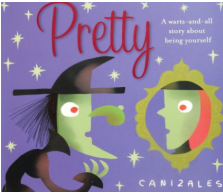
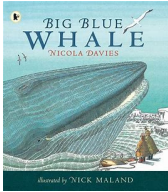
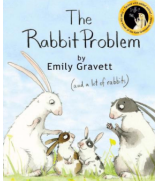
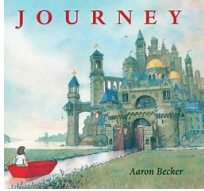
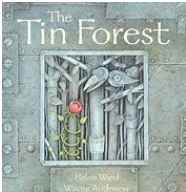
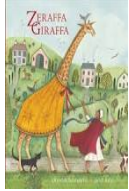
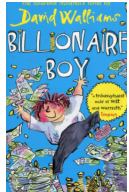
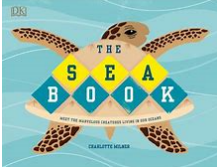

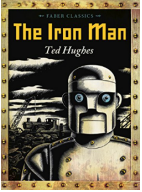
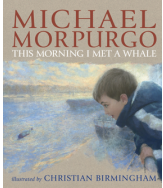

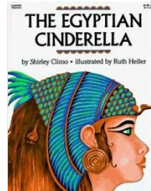




Year 3 Long Term Plan 2021 - 2022

Year group: Three	Autumn 1 6 weeks and 2 days	Autumn 2 7 weeks 3 days	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Maths	<ul style="list-style-type: none"> Place Value Place Value and mental calculation 2D shape, length including perimeter Statistics/Mental Calculation Written addition Written subtraction 	<ul style="list-style-type: none"> Counting/Multiplication tables (3x and 4x) Fractions Fractions/Division Volume/Capacity/Mass Multiplication including 8x table Multiplication (statistics, measures, money) 	<ul style="list-style-type: none"> Place Value, Mental addition and subtraction Fractions Fractions and Division Volume/capacity/mass Multiplication including 8x table Multiplication (statistics,measures money) 	<ul style="list-style-type: none"> 2D and 3D shape including sorting Addition and Subtraction (statistics) Fractions Position and Direction Time Assess and Review 	<ul style="list-style-type: none"> Multiplication facts (statistics) Addition and subtraction (measures) Multiplication and division (measures) 2D shape including sorting Decimals - addition and subtraction (money) 3D shape including sorting 	<ul style="list-style-type: none"> Place Value (measures) Mental Calculation Fractions Measures Statistics Assess and Review
Poetry		<p>Dance with Me, Autumn by The Literacy Company (1 week)</p> <p>Outcome: Descriptive poem</p>	<p>The River's Tale by Rudyard Kipling The Fossil by Ogden Nash (1 week)</p> <p>Outcome: Descriptive poem</p>	<p>The Magnificent Bull from the Dinka Tribe Leap Like a Leopard by John Foster As,as,as by Robert Hull (1 week)</p> 	<p>I saw a Peacock by Anonymoyus Weeping Willow in my Garden by Ian Serrailier Horse of the Sea by Snorri Sturlason (1 week)</p> <p>Outcome: Nonsense poem</p>	<p>Apes to Zebras The Shape I'm in by James Carter (1 week)</p>  <p>Outcome: Concrete Poem</p>

				<p>Outcome: Dinka-inspired poem</p>		
<p>English</p>	<p>Counting on Katherine by Helaine Becker (3 weeks) Keep Believing Theme</p>  <p>Seal Surfer by Michael Foreman (3 weeks)</p> 	<p>Winter's Child Graham Baker Smith (4 weeks)</p>  <p>Little Red by Bethan Woolvin (2 weeks)</p> 	<p>Stone Age Boy Satashi Kitamura (3 weeks)</p>  <p>Pretty by Canizales (2 weeks)</p> 	<p>Big blue Whale by Nicola Davies (3 weeks)</p>  <p>The Rabbit Problem by Emily Gravitt (2 weeks)</p> 	<p>Journey Aaron Becker (3weeks)</p>  <p>The Tin Forest by Helen Ward (2 weeks)</p> 	<p>Zeraffa Giraffa Dianne Hofmeyer (3 weeks)</p>  <p>Billionaire Boy by David Walliams (3 weeks)</p> 
<p>Pathways to Read</p>	<p>P2R Text: The Sea Book Charlotte Milner</p> 	<p>P2R Text: Ice Palace Robert Swindells</p> 	<p>P2R Text: The Iron Man - Ted Hughes</p> 	<p>P2R Text: The Morning I met a Whale Michael Morpurgo</p> 	<p>P2R Text: Usborne Illustrated Atlas of Britain and Ireland by Struan Reid</p> 	<p>P2R Text: Egyptian Cinderella by Shirley Climo, Wonderful things by The Literacy Company</p> 

<p style="text-align: center;">Outcome</p>	<p>Writing outcome: 1. Non-fiction To write a fact file including a short biography 2. Recount To write a letter from the boy to his grandfather telling him about the events he has missed</p> <p>Additional writing outcomes: Description of events and settings Character descriptions Diary Letter Fact file Information text Riddle</p>	<p>Writing outcome: 1. Fiction To write a fantasy story based on a fable 2. To write a narrative about Little Red ??</p> <p>Additional writing outcomes: Short dialogue Diary Letter Setting description Character description</p>	<p>Writing outcome: 1.Fiction Write the story from the point of view of the boy 2. Narrative Write the story from the point of view of the witch</p> <p>Additional writing outcomes: Setting description Dialogue Report Narrative</p>	<p>Writing outcome: 1.Persuasion Write an informative article about whales persuading for the protection of the blue whale</p> <p>Additional writing outcomes: Letter/ email Fact file Poem Non-chronological report Information text (including poster)</p>	<p>Writing outcome: 1. Fiction Write an adventure story based on Journey using the language of Berlie Doherty</p> <p>Additional writing outcomes: Diary Note to inform Setting description Recount Dialogue Character description</p>	<p>Writing outcome: 1. Persuasion To write a tourist leaflet for the Jardin des Plantes in Paris</p> <p>Additional writing outcomes: Wish/ blessing Diary Letter Captions Information Recount Persuasion - invite and poster</p>
<p style="text-align: center;">Non Fiction Apply (Previously taught to apply across English and LC)</p>	<p style="text-align: center;">Non chronological report based on the Victorians</p>	<p style="text-align: center;">Instructions</p>	<p style="text-align: center;">Recount - based on a real life event</p>	<p style="text-align: center;">Explanation about how rocks are formed</p>	<p style="text-align: center;">Persuasion for the protection of plants and environment</p>	<p style="text-align: center;">Non Chronological Report (leaflet or brochure)</p>
<p style="text-align: center;">Class Author Study</p>	<p style="text-align: center;">Helen Ward</p>	<p style="text-align: center;">Roald Dahl</p>	<p style="text-align: center;">Nigel Hinton</p>	<p style="text-align: center;">Dick King Smith</p>	<p style="text-align: center;">Jeff Brown</p>	<p style="text-align: center;">Nicola Davies</p>

Science (CUSP)	Chemistry - Rocks Biology - Year 2 (Living things and their Habitats)		Physics - Forces and Magnets Physics - (Light) Revisit Rocks		Biology - Plants Biology - Animals including humans	
History (CUSP)	Stone Age - Iron Age		Stone age - Iron age Roman - the Impact on Britain		Roman - the Impact on Britain	
Geography (CUSP)	Continents and Oceans, Countries and Capitals, Counties and regions of the UK (include equator, north and south poles) - to review Hot and Cold Locations from Year 1 knowelge and skills		UK study (review Year 2 knowledge and skills) - counties and regions of the UK (to include a non European comparision Year 2)		Fieldwork human and physical features OS maps and scales	
Art and Design (CUSP)	Drawing and painting Print making		School study - PAN exhibition Textiles and Collage		3D	
Design Technology	Mechanical Systems - levers and linkages (to include missed skills from Sliders and Levers.)		Textiles - 2D and 3D products		Food	
Music	Let Your Spirit Fly Style: R&B	Three Little Birds	Glockenspiel Stage 1 Learning basic instrumental skills by playing tunes in varying styles	The Dragon Song Style: Funk/ Music from Around the World	Bringing Us Together Style: Disco	Reflect, rewind and replay

Listening Whole School	<i>Classical</i> Gustav Holst 'The Planets'	<i>Music for Film</i> Collection of Works by John Williams	<i>Classical</i> Collection of Works by Mozart, Beethoven and Bach	<i>Music Through the Ages</i> Live and Recorded Music from 1950s - 1980s.	<i>Music Through the Ages</i> Live and Recorded Music from 1990s - Present Day.	<i>Music from Other Cultures</i> Listening to traditional music of tribes and cultures across the globe.
Computing	Computer Networks	Creativity	Productivity	Creativity	Programming <i>Review prior objectives</i>	Communication <i>Review prior objectives</i>
Purple Mash Unit	Unit 3.2 Online Safety		Unit 3.6 Branching Databases Unit 3.8 Graphing	Unit 3.9 Presenting	Unit 3.1 Coding	Unit 3.5 Email
Digital Literacy (eAWARE)	Passwords <i>Password Checklist</i>	Friends <i>Chatting Online</i>	Time Online <i>Screen vs Non-Screen</i>	Things <i>not always as they seem</i>	Photos <i>Consent</i>	Cyberbullying <i>Cyberbullying Scenarios</i>
PE and Dance	REAL PE - Unit 1 (Personal) FUNS: 1 - Static Balance - One Leg Standing 10 - Co-ordination - Floor Movement Patterns	REAL PE - Unit 2 (Social) FUNS: 2 - Static Balance - Seated 6 - Dynamic Balance to Agility	REAL PE - Unit 3 (Cognitive) FUNS: 5 - dynamic balance to agility 9 - co-ordination ball skills	REAL PE - Unit 4 (Creative) FUNS: 8 - Co-ordination with Equipment 7 - Counter Balance in Pairs	REAL PE - Unit 5 (Applying Physical Skills) FUNS: 12 - Agility - Reaction/Response 3 - Static Balance - Floor work	REAL PE - Unit 6 (Health & Fitness) FUNS: 4 - static balance small base 11 - agility reaction
	INVASION GAMES Netball <i>Focus: Sending & receiving linked to progression skills</i>	Team games focusing on fundamentals e.g. agility, balance, co- ordination. Missed the team game element in Year 2	OAA (4 wks) Orienteering and team building skills ATHLETICS Sports Day skills (3 weeks)	Dance - Val Sabin	Gymnastics - Val Sabin	NET/WALL & STRIKING/ FIELDING GAMES Rugby (6 weeks with WW) <i>Focus: Sending & receiving, tactics, teamwork</i>

		Swimming (10 week block - TBC)				
MFL	A new start	The calendar and celebrations Christmas	Epiphany Animals I like and don't like	Carnival, playground games and colours Easter	Food we eat everyday	Going on a picnic
Religious Education	<p>Introduction to RE What is it? Why do we learn about it? What can we learn from it?</p> <p>Christianity Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Islam Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Hinduism Substantive Knowledge</p> <p><i>General knowledge of the religion. Year group expectations.</i></p>	<p>Christianity Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion-Lancashire planning.</i></p>	<p>Islam Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion-Lancashire planning.</i></p>	<p>Hinduism Revisit substantive knowledge Personal Knowledge</p> <p><i>Values and importance of lessons from religion-Lancashire planning.</i></p>
PHSCE	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Relationships</i>	<i>Changing Me</i>	<i>Healthy Me</i>	<i>Dreams and Goals</i>
	<i>Friendship; making positive friendships. Seeking support from others. Managing loneliness. Dealing with arguments. Seeking support if friendships are unsafe.</i>	<i>Community; belonging to groups; diverse communities. similarities and differences; respect for others.</i>	<i>Families; range of different families. Positive family life. Ways to care for family members.</i>	<i>Routines; sleep, physical activity. Choices and who influences decisions. Household products. Protecting the body. What to do in an emergency.</i>	<i>Being healthy; eating well, dental care. Seeking advice. Physical activity benefits. Hygiene; medicines, allergies.</i>	<i>Managing change. Pressure from others. Overcoming difficulties to succeed. Challenges and achieving goals.</i>
Character Education - Missions	Ed Stafford Walking in the Amazon		Nellie Bly Around the World in 72 days		Sir Earnest Shackleton Endurance	